THE INDEX OF '93

Presented
To
Illinois State Normal University
By
Jessie M. Dillon

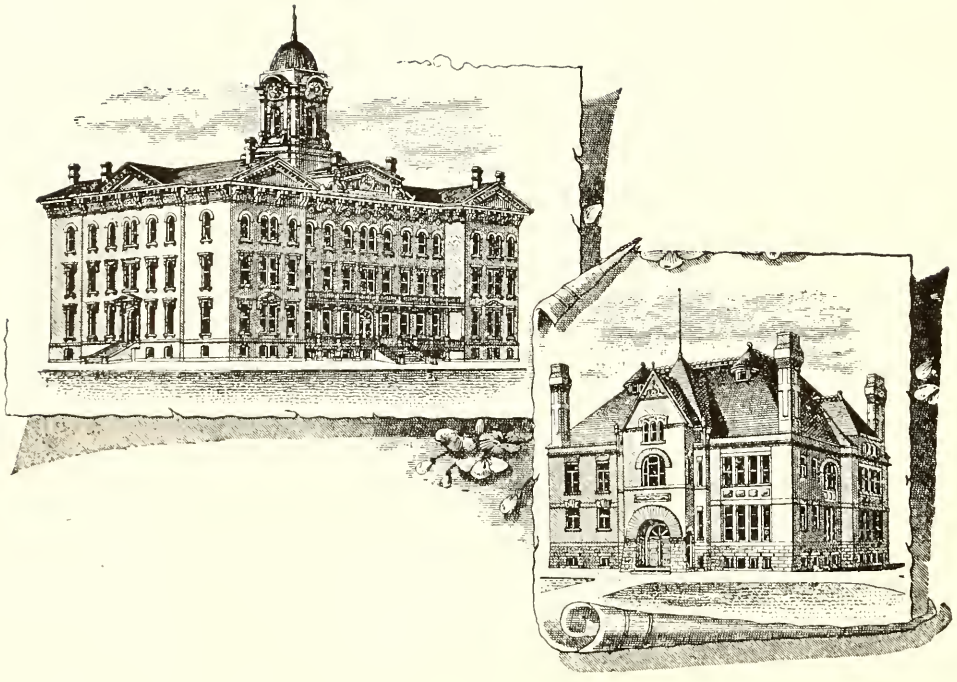
Presented
To
Illinois State Normal University
By
Jessie M. Dillon



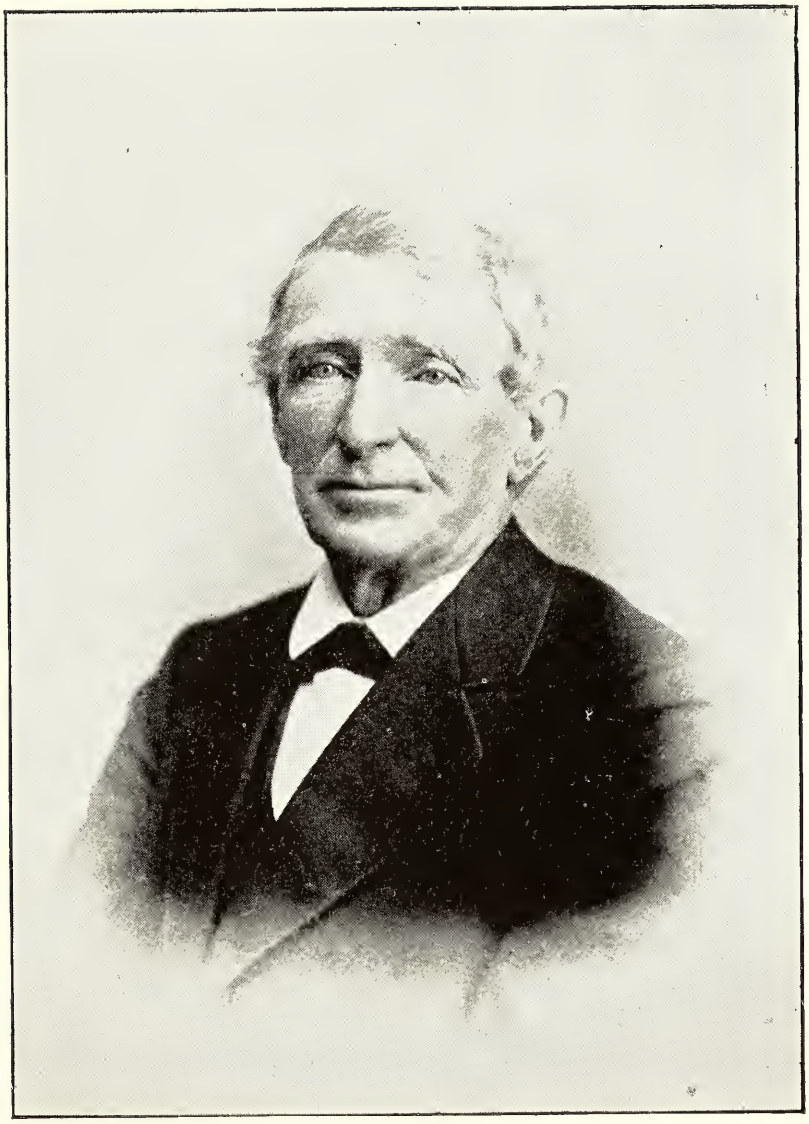
Digitized by the Internet Archive
in 2012 with funding from
CARLI: Consortium of Academic and Research Libraries in Illinois

http://www.archive.org/details/index1893illi


PEG



PRESS AND BINDERY OF
PANTAGRAPH PRINTING AND STATIONERY CO
BLOOMINGTON, ILLINOIS.



JESSE W. FELL.

THE INDEX

CLASS ANNUAL, '93

ILLINOIS STATE NORMAL UNIVERSITY

NORMAL, ILLINOIS

VOLUME II.

EDITORS:

JAMES H. FORRESTER PAUL E. GRABOW

HERBERT C. WADDLE

TO THE

President, Ex-Presidents, and Faculty

OF THE

Illinois State Normal University

WHO HAVE DONE SO MUCH FOR THE ADVANCEMENT
OF HIGHER EDUCATION IN THIS STATE,

We, the Editors, Dedicate this Book.

TO THE

Alumni and Former Students

WHO LOOK BACK TO THEIR ALMA MATER WITH KIND AND GRATEFUL
THOUGHTS,

We Dedicate this Book.

To All

WHO SHALL FIND IN THESE PAGES CAUSE FOR PLEASURE, EXULTATION,
GRATIFICATION, OR———

We Dedicate this Book.

EDITORIAL

DEAR READERS:

One year ago the first class annual ever published in the Illinois State Normal University made its appearance among us, a welcomed stranger. It was a work of no mean proportions, but through the zeal of the editors and the encouragement of both Faculty and students, a souvenir was presented, which met the approval of all.

We now offer for your perusal THE INDEX of '93. What additions, omissions, what improvements have been made, we leave for your own discovery.

It has been a work attended with great difficulties. Faculty and students alike have been engaged not only in the press of the regular routine of school work, but in the preparation of our exhibit at the World's Columbian Exhibition. What work this meant all who participated will readily understand.

We have cheerfully borne the burden and have no excuses or regrets to offer. We should have been much pleased, however, had a few members of the Faculty been more obliging in rendering the slight favors asked. Had they recognized the difficulties under which editors labor, they would undoubtedly have responded more cheerfully.

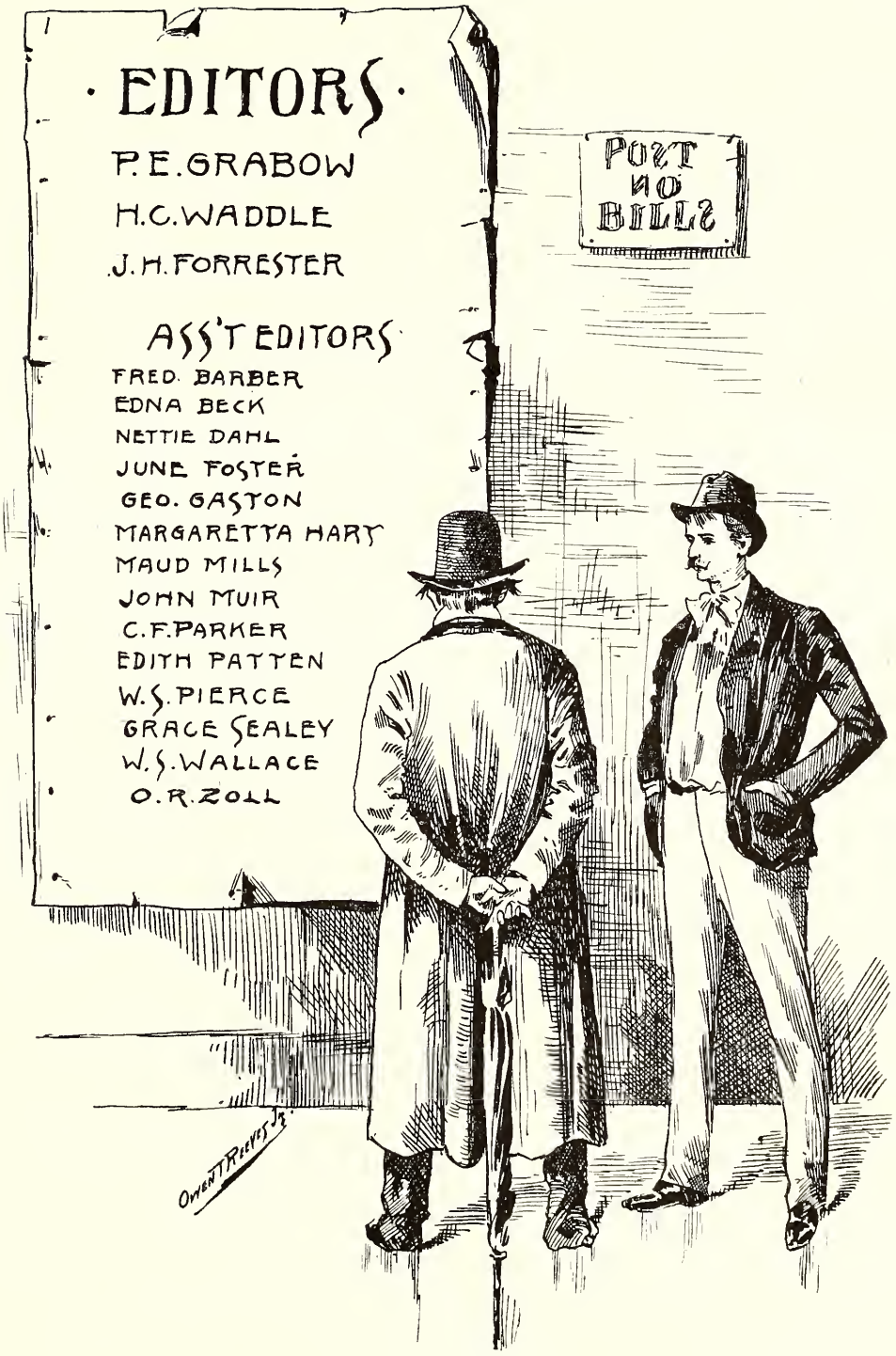
We have attempted to make THE INDEX a live souvenir, and our aim constantly has been to edit a volume whose tone should be in accordance with the spirit of the school, and hope nothing may have crept in between the covers to mar or sully the virginity of the page. Remember, THE INDEX is a mirror which reflects the miniature world in which we "Live, move, and have so sweet a being;" and should you, as you peep therein, see a reflection which perchance may be distorted, it may be from the fact that you may not have "the gift to see yourself as others see you;" therefore, in your criticisms, be just, and remember that:—

"Authors are partial to their work 'tis true;
Are not critics to their judgment, too?"

But the editorial rooms are now forsaken; no longer will the scratching pen or clipping shears be seen or heard in their accustomed places; their work is o'er. Should there be any whose desires to renew their acquaintance with the editors attain the point of ebullition, to them we would say, much as we should desire that honor, we must refuse at present, and refer them and all suggestions to the Board of Editors of '94.

With the kindest of wishes to those who may have received our kind and touching notices, with regrets to those whose names may not have glided so smoothly from our pen, or perchance have been forgotten, and with the deepest of gratitude to all who have in any way aided us by word or deed, we present to you for your inspection, your enjoyment, your criticism, "THE INDEX of '93."

EDITORS.


EDITORS
P.E.GRABOW
H.C.WADDLE
J.H.FORRESTER
ASS'T EDITORS
FRED. BARBER
EDNA BECK
NETTIE DAHL
JUNE FOSTER
GEO. GASTON
MARGARETTA HART
MAUD MILLS
JOHN MUIR
C.F.PARKER
EDITH PATTEN
W.S.PIERCE
GRACE SEALEY
W.S.WALLACE
O.R.ZOLL
POST NO BILLS
OMENT REEVES Jr.

"THERE is a time in every man's education when he arrives at the conviction that envy is ignorance; that imitation is suicide; that he must take himself for better for worse, as his portion; that, though the whole universe is full of good, no kernel of nourishing corn can come to him but through his toil, bestowed on that plot of ground which is given him to till."



GEN. CHARLES E. HOVEY.

1857-1861.

HISTORY

THE ILLINOIS STATE NORMAL UNIVERSITY has for over a third of a century exerted a wide influence. Its power for good has not been limited to the state of Illinois, but it has passed beyond the boundary lines,—north, south, east, and west,—until nearly every state and territory has felt its influence.

How such an institution originated and what events have marked its development must certainly be of interest to every one into whose hands this book may chance to fall.

The idea of a State Normal School became firmly rooted in the minds of the teachers of the state about 1856. In February, 1857, the legislature passed, and Governor Bissell approved, "An act for the establishment and maintenance of a Normal University." The reason for calling this school a University was to secure a fund which was set apart for the establishment of "Universities." The act provided for a Board of Education to which was given the power to locate the Normal University at a suitable place where the most favorable inducements were offered.

May 7, 1857, the Board met at Peoria to receive bids and decide upon the location. Peoria and Bloomington were the chief

competitors, but Bloomington's bid exceeded Peoria's by about $90,000, and the better offer was accepted.

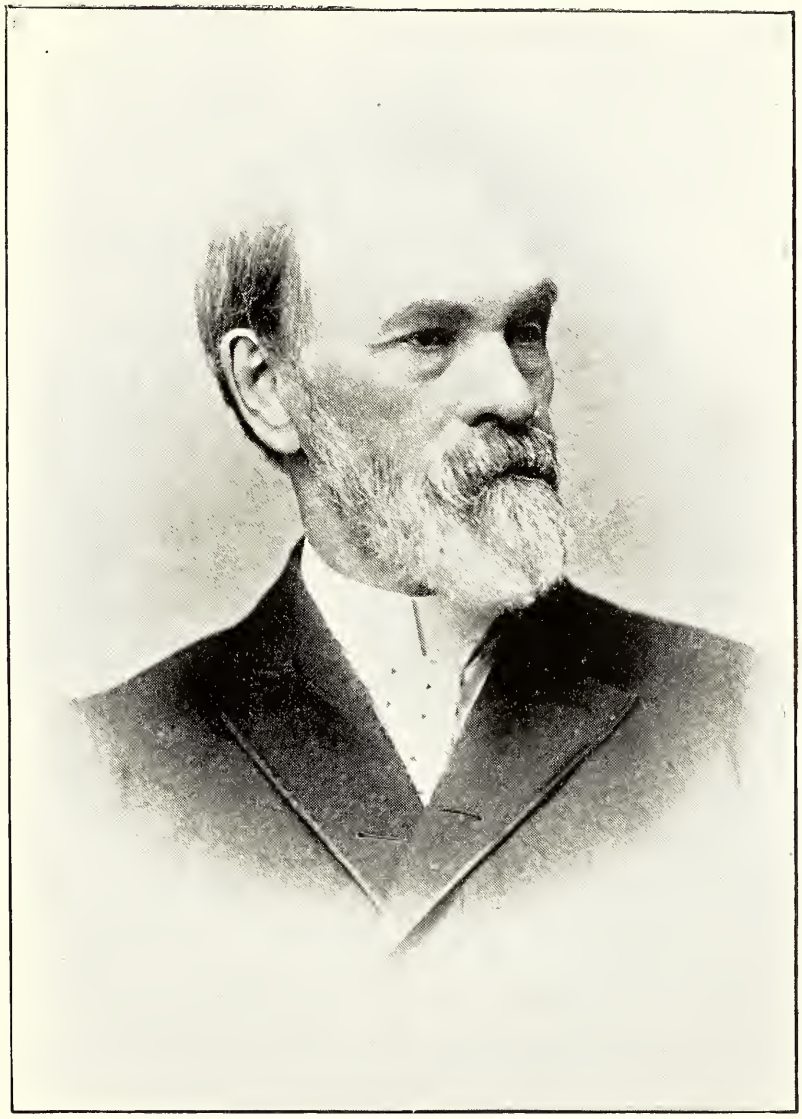
The corner-stone of the building was laid September 29, 1857, with appropriate ceremonies, presided over by Hon. A. J. Merriman, still a resident of Normal. We can hardly imagine that the beautiful campus was then a bare prairie,—a part of it a corn-field,—and that Normal existed only in the minds of the far-sighted philanthropists of the day.

Owing to the financial crisis of 1857, the work was discontinued some eighteen months, so that the building was not entirely completed until 1861. We can never fully appreciate the heroic struggle maintained by the friends of the institution during the embarrassments that resulted from this great financial crash.

The Illinois State Normal University began its life in Major's Hall, in Bloomington, October 5, 1857. Here Charles E. Hovey, principal, and Ira Moore, assistant, with twenty-nine pupils, in a dingy room, began the work of the institution. At the close of the third year the first commencement was held in the assembly room of the present building.

Leaving the cradle of its birth at the beginning of the Fall Term of 1860, the Illinois State Normal University removed to its permanent and more spacious home in the new building. Here, nourished by the state and guided by wise hands and devoted hearts, it has continually increased in influence and reputation.

In the summer of 1861, the country's call drew from the University its devoted principal, Mr. Hovey, and all the instructors but two, together with most of the young men. Perkins Bass



DR. RICHARD EDWARDS

1862-1876.

was made temporary principal and began the Fall Term with about eighty students, nearly all ladies. In June, 1862, Dr. Richard Edwards was made president and held the office until 1876, when he resigned. He was succeeded by Dr. Edwin C. Hewett, who at that time was an instructor in the school. After fourteen and one-half years of judicious management, Dr. Hewett resigned, and was succeeded, in June, 1890, by President John W. Cook.

It would be interesting to note in detail the various changes that have been made during the past years, but we shall speak of them only in a general way.

The growth of the state in population and the general intellectual advancement caused a steady increase in attendance, until the last annual enrollment is 1,236. The lady students have always outnumbered the men, particularly in the Normal Department, where at present the ratio is over two to one.

The work of the school remained essentially the same until 1883; since then many definite changes have been made. The two most important are the increase of professional work and the introduction of science work into the Model Department.

Additions have been made to the Faculty as necessity demanded until now the corps of instructors numbers twenty-one members—twelve men and nine women.

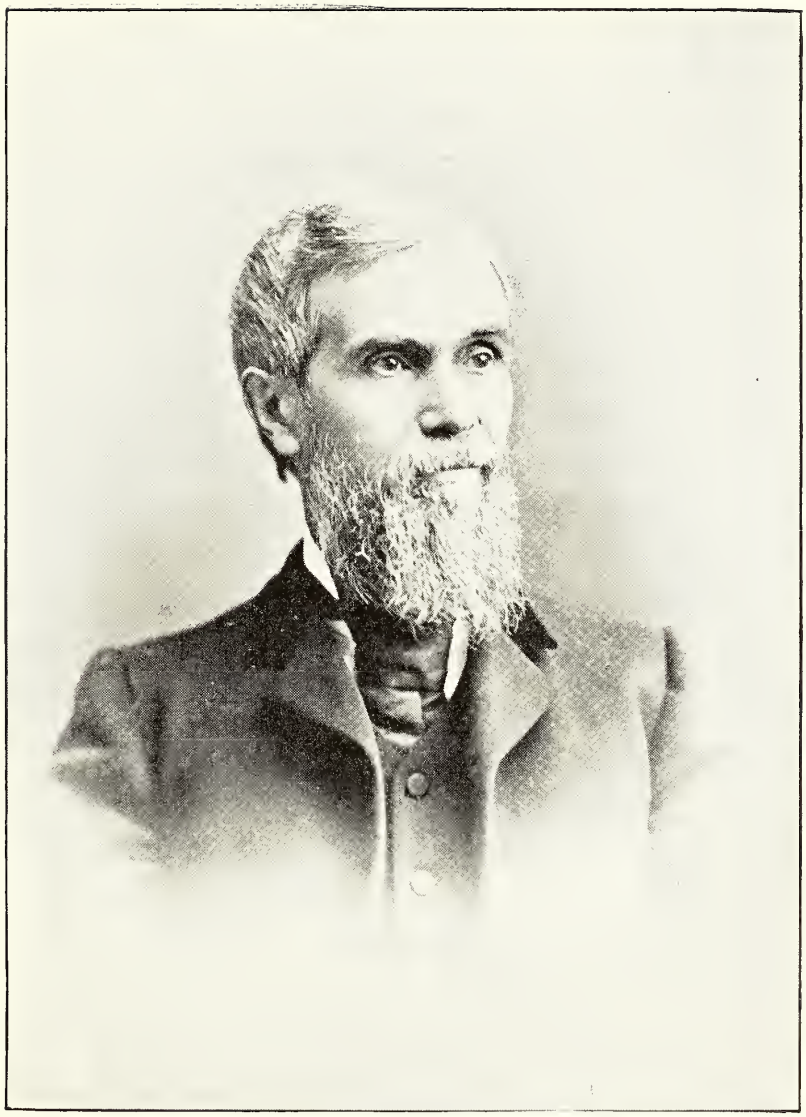
On an average the instructors of the last ten years are younger than those before that time, which may in part account for the athletic spirit that has been growing steadily. And let us hope that the day is not far distant when a gymnasium will be added to the number of beautiful buildings already existing.

The first noteworthy change in the Normal was removing the old desks and replacing them with new ones. In 1889, the steam boilers were removed from the basement and placed in the "Engine House," which had been constructed for that purpose.

For a number of years a need of more room was greatly felt. The attendance had become so large that the one building was more than crowded ; Model School classes were taught in gloomy rooms of the basement, in corners, under stairways—anywhere. But, through the energetic efforts of President Cook and others, the legislature of '91 appropriated $18,000 for a Training School building. This was begun in the fall of '91 and completed for occupancy at the beginning of the Spring Term following.

During the summer vacation of '92 the old building underwent a siege of much needed repair, and during the Fall Term the kerosene lamps were replaced by electric lights.

The Library first occupied the narrow hall west of the assembly room; each of the societies had a library in its own hall; later, all the books were shelved in a single room on the first floor, but now two large, commodious, well lighted rooms are set apart for library purposes. Thus have the improvements been increasing steadily, and we are now looking forward to the time when a gymnasium with competent instructors shall form a part of our school course. Though the legislature has been adverse to granting an appropriation for such a building, yet, with President Cook at the helm (and we hope and pray the hydra-headed political monster may not interfere), we need not despair.



DR. EDWIN C. HEWETT.
1876-1890.



Illinois State Board of Education.

WILLIAM H. GREEN, President, Cairo.

E. A. GASTMAN, Decatur.

Mrs. ELLA F. YOUNG, Chicago.

MATTHEW P. BRADY, Chicago.

P. R. WALKER, Rockford.

CHAS. I. PARKER, Chicago.

FORREST F. COOK, Galesburg.

ALLEN W. STOLP, Aurora.

CLINTON ROSETTE, DeKalb.

JACOB L. BAILEY, Macomb.

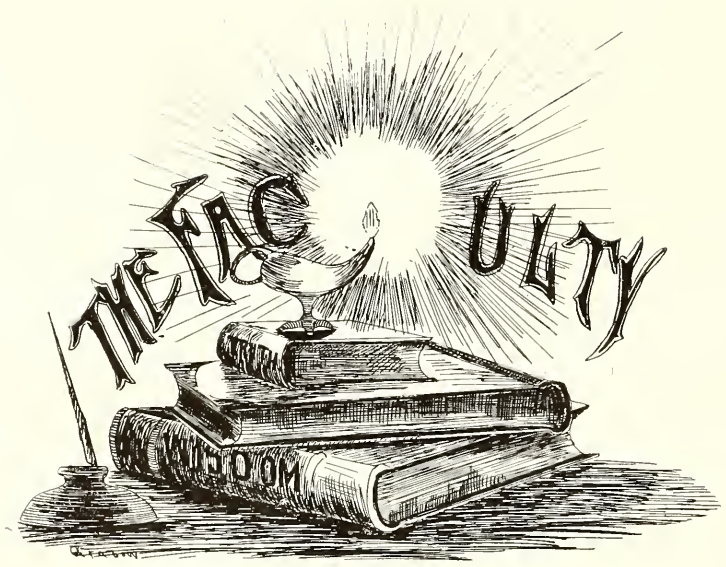
EDWARD DOOCEY, Pittsfield.

LYON CARR, Eureka.

E. R. E. KIMBROUGH, Danville.

CHARLES L. CAPEN, Bloomington.

HENRY RAAB (ex-Officio), Sec'y, Springfield.



JOHN W. COOK, A.M., LL.D., PRESIDENT.
Professor of Mental Science and Didactics.

THOMAS METCALF, A.M.
Principal Training Teacher.

HENRY McCORMICK, PH.D.
Professor of History and Geography.

BUEL P. COLTON, A.M.
Professor of Natural Sciences.

DAVID FELMLEY, A.B.
Professor of Mathematics.

R. R. REEDER.
Professor of Reading.

CHARLES McMURRY, PH.D.
Training Teacher, Intermediate and Primary Grades.


16
21
17
14
15
8
9
4
2
1
3
5
6
11
7
12
13
19

J. ROSE COLBY, PH.D., PRECEPTRESS.
Professor of Literature.

MARY HARTMANN, A.M.
Assistant in Mathematics.

EVA WILKINS.
Assistant in History and Geography.

ADELLA M. O. HANNA, A.M.
Teacher of English Grammar.

CLARISSA E. ELA.
Teacher of Drawing.

AMELIA F. LUCAS.
Assistant in Reading and Teacher of Gymnastics.

ARTHUR O. NORTON.
Assistant in Natural Sciences.

MARY HALL HUSTED.
LIDA P. MCMURRY.
Assistant Training Teachers, Primary Grades.

O. L. MANCHESTER, A.M.
Principal of High School.

JACOB A. BOHRER, A.B.
MARY F. POTTER, A.B.
Assistants in High School.

SWEN F. PARSON.
Principal of Grammar School.

ELMER W. CAVINS.
Teacher of Penmanship and Orthography.

ANGE V. MILNER.
Librarian.

Biography of the Faculty.

JOHN W. COOK, A.M., LL.D.

PRESIDENT JOHN W. COOK was born in Oneida county, New York, April 20, 1844. When he was but seven years of age his parents removed to McLean county, Illinois, and located at what is called Oneida crossing, about nine miles north of Normal. Here he attended school in a log school house about nine miles northeast of Normal. In the spring of '53 the family moved to the little village of Kappa. Here the remaining years of his boyhood and youth were spent, much like those of the other boys of the village,—attending school during the winter, working on a farm, assisting his father, the agent of the railway company, or clerking in a store in the summer. As a boy, he took unusual interest in farming, and spent considerable time working for farmers at from eight to ten dollars per month. Subsequently he carried on farming for himself.

In 1862, Mr. Cook entered the Illinois State Normal University as a student in the Normal Department. After graduating, in 1865, he was employed for one year as principal of schools at Brimfield, Peoria county, Illinois. He was called the next year to the principalship of the Grammar School in the Model Depart-



JOHN W. COOK, A.M., LL.D.

1890 ——

ment of the Illinois State Normal University. This position he held until 1868, when he was appointed to supply the place of Dr. Hewett for one year, in the Chair of History and Geography. On Dr. Hewett's return to his work, in the fall of '69, Prof. Cook was placed in charge of the work in Reading, which position he held until his appointment to the Professorship of Mathematics and Physics, in 1876. This position he filled until his promotion, in 1890, to the presidency of the noble institution to which he had already devoted his best efforts for almost a quarter of a century.

Besides the regular school work, Mr. Cook has been connected from time to time with various business enterprises, such as editing and publishing the *Illinois Schoolmaster*, and later, the *Illinois School Journal*. As a lecturer, he is probably as well known as any educator in the state.

A character sketch of our President would reveal many attributes worthy of a fuller presentation than our space here permits. Among these may be mentioned his extraordinary capacity for hard work. The whole sweep of his life, from the plowboy, breaking prairie with five yoke of oxen at eight dollars per month, to his present position, has been one of unremitting toil. It would be difficult to find another teacher's life with so little of relaxation. His characteristics as an instructor are so well known that we forbear mentioning them here. But we cannot close even so hasty a sketch as this without speaking of one other salient feature. We refer to his executive ability. Whatever he has undertaken has been pushed with a singleness of purpose, and an indefatigable vigor of execution that belong to

strong natures only. He possesses to an eminent degree the "genius of accomplishment." He has a large circle of friends and acquaintances, outside the ranks of teachers, among professional and business men. This gives him a peculiar fitness for the management of a great educational institution. The strong pressure of his guiding hand has already been felt on the tiller. A new twenty-thousand-dollar Training School building, now occupied by the Model School, and the internal reorganization of the old building, due chiefly to his aggressive earnestness, is the first movement of his administrative effort. This was a much needed improvement, but we look forward with confidence to still greater achievements.

THOMAS METCALF, A.M.

THOMAS METCALF was born sixty-seven years ago, in Norfolk county, in the famous old state of Massachusetts. His father was a farmer in poor circumstances, but, with the true love for education, he managed to give his children the advantages of public school instruction, with a year or more at an academy. The public school at that time "kept" only for five months of the year, in the warm season, in order to save the expenses of heating during the winter. During the long winter months the Metcalf children were employed in braiding straw for bonnets, at which occupation young Thomas was employed for seven winters.

The critical period of the youth's life came soon. While busily cutting weeds in the corn-field one day, he was surprised

beyond expression when called upon to take charge of the district school "just for one day," the regular teacher having left on account of homesickness. With his keen insight and native ability, the young schoolmaster made wonderful progress, and for eleven weeks he remained at his position, which was to have lasted only one day. At the age of twenty, he took a year's course at the Bridgewater Normal School, after which he engaged as sub-master in the Grammar School on Bunker Hill. In 1857, Mr. Metcalf came West and took an assistant's position in St. Louis, where he taught five years. From that city he was called in 1862 by President Edwards to the Illinois State Normal University, where for twelve years he was Professor of Mathematics. In the autumn of 1874 he was appointed Training Teacher, which position he has held ever since. Fifty years of active school life have passed away, but Mr. Metcalf still retains the vigor and strength of a much younger man. Many are the feet he has aided over the rugged paths of the teacher's life, and many indeed are they who look back to Prof. Metcalf as the source of the inspiration that has led them on to success.

BUEL P. COLTON, A.M.

BUEL P. COLTON was born at Princeton, Bureau county, March 23, 1852.

He graduated from the Princeton High School in 1870, and from Amherst College in 1874. He began his career as a teacher of science in the Princeton High School, which position

he filled with credit for four years. But his characteristic desire for thoroughness in scientific study led him to fields where such widening and deepening of scientific experience might be enjoyed, and we find him spending two years, 1881–3, at Johns Hopkins University. During the summer of 1881, at Beaufort, North Carolina, he made a special study of the development of the *sea urchin*, an account of which was published in the Johns Hopkins paper. The following summer he made a collecting trip from Baltimore to Charleston. This trip was filled with interesting incidents and with adventures, both by sea and land. In the interests of science he suffered many privations and dangers. From the results of some exposures he has never fully recovered.

The summer of '86 he spent at Annisquam, Massachusetts, in the laboratory connected with the Boston Society of Natural History. Several summers have been spent in institute work. In '92 he taught in the Summer School of Colorado Springs.

Professor Colton first published the *Practical Zoology* in 1886. Besides being used at Normal, it is now in use at the State University at Champaign, and in other leading institutions of learning in the West.

The Science Department of the Illinois State Normal University first felt the impulse of his presence in 1888, he being called here from five years of teaching in Ottawa, Illinois. Since that time the Science Department has been steadily growing in breadth and depth.

Professor Colton loves correctness. He does not reach conclusions in scientific investigation carelessly, and states as scien-

tific facts only what through abundant proof he knows to be true. Because of this he is rapidly coming forward as one of the leading scientists of the West. He has skill and wide experience in dissection.

While at college he took considerable interest in *athletics*. When we get the *gymnasium* we hope to see him step to the front and work a revolution in the appearance of some of the round shoulders and awkward gaits of far too many of our young men.

Best of all, he has a happy home, having married in 1883. No sketch of his life would be complete if it did not mention the one who fills his home with an atmosphere of love and peace. God has blessed him with a loving, cheerful wife.

DAVID FELMLEY, A.B.

PROFESSOR DAVID FELMLEY was born near Somerville, New Jersey, April 24, 1857. His father was of German origin and his mother of Holland Dutch, of the well-known Voorhees family. When he was but three years old his father died and his early education was left to his mother, who sent him to the village school at Somerville.

In 1868 the family moved West and settled in Perry, Pike county, Illinois, on a farm. Here the remainder of Mr. Felmley's boyhood was spent in a home well provided with books and periodicals. At this period he was an insatiable and omnivorous reader, and obtained a large fund of general information. A farm hand, who was something of a naturalist, gave him a strong

impulse towards natural science and a good beginning in the study of botany and zoology by a rational method. An inspiration to study mathematics and literature he now credits to Joseph Dobbins, a former student of our Normal School.

Entering Blackburn University, Carlinville, Illinois, in 1873, Mr. Felmley remained there three years, where most of his time was devoted to the classics. At the age of nineteen he entered Michigan University, Ann Arbor, and took advanced standing, graduating in three years. In college he enjoyed the high esteem of the faculty and became much attached to Professors Olney and Demmon. In Pedagogical study he received much help from William H. Payne. While in college he took an active part in the literary societies, was fond of debate and of games requiring a retentive memory and skill in combination.

Before his last year in college, he taught school for two years, one year in the country near Virden, Illinois, and the other at Carrollton, Illinois. Graduating from Ann Arbor in 1881, he returned to Carrollton as Superintendent of Schools, and remained there until he came to Normal in 1890, where he took the position of Professor of Mathematics in this State Normal School.

He was married in July, 1887, to Miss Anta Stout, who had been a pupil of his, and who was also a teacher. Mr. and Mrs. Felmley have two children, both girls.

Mr. Felmley's favorite studies at present are natural science and political economy. Since 1875 he has followed closely that scientific movement of which the *Popular Science Monthly* is the leading exponent, and he has been led to believe in the superiority of scientific education as opposed to the classical. As is

the case with most people who enter upon the study of economic and social questions, his interest has deepened with the fuller perception of the injustice that flows from outgrown institutions.

He was in sympathy with the granger movement; he is a free-trader, and is, on the whole, a firm believer in personal liberty. He is an advocate of the single-tax theory, and has no sympathy with those who live off of the labor of others without giving an equivalent.

Besides his labor as teacher in the Normal School and as secretary of the Faculty, he does a great deal of professional work. He is an institute instructor; he attends all meetings of the State Teachers' Association, and he has often assisted State Superintendent Raab in his official duties. Then, too, he keeps in touch with the world.

Because he has such wide interests in many fields of knowledge, and because he is solicitous for the welfare of all persons about him, he is more than a mere pedagogue. People in various parts of the state unite with his more earnest pupils in designating him a true teacher.

RUDOLPH R. REEDER.

RUDOLPH R. REEDER is a native of Warren county, Ohio, where he was born January 5, 1859. In 1866 he, with his parents, came West and settled near Mattoon, Illinois. Later they removed to Moultrie county, and in 1874 came to Normal.

Mr. Reeder's boyhood and youth were spent on the farm, and the district school was the scene of his first strivings after knowledge. When the family came to Normal he entered the public school, but soon entered the High School Department. When but seventeen he taught his first school. Later he entered the State Normal University, and for five years attended the Spring Term, teaching or working on the farm the rest of the time, to pay his own expenses.

Mr. Reeder was chosen Principal of the Public Schools in Rutland in 1880, which position he held for three years. While in this position he employed his leisure time in the pursuit of his studies, and in 1883 graduated from the State Normal with honor, having completed the required work in less than the regular time.

Since graduating he has served his Alma Mater nobly in the positions of Principal of the Grammar Department, Assistant Training Teacher, and Professor of Reading and Elocution, which position he how holds. Besides his work as a teacher, he was associated with Professor John W. Cook as editor and publisher of the *Illinois School Journal.* He was married June 20, 1883, to Miss May Hewett, daughter of Dr. E. C. Hewett, of Normal.

Mr. Reeder is a man of sterling Christian character, and his teaching is marked by earnestness and enthusiasm, which qualities he has the rare power of inspiring in those with whom he comes in contact.

CHARLES McMURRY, PH.D.

DR. CHARLES McMURRY, our present Training Teacher in the Intermediate Department of the Model School, is not a stranger to us.

Though born in Indiana, he is an Illinoisan. He entered our Model School when eight years old, graduated from the High School, spent two years in the University of Michigan, and taught four years in the rural and village schools of Illinois.

We next find him teaching in Colorado, chiefly in the Denver and Pueblo schools, after which four years were spent in Germany, at Halle and Jena Universities.

The title of Ph.D. was conferred on him at Halle. Returning to America he taught three years in the Winona (Minnesota) Normal School, and was placed on the staff of the Illinois State Normal University last year.

Dr. McMurry has had valuable experience in a wide variety of school work, from the common district school to the private and state normal institutions. He has been a life-long student, whether in the capacity of teacher or student, in the best colleges of this country and Germany.

His studies for the last ten years have been chiefly in the line of pedagogics and educational themes, being careful to keep himself in touch with the most approved ideas of the time. He is the author of several valuable books, which made his name familiar to Illinois State Normal University students before he became one of our teachers.

J. ROSE COLBY, PH.D.

MISS J. ROSE COLBY, Preceptress and Professor of Literature in the Illinois State Normal University, was born in Cherry Valley, Ohio, in 1856. She studied at home until her tenth year, then entered school at Freeport, Illinois.

Later, Miss Colby attended the High School at Ann Arbor, Michigan, graduating there in the year 1874. She entered the University of Michigan the following fall, where she finished the classical course, graduating in 1878. The next year was spent in teaching algebra in the Ann Arbor High School.

In 1879 Miss Colby was appointed Preceptress and Teacher of Latin and Greek in the High School at Flint, Michigan. She remained there for four years, resigning her position in order to pursue farther her studies in English. A part of this time was spent at the "Harvard Annex," and the remainder at her Alma Mater in Ann Arbor. She received the degree of Ph.D. in 1886.

Miss Colby then accepted the position of Teacher of English in the Peoria High School, and remained here until 1892, when she was called to be Preceptress and Professor of Literature in the Illinois State Normal University.

Although Miss Colby has been connected with our school for so short a time, she has done much for its welfare. She is interested not only in the regular school work, but also in the social life of the students, doing all that she can to make "school days at Normal" pleasant and profitable.

MARY HARTMANN, A.M.

MISS MARY HARTMANN, Assistant Teacher in Mathematics, was born on a farm in Washington county, Indiana, October 13, 1845. At five years of age, she moved with her parents to Iowa, where she received her public school training. Her college education was obtained at Lombard University, at Galesburg, Illinois, where she graduated in a four years' course, with the degree Laureate of Arts. By further study outside of college the degree of Master of Arts was conferred upon her. After graduating from college, she held various high school positions in Illinois, and taught five years in the High School of Marshalltown, Iowa, four years as Principal. In 1881 she was made Teacher of Mathematics in the Minnesota State Normal School, and in 1882 she accepted the position she now holds in the Illinois State Normal University.

Miss Hartmann is a teacher of great efficiency and thoroughness. The student who has allowed himself to fall into slovenly habits of work and expression soon discovers, when in her classes, that carelessness is a crime, which the sooner overcome the better. Many is the student who looks back to Miss Hartmann's arithmetic or algebra class as the time when he first learned the value of doing things *just* right.

ADELLA M. O. HANNA, A.M.

MISS HANNA is a native of our own State, having been born in Brimfield, Peoria county, in 1857. We regret that we cannot claim her as a graduate of our school,

although she was a student in the Model Department. Her home has been in Normal since 1865, but she has spent several years of that time away from here. In 1875 Miss Hanna went to Wooster, Ohio, where she entered the Wooster University, and graduated from the classical course ten years later, having taught several years in the graded schools of that state during her college course. The next year she returned to Normal, and has been teaching for several years in the University.

Many of us have been in her classes, where she has guided us through the intricate ways of the English language. Miss Hanna is loved by her pupils, and highly respected in the community, where she has a decided influence for good. With great courage and determination she has made herself very largely what she is in spite of obstacles, not the least of which has been ill health.

EVA WILKINS.

MISS WILKINS, Assistant in History and Geography, is one of the more recently appointed members of our Faculty, having been called to this position upon the resignation of Miss Lizzie P. Swan, in December, 1891. She is a native of Connecticut, but received her education in the State Normal School at Fredonia, New York. She afterwards taught in that institution till called to the present position. She is the author of "Descriptive Geography Taught by Means of Map-drawing." This publication is a favorite with teachers, and is meeting with considerable success.

CLARISSA E. ELA.

IN THE midst of the steady strain of the work, it is a pleasure when the hour for drawing arrives, and we march to Miss Ela's domain instead of our regular recitations.

Miss Clarissa Ela, our Teacher of Drawing, is a native of Illinois. Her parents came from New Hampshire to Bloomington when that city was a mere village. After graduating from the Normal Department of this school, she spent a year in the Massachusetts Normal Art School, in Boston. She has taught drawing here successfully for several years, and has steadily improved the work. Miss Ela also superintends the drawing and color work in the Model School, and of late has done some institute work in the State, which is highly spoken of.

AMELIA F. LUCAS.

AMELIA F. LUCAS, Teacher of Reading and Physcal Culture was reared on historic soil, her home being East Carver, Massachusetts. In preparation for her work she studied for three years at the Emerson College of Oratory in Boston, being under such instructors as Charles Wesley Emerson, President of the College, and Miss Mary A. Blood, who is now Principal of the Columbia School of Oratory at Chicago. The character of Miss Lucas's work here partakes largely of the principal features of the college at Boston.

ARTHUR O. NORTON.

NEAR Stillman Valley, named for General Stillman, of the Black Hawk War, the principal battle of which was fought in an oak grove near where the village of Stillman Valley now stands, is the birthplace of Arthur O. Norton. With the other boys of the neighborhood, he attended the district school until about fourteen years old.

The next three years he spent successively at the village High School, at the Upper Iowa University, at Fayette, and at St. Paul.

In 1888 he entered the Illinois State University, remaining here a student for three years. He was then chosen Assistant in the Science Department, where he now teaches Physics and Chemistry.

MARY HALL HUSTED.

MRS. MARY HALL HUSTED, Assistant Training Teacher in the Primary Department of the Illinois State Normal University, has been a member of the Faculty for four years. Her birthplace was Perrysville, Indiana. She attended school for the first time at Belleville, Illinois; later, the Bloomington schools, and then the Illinois State Normal University, where she graduated in 1884. After graduating at Normal, Mrs. Husted taught in the schools of Bloomington for four years. She then accepted a position in the Primary Department of the Normal University.

The children who are under her instruction regard her as their personal friend, and her earnest, efficient work has been felt throughout the school.

LIDA P. McMURRY.

LIDA P. McMURRY, Assistant Training Teacher in the Primary Department of the Illinois State Normal University, was born in Chautauqua county, New York, in 1853. When eleven years of age she came to Illinois.

Mrs. McMurry began teaching at the age of 16, and taught for two years, then entered the Illinois State Normal University, where she graduated in 1874. After graduating, Mrs. McMurry taught for four years in Illinois. In 1878 she was married to Mr. William P. McMurry. She began teaching in the Public School of Normal in the year 1884, where she remained seven years. The Public School felt that it was losing a most thorough and successful teacher when she accepted the position which she now holds in the Normal University.

O. L. MANCHESTER, A.M.

PROF. O. L. MANCHESTER was born in Lake County, Ill., February 29, 1864. His boyhood was passed in Waukegan. The little incidents attending boyhood in town and that cause mothers anxiety, befell him. After his graduation from the Waukegan High School he taught one year. He grad-

uated from Dartmouth in '86, having taught five terms in New England while taking his course.

He taught one half year at the Billerica, Mass., Military Academy, and also at the Mt. Pleasant Military Academy, at Sing Sing, N. Y. He then taught three years and one term at Joliet, which position he left to accept the principalship of the High School here in January, '91.

Prof. Manchester is esteemed by all. The death, last year, of his lovely young wife was followed a few months later by that of his infant daughter. These losses of their much loved teacher and friend drew deeply upon the sympathies of his pupils and his associates on the Faculty.

JACOB ALFRED BOHRER, A.B.

JACOB ALFRED BOHRER was born in Normal in 1867. His boyhood was spent on the farm. He attended the country school near his home, and graduated from the High School with the class of '87. After graduation he attended Williams College, from which he graduated with high honors in '91. His work here began in September '91.

Mr. Bohrer has a deep interest in the Classics and is especially fond of Latin. His success as a teacher is marked. He thinks that pupils should be self-dependent; that there should be a gradual and harmonious unfolding of the self. Mr. Bohrer's character impresses itself on his pupils. The spirit and earnestness of his classes is an example of what a teacher should awaken in the school-room.

MARY R. POTTER.

ON JANUARY 30, 1871, in the city of Bloomington, Miss Mary Potter made her *debut* upon this world of activity. Inheriting many of the qualities of her gifted parents, her progress at school was very rapid. After attending the common school in the vicinity of her home, she attended the Illinois Wesleyan University, at which her father for sixteen years was professor, having held the first Chair of Latin, and later that of Mathematics. At the time of her attendence at the I. W. U., Miss Potter also graduated from the Wesleyan College of Music, and from here entered the Northwestern University, at Evanston, graduating in 1892, since which time she has been engaged as assistant in the Model School. Although but twenty-two years of age, Miss Potter has shown great ability as a teacher and is a great favorite of her pupils.

SWEN F. PARSON.

SWEN F. PARSON was born near the hamlet of Boafall, Sweden. At the age of fourteen he, with his parents, took passage on the "Province of Blekinge" and came to Chicago June 10, 1875, without work, and, worse than this, without language to express themselves. He soon obtained work in Cary, McHenry county, where he attended school the next winter.

He began teaching in a district school in 1879. He first entered the Illinois State Normal University in 1886, leaving it again the next December on account of ill health. Having recovered, he became Principal of the DeKalb High School, where he remained two years. He re-entered the Normal in 1889, graduated in the spring of '92, and in the fall of the same year became Principal of the Grammar Department, which position he now occupies, exerting an influence that is admirable.

ELMER W. CAVINS.

ELMER W. CAVINS, Professor of Writing and Orthography, was born near Mattoon, Coles county, Illinois, November 17, 1864. His parents were both reared in Illinois and always lived on a farm. Elmer received his early education at the "district school," later attending Lee's Academy at Loxa, and then the Illinois State Normal University, from which he graduated in 1892. Mr. Cavins is an adept penman, and as a member of the Faculty since his graduation, he gives instruction in writing and spelling.

Those connected with the Normal for the last three years know with what care and accuracy all his work is conducted. Under the supervision of Mr. Cavins and the President of the University, many of the "hobbies" so long connected with this department are passing away. Let the good work go on.

ANGELINE V. MILNER.

ANGELINE VERNON MILNER, Librarian, was born in Bloomington, April 9, 1856. As a child, she was very remarkable for the ease with which she committed and learned, knowing the alphabet before she was two years of age and reading the Bible before she was four years old. Her later school days were much interrupted by sickness, thus depriving her of a complete college education. In August, 1880, Miss Milner was engaged as Librarian, in the State Laboratory, then established in the Museum of the Illinois State Normal University, which was under the supervision of Prof. S. A. Forbes. She was next employed to classify and catalogue the school library, and was appointed Librarian in June, '91. Miss Milner's ready memory is a wonderful aid in her work. Of the 10,000 books and pamphlets in her care, she can generally designate the shelf and number of a book without reference.

Columbian Sufferers of '93



YELL:

See! See! Class of '93!
Hoorah! Hoora!! Hooree!!!

COLORS:

Purple and Cream.

MOTTO:

Wir Dienen.



. . Class Roll . .

Margretta Hart,	Most Worthy Matriarch	*Maywood*
Harry D. Willard,	Most Worthy Sub-Patriarch	*Browning*
Paul E. Grabow,	Wielder of the Quill	*Oak Park*
Archibald J. Alcorn,	Judas of the Money Bag	*Earlville*
William S. Wallace,	Manipulator at the Feast of Reason	*Paxton*
Edward C. Backer,	Sergeant at Arms	*Benson*
William L. Goble,	Doorkeeper	*Westfield*

---

[1] Paul E. Grabow, *Oak Park*

[2] Jennie R. Wright, *Waucondu*

[3] Georgia J. Kimball, *Bloomington*

[4] Warren Jones, *El Dara*

[5] Nellie Kofoid, *Normal*

[6] Edward Backer, *Benson*

[7] Grace A. Sealey, *Normal*

[8] Elmer I. Rowell, *Bloomington*

[9] Frank H. Wescott, *Lacon*

[10] Eva B. Houser, *Randolph*

[11] George H. Gaston, *Normal*

[12] William S. Wallace, *Paxton*

[13] Mary L. Wilcox, *Springfield*

[14] Marguerite McElroy, *Paxton*

[15] Cornelia J. Benson, *Bloomington*

[16] Jennie Bailey, *Coal Valley*

[17] Harry D. Willard, *Browning*

[18] William H. Arbogast, *Saybrook*

[19] J. Philip Merker, *Belleville*

[20] James A. Hodge, *Golconda*

[21] Herman T. Backer, *Benson*

[22] Bertha Rutledge, *Empire*

[23] Herbert C. Waddle, *Normal*

[24] Nettie T. Dahl, *Granville*

[25] Mary Weber, *L'Ostant*

[26] Carrie P. Herndon, *Rossville*

27 Mrs. Kate White, *Christman*

28 William S. Pierce, *Brandon, Ia.*

29 Bert H. McCann, *Normal*

30 June Foster, *Longmont, Colo.*

31 Jessie H. Cunningham, *Normal*

32 Tom L. Pollock, *Bloomington*

33 Margretta Hart, *Maywood*

34 James H. Forrester, *Taylorville*

35 Laura May Leaton, *Bloomington*

36 William D. Scott, *Scott Land*

37 Lizzie I. Hilton, *Arlington*

38 Walter S. Goode, *Lexington, Mo.*

39 Mae Cook, *Normal*

40 Cuthbert F. Parker, *Gardner*

41 Sadie H. Clark, *Helena, Ark.*

42 William L. Goble, *Westfield*

43 Minnie Whitaker, *Byron*

44 William B. Elliott, *Victoria*

45 Sadie C. Parker, *Steward*

46 Archibald J. Alcorn, *Earlville*

47 John D. Murphy, *Bement*

48 Katie Evans, *Normal*

49 Warren H. Rishel, *Lena*

50 Jude Davis, *Rushville*

51 Edith Patten, *DeKalb*

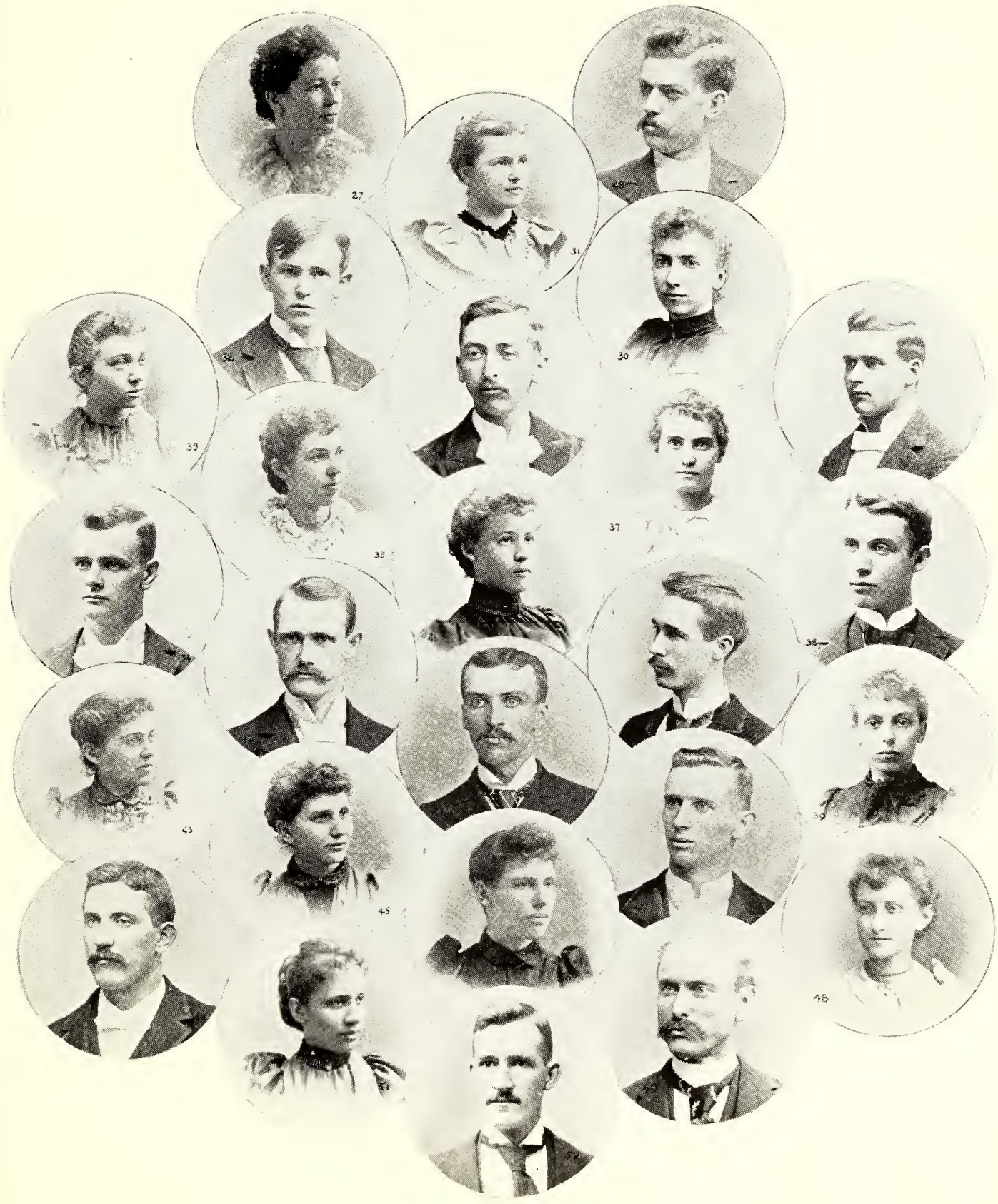
52 Joseph A. Dixon, *Cambridge*

Grace Aldrich, *Normal*

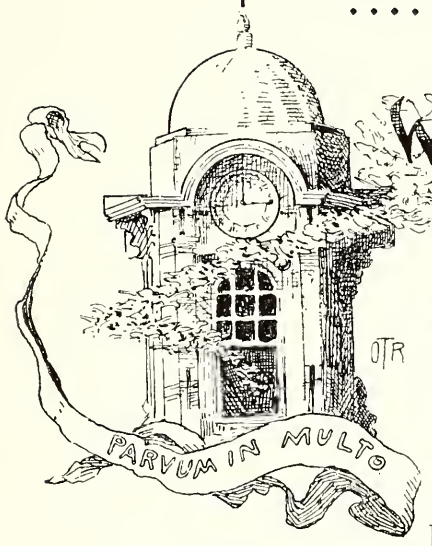
Belle Fairfield, *Normal*

Ethel L. Tryner, *Bloomington*

Alice Patten, *DeKalb*


27
31
30
33
35
37
38
43
45
39
48

Senior Editorial . . .



Wisdom Let Loose

HISTORY! Who can tell what history is? It is action. How, then, can it be written? Only a few hieroglyphics can be spread upon the page, that individualities may pass even unto universalities.

Like the weary traveler, as he stands upon the summit of some lofty mountain, resting for a moment from his toilsome journey, and gazing down the path by which he has reached his eminence, so to-day stand the Seniors, "The World's Fair Sufferers of '93."

It has been only because we had the Wright on our side, a Fairfield, and Goode Backers that we have been able to Waddle up the steep incline and Pierce the shadows of the woods where our Forrester had sought the Hart in vain. Only one White woman and one Cook were with us, together with our Foster mother, as we climbed these serene heights. There were other illustrious characters, however, Harvard's President, Dr. Elliott, "Col." Parker, of political economy fame, Senator Rowell,

"Puck" Pollock, Great Scott, Rishel, from Indian Territory, Murphy, from the class of '89, and the Bishop of '92, a wonderfully verbose progeny.

Our troubled souls have been soothed and pacified by sweet music discoursed by Von Weber, the musician; Kimball, the organ builder; Hodge, the soloist; Grabow, the violinist; and Wallace, the cornetist. There have been athletes also among us. The members from the High School are great lovers of the pony. Goble excels in moonlight walks; Wescott is an adept at chasing greased pigs; Alcorn is good for a half mile dash with plenty of time; Arbogast can execute the long standing jump very nicely (record, 4 feet $8\frac{1}{3}$ inches); Dixon has a record as a high standing jumper of 6 feet; Gaston is good on a ten mile stretch (time, 1 day $13\frac{1}{2}$ hours); Willard is handy with the gloves and has made a record at knocking out negative exponents and pons asinorum.

The class also has abounded in historical characters from all parts of the world. J. Davis is with us; one of the Smith family; Sealey of Europe; Staley of Asia; Gibson of Africa; Bailey of Australia; Herndon of Egypt; Cresswell of Waterloo; Aldrich of Geneva; Leaton of Honolulu; Cunningham of Paris; Patten of London; Dahl of Oklahoma.

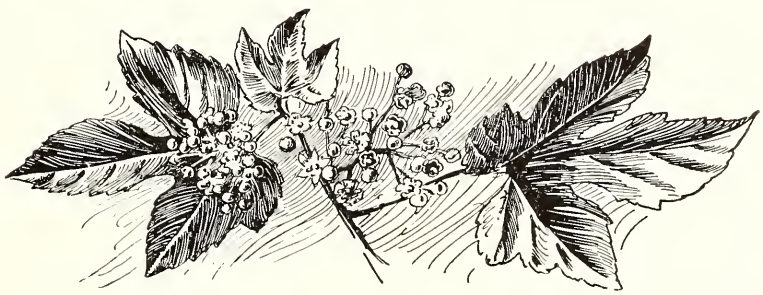
To-day, with all distinctions of race, color, or previous condition of servitude thrust aside, we occupy our eminence, and each day as we move forward, gaze with sadness and perchance regret upon that long incline marked as it has been with happy events, fond recollections, and the sealing of friendship's bonds. Never before has a Senior class moved forward with such dignity and



SPEAKERS OF '93.

classic repose. Each one is a scientist, a mathematician, and a philosopher; positively no exception.

But the curtain rises upon the last and final act. Soon we shall be out in the wide, wide world; out into the school room, into the law office, into medicine, perchance into matrimony. But wherever we go, may it be said of us, "There goes a noble soul."





GENERAL VIEW OF UNIVERSITY

Junior Editorial

Great Admiral, F. D. Barber — Mate, Martha N. Bales

Royal Notary, Anna C. Eack

Purveyor of the Royal Household, Frederick Mutterer

Veedor, Lou Burgess — Interpreter, Frank Bachman

Alquesil, E. A. Thornhill

Physician, Mary Aten — Page, L. H. Pratt

TO TELL what we are, is infinitely easier than to picture what we have been. One easily sees the objects that are lighted up around him, but is unable to penetrate the darkness beyond the halo of his own sphere. Indeed, were it not for the brilliancy of our past we would not venture to reveal its secrets.

The first days of our existence as a class were very impressive. We were, for the most part, strangers to one another. We had been gathered as by a whirlwind, and after the whirl ceased, found ourselves all dropped in a heap. Three hundred and fifty strong, rude, and uncouth; but as the fierce Gauls swept down on the Roman Empire, and, by fusing their vigor and robust manhood with the culture of Rome, prepared the way for a higher civilization; or as the hardy Danes,

mingling with the more refined Saxons, laid the foundation of an empire which have been able to defy all powers, and lead in those uncertain, transitional steps that have ever marked the march of progress, so we, ignorant but eager, infused into every department of school a healthier life and enthusiasm.

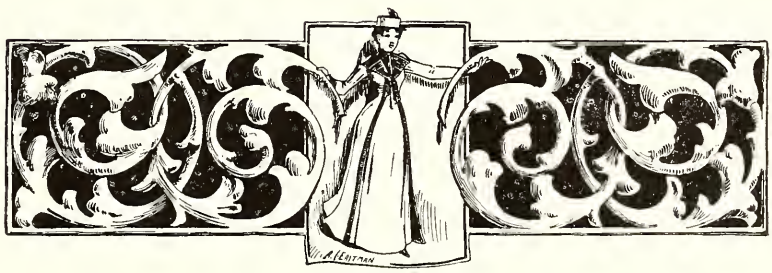
But many of the three hundred fifty—of which we were so proud—are missing. We venture, "Where are they?" Many have fallen before the stern realities of institutional life, and have gone out into the wide world—into medicine, into law, into business, into teaching, into matrimony.—We rejoice that such a creditable number have survived. The seniors may have tried to snub us, the lower sections may have looked on us with an eye scintillating with jealousy. And although we do not often indulge in boasting, we sincerely believe that Swift, with a prophetic eye, had us in mind when he said, "If a true genius appeareth, you may know him by this infallible sign, that the dunces are all in confederacy against him."

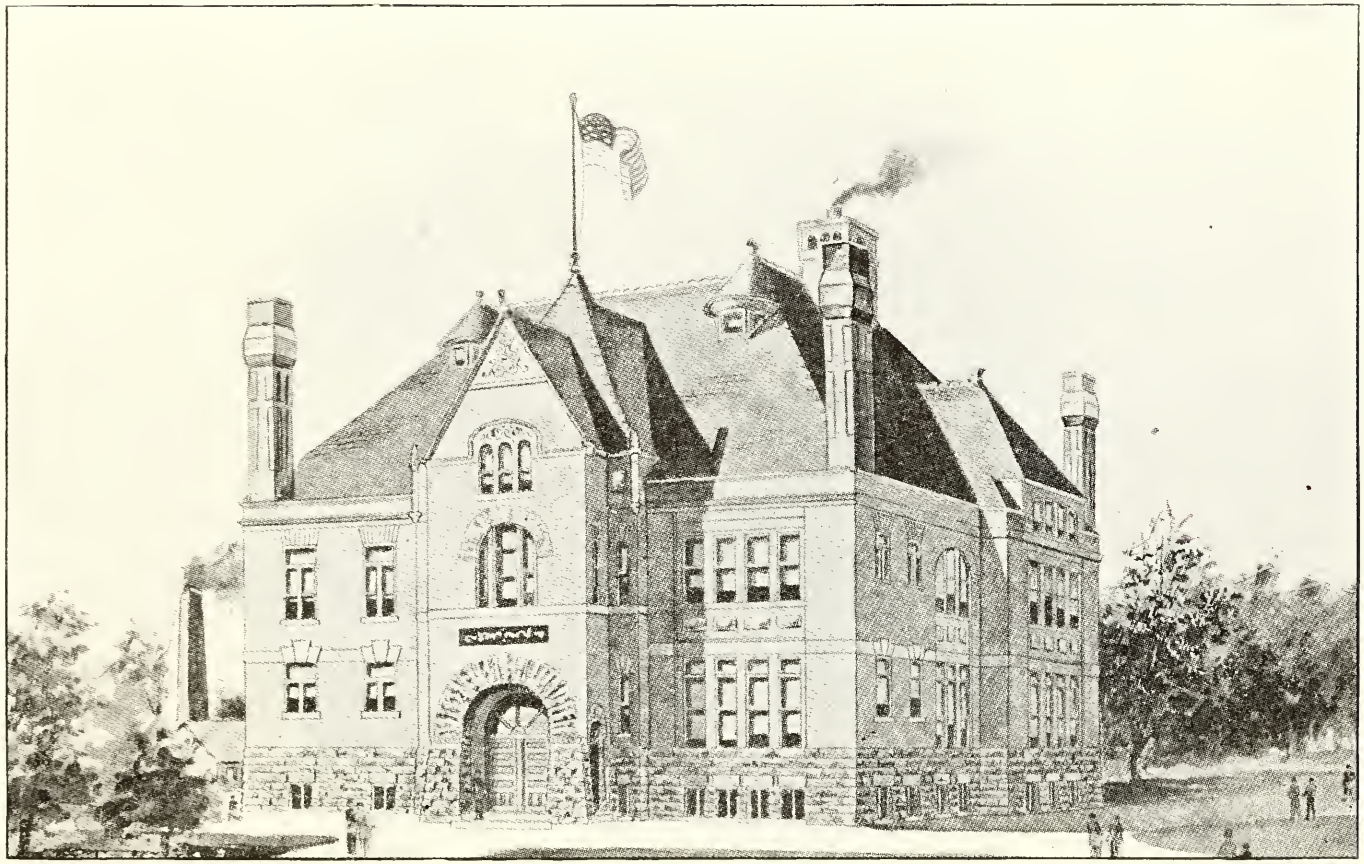
We realize that while we have not mastered seventeen languages, including Volapuk and the Adamic tongue, found the missing link in the Genealogical chain, resurrected, restored, and perfected the lost arts, substantiated the Darwinian theory, nor even aspired to instruct the President in the mysteries of Metaphysics or Speculative Philosophy, the apostles of truth in the junior class will, before they leave the stage of action, build up the fire of veracity to a white heat, while it feeds on the chaff of hypocrisy.

The organization of the Section is at once unique and appropriate. We would be a "Columbian Crew," and into a "Colum-

bian Crew" we resolved. All honor to "the founder of Western possibilities," him who fanned the dying embers of burning superstition into a flame that can never be quenched.

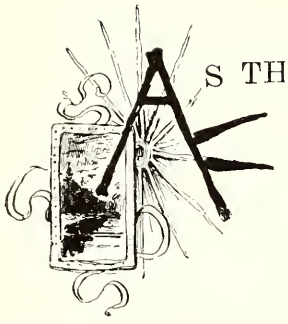
Thou, too, sail on, Columbian Crew,
In every gale the mast before,
In spite of "flunks" and Seniors' roar,
In spite of tricks of ninety-four;
Sail on, nor fear the Faculty;
Humanity with all its fears,
With all its hopes of future years,
Is hanging breathless on thy fate.





TRAINING SCHOOL.

Lower Sections

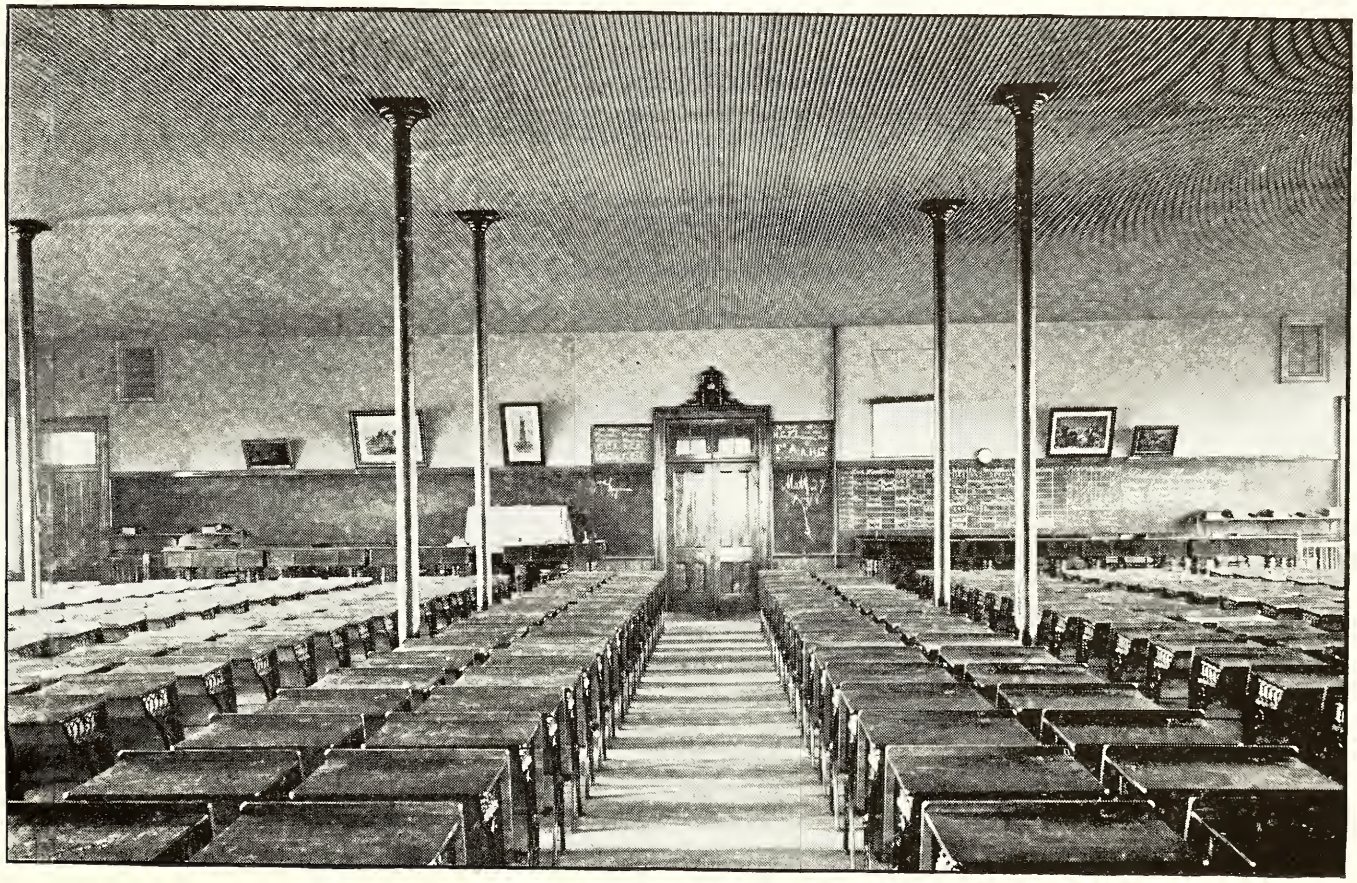


AS THE trees were commencing to put on their coats of many colors and the golden corn was shyly peeping from out its sober mantle of brown; when the soft autumn winds were scattering hither and thither the downy seeds of the dandelion and thistle we left our homes, the old farm, the pigs and the cows, and with sorrow in our hearts and tears in our eyes, we soon found ourselves in the antiquated little town of Normal, strangers in a strange land. Which one of us will ever forget that first feeling of homesickness? Monday soon arrived and with parchments in hand we wended our way to the University, and how we wished we might be at least a Junior, if for nothing more than to show others that *we* had been here before and knew all the ins and outs of the school. These illusions, however, are soon dispelled, for we discover that the "Lower Sections" are really *the* sections of the school. That small group of spectacled men and women to the right are the Seniors, and a little behind them and just up to their shoulders in wisdom, carrying bugs and worms with an air of deep scientific mystery, is Sec. C, or the Juniors. The remaining two-thirds of the school are the Lower Sections. The eyes of the Faculty, yea, of the whole school, are upon us; and how the Senior boys watch us!

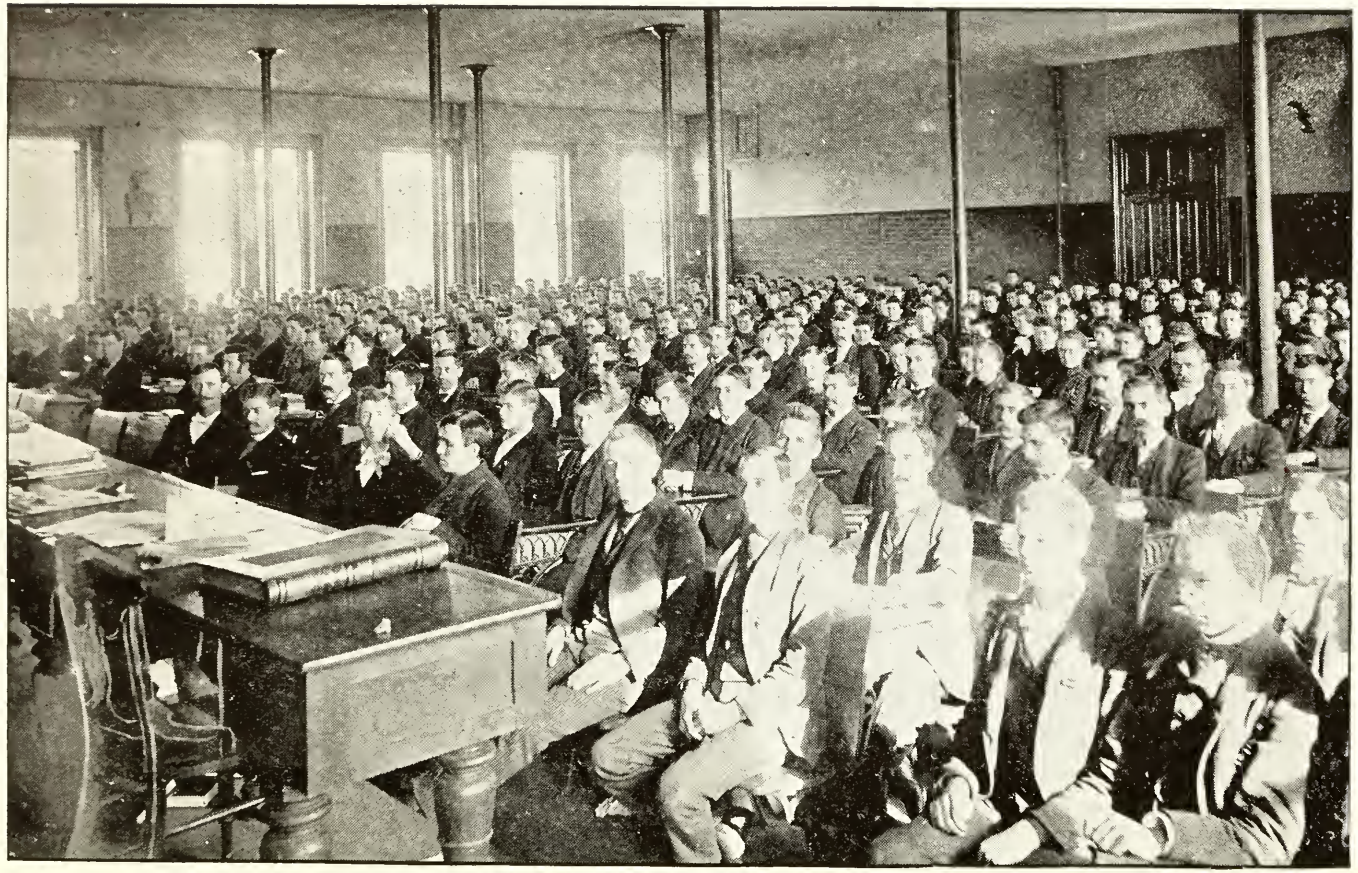
A year has passed; have we borne well the scrutinizing and the critical inspection of the first month or two? Yes; we have nothing to be ashamed of. The Lower Sections of '93 stand unrivaled in the history of the institution. We have been assailed on all sides with snares and pitfalls; World's Fair work, mumps, and measles have been placed before us, and we fell not. And when the seventh plague of Algebraicus and Spellenium was sent upon us we passed through the fiery ordeal wearing unscorched the white and green. We could not help it; we were destined to be great. The societies recognized our worth, and willingly we lent our aid. The Christian societies welcomed us, and with joy and gratitude we accepted; and we can truly say that our sections contain more true Christian workers than the school has known for years.

In athletics, music, poetry, and song, we have had our champions; and what silver-tongued Junior or gifted Senior can surpass our orators? None? Then none have we offended. Now, as we are on the verge of a new life, with its attending labors and experiences, let us strive ever to retain not only the record already made, but to add new brilliancy to the crown which scintillates with the deeds of past achievements.

When a Senior loves a Junior
  Should the Senior cry,
If a handsome Lower Section
  Comes and takes the "pie."



NORMAL ASSEMBLY ROOM.



NORMAL DEPARTMENT

Philadelphian and Wrightonian

IN A LITTLE room on the second floor of Major Hall, Bloomington, where the I. S. N. U. was first opened, there met together almost thirty-six years ago, less than a score of young men who were "desirous" "of forming a society for the purpose of extending their social relations, and for the elevation of their moral character and intellectual attainments."

Such was the humble beginning of the parent of the present Literary Societies, now such strong and mighty factors in the I. S. N. U. But this "Normal Debating Society" was soon found inadequate, for without the gentler sex it was incomplete. Their admission brought a change in the form of title, and after much deliberation a name full of beauty, in thought and expression, was selected—"Philadelphia."

For five short months "brotherly love" swayed all alike; and then, on the serene sky, clouds gathered and broke. As a result, three members withdrew from the organization, filled with the determination to form a new society which should outrank the other.

Their secret efforts, together with the timely occurrence of a poor program in Philadelphia, succeeded in arousing such an

enthusiasm on the part of the entering students of that term, that there was at once formed a new society by name the "D and E." However, this name was soon changed to Wrightonian, in honor of Simeon Wright, or as he was better known "Uncle Sim," for it was through his efforts that the new fledgling was allowed to live. At first, both the President of the University and the public looked upon this new society as a temporary organization, which would soon die for want of supporters. Not so "Uncle Sim!" Wrightonian history says, "We boldly advocated our rights to live, and took the ground that we were entitled to equal rights with the Philadelphians."

As might be expected, rivalry between these two organizations ran high. Every effort was put forth to excel, and the members, being few in numbers, were severely taxed. But society spirit made lessons a secondary matter when necessity demanded. Each member felt his personal responsibility in making his society succeed. The account of the manner in which these early programs were conducted, and the rules to which the members were forced to submit, are very interesting, but far too lengthy in detail for this brief sketch. It was only during the first term that the students were allowed to join the society they preferred. At the beginning of the second school year, the present plan of "drawing" was enforced; and here, too, history relates interesting stories of plans and schemes to which the leaders resorted, in order to draw some much desired student.

Since the numbers were at first so few, the public was gladly welcomed free of charge. But soon disturbances arose from those who had no interest in the exercises, and it was thought

best to restrict such in some manner. This was accomplished by the adoption of the present ticket system. This lightened very materially the expenses, which heretofore had been raised by special taxation of the members alone. This plan also aided in increasing the funds in the treasury, which at this time were used in the purchase of books.

Simeon Wright was instrumental in obtaining for the societies the school libraries of districts Nos. 1 and 2. The Philadelphians realized from this source about sixty-five volumes, and the Wrightonians over one hundred. The efforts of the members of the societies soon caused these few volumes to increase very materially. After the libraries had become quite valuable, the societies offered to combine them with the school library, with the understanding that the whole should be made conveniently accessible to the students. This plan was carried out in 1890. But Simeon Wright's labors for these organizations did not end with the founding of the libraries. He it was who, in 1867, succeeded in obtaining the charters for the societies from the Legislature.

From that time permanent improvements have been made. In the early days, the incurring of expenses called for very material help from every member. But no task was too great, no plan too daring, for those energetic bands to undertake. Opera chairs now take the place of the settees of old. The steam pipes of to-day replace the musical pipes of old, which often forced the eloquent orator to pause in his speech until he might be heard. In place of the candles, shine out the brightest electric lights. The once bare floors are now handsomely carpeted. Beautiful

curtains and furniture grace the rostrums, artistic pictures adorn the walls, and the last but by no means the least improvement, is in the addition of the two beautiful Steinway pianos.

But proud as are the societies of these, their halls, they look with still greater pride upon the benefits derived, and the personal strength gained as a result of the work accomplished from the rostrum.

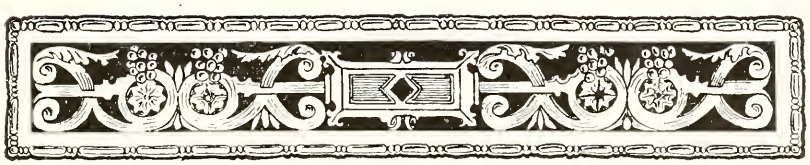
There is an important element in education derived from these literary societies which can never be gained from the class room, and no student can afford to deprive himself of that culture.

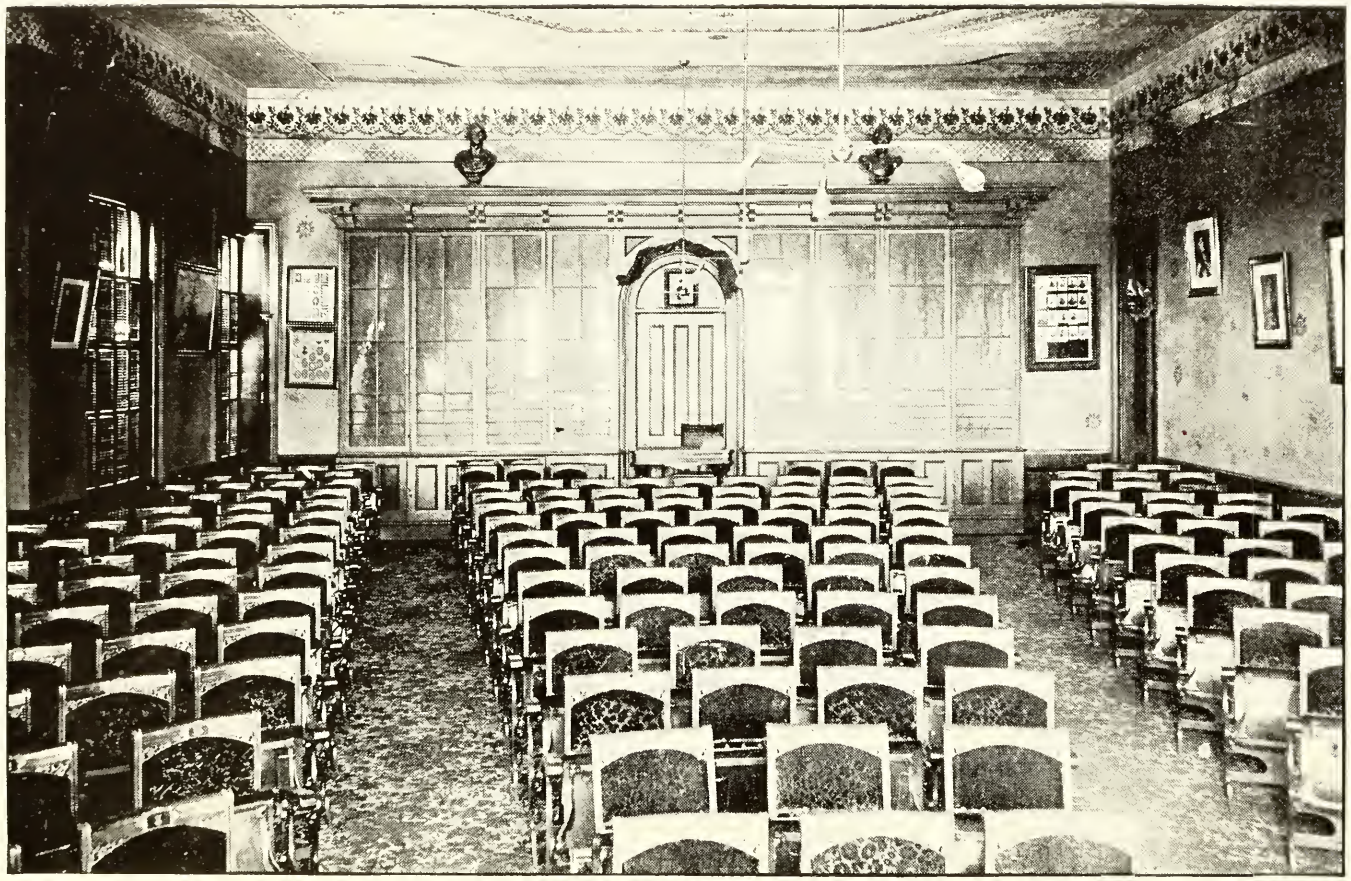
Looking out over the field of scholars and public men of to-day, many are found who have been enthusiastic workers in these societies. They not only obtained good themselves from their labors, but they knew that the societies were worthy of their very best efforts, and such only they gave. They look back with thankful hearts for the strength and confidence there attained. They remain to-day as true and loyal friends to the societies as they were when in the school. Interest in the work can not die out. The yearly contests keep it ever at a high pitch. Rivalry exists as of old, but it is honest rivalry, which leads to more persistent efforts to excel. It should not be otherwise.

The results of this interest and loyalty are shown by the crowded halls. Let the demands for more room continue, and may all work and trust that there may be open in the near future, a beautiful hall where Wrightonia and Philadelphia shall reign supreme. Be not satisfied until this hope is realized.

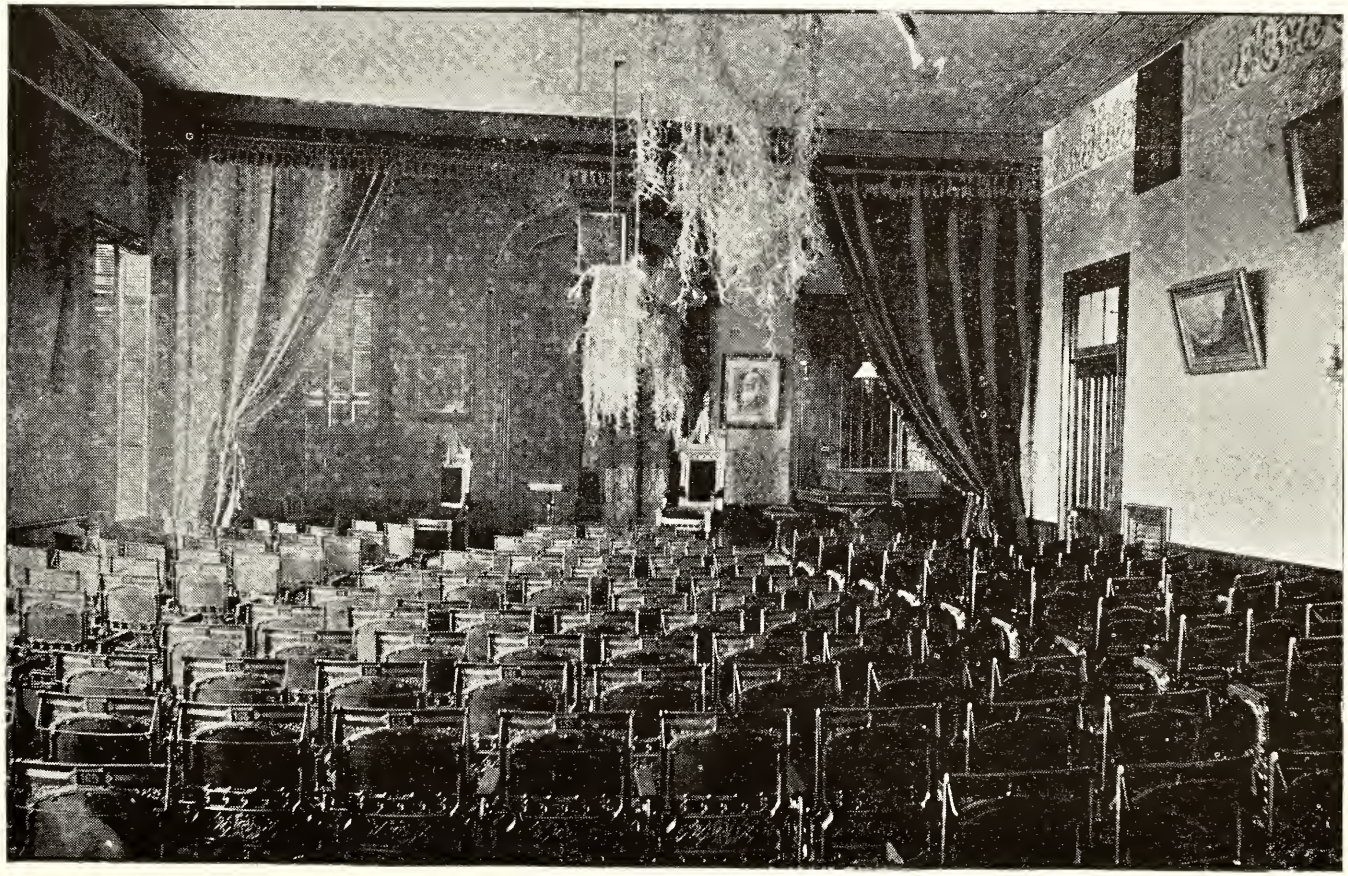
Meanwhile learn more of the struggles of these, your societies, and you will ever after feel a greater love for them; a love which will cause you to become a more loyal and persistent worker in their behalf. Around them should center some of the pleasantest recollections of your school days.

That these societies should continue to prosper, that their aims should continue to keep step with the onward progress of the age, that members loyal and true should flock round the banners and bear them onward and upward, is the wish of all true Philadelphians and Wrightonians.



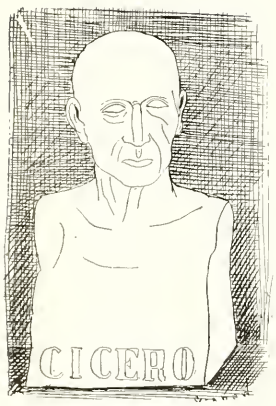


PHILADELPHIAN HALL



WRIGHTONIAN HALL.

CICERO



"AND I would that I could utter the thoughts that arise in me" This wish naturally rises uppermost in the mind of him who ponders the history of the Ciceronian society. To pen an article telling the "whole truth and nothing but the truth" is, in this case, practically and theoretically impossible. Cicero! "What mortal verse can reach the theme"? But "the die is cast"—the attempt must be made.

Looking over the time-worn records, we see the society as one of action. The members love not to dwell upon past proceedings half so much as they delight to "*act, act in the living present.*" Indeed, they have cared so little for the society's past that its earlier records have been lost. There is a legend, however, that centuries ago there lived in a far-off sunny land, a being of unrivaled eloquence, whose noble mission was to bequeath a name to the subject of this sketch. A bust of this personage adorns the hall of the society, and represents the lofty ideal toward which the members press.

The authentic history of the society dates from the year 1879, when it was known as the Edward's Debating Club. Time has brought changes not only in the name but in every feature. The old White-room, in the basement, where the members were wont

to meet a few years ago, no longer resounds with the passionate outbursts of Ciceronian oratory. The growing need of more commodious quarters finally led the society to lease the Wrightonian hall on Friday evenings. It was sad to leave the "dear old haunt" with its rude benches, lurid kerosene lamps, and undecked walls, even for the cheerful, nicely carpeted quarters, furnished with opera chairs, adorned with fine works of art, and illuminated by electricity. Cicero's home now being in the third story, the so-called higher societies could smile and pay us the compliment: "You are among the upper three hundred now."



One of the greatest conversational topics of the school, *perhaps*, is the Ciceronian orator. Some one has compared him with Demosthenes of old, as he stood by the sea shore, his mouth filled with pebbles, pouring forth his eloquent passages to the murmuring waves. But the Ciceronian orator fronts a sea of faces, his mouth filled with living "words, words, words," and passionately rolls forth his ponderous thoughts on some momentous question which has stirred the multitude into one great wave of excitement. The above sketch is intended to represent the typical orator of Cicero. The artist recognizes its inadequateness, as it represents the speaker in a single moment of time (the choicest moment, however). The lineaments of Karch, Black, Pike, George, Hester, Graybill, Kanaga, Muir, Marshall, Bishop, Barton, Kern, Cox, and Hanna, are distinctly revealed to the mind's eye.

Another important feature of the society is the Model Senate, which is fashioned after the U. S. Senate. The Model Senate meets every third Friday night, and discusses and solves the great political problems of the day. We are not aware that Congress avails itself of the privilege of drawing from the great reservoirs of information which these indefatigable "model senators" have collected. But the Model Senate will continue in its great work though Congress may fail to show its appreciation. An unsuccessful attempt to abolish the Model Senate was lately made.

In every Ciceronian meeting there is *business*. It is needless to say that the business is *pushed*. Four hundred and seventy points of order were said to have been raised in one evening; a score or more of members often claiming recognition at one time; and the president is sometimes obliged to declare everybody out of order.

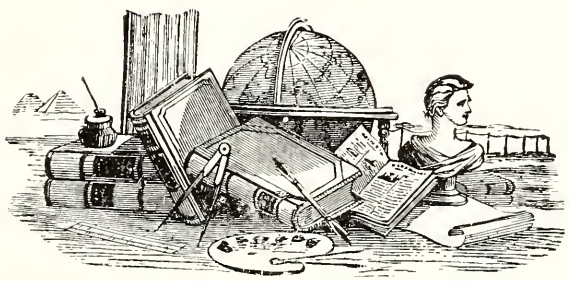
A careful study of parliamentary law has long been pursued, and most members carry a copy of "Roberts' Rules of Order," for ready reference.

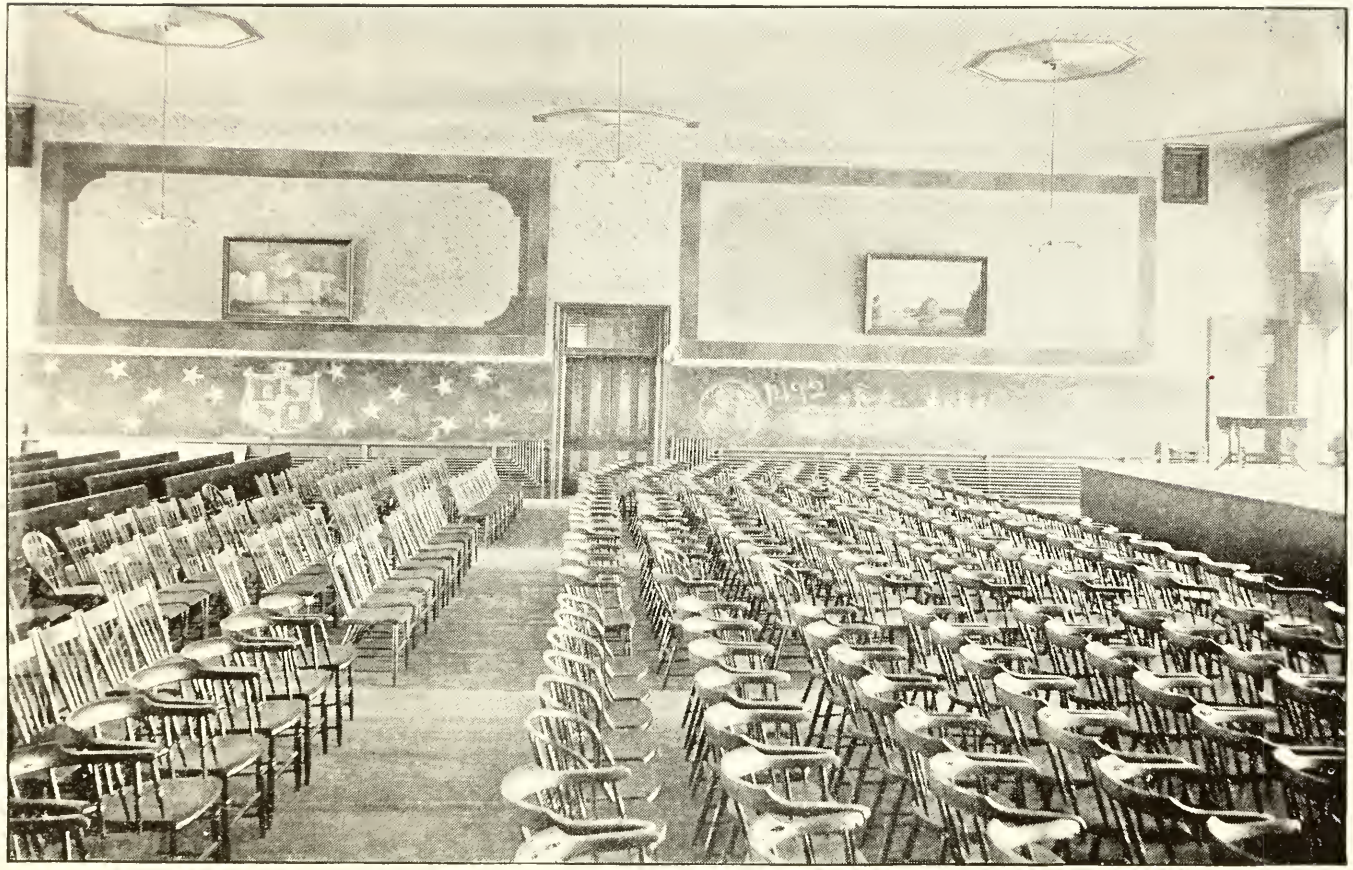
Occasionally the society gives a reception to Sappho. The Ciceronians then wear pleasant smiles (and their best coats), and though unaccustomed to feminine graces in their meetings, enjoy the occasion most thoroughly.

Elections come once in six weeks. Then party spirit gushes over. The Liberals and Conservatives bitterly fight for the offices. The warfare ended, all lend their efforts to make the administration pre-eminently successful.

The good which Cicero has accomplished cannot be fully told. All know the members have striven "To lead the van of truth and progress on;" and

"Like stars resplendent in the night,
These radiant souls shall flash from age to age,
And leave the inspiration of their light,
Their roles unfinished on the shifting stage."





NORMAL HALL.

Sapphonian Society....



ONE of the most active societies connected with the University is the Sapphonian Society, which was organized in the fall term of 1887, and is exclusively for ladies. Sappho, during this past year, has departed from the way in which she was reared in her early days. She was not fulfilling the needs of the girls, so it was deemed necessary to make a change, and Miss Colby, the right hand of Sappho, suggested and then helped to carry out new plans to raise Sappho to a higher plane than that on which she had formerly stood. At the second meeting of Sappho in the fall term of 1892, as President Cook had given us the privilege of meeting in his office, Sappho reorganized as a conversational club.

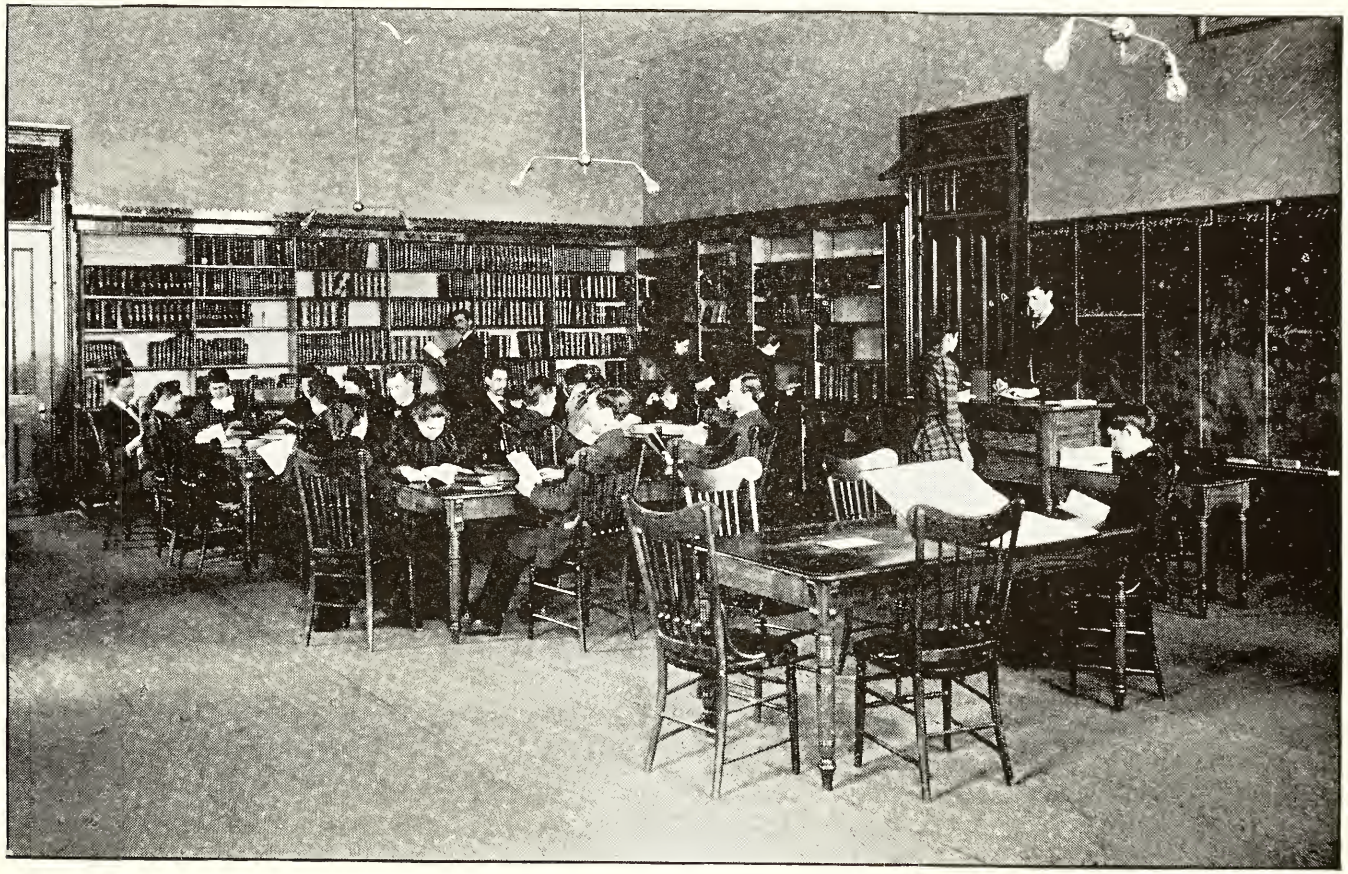
This conversational club consists of committees, which are, Art, Music, Literature, Current History, Education, Social Science, Woman's Work, Platform, and Lend-a-hand. Each lady in Sappho belongs to one of these committees, and may belong to more if she chooses.

Since this new method of holding and conducting meetings was inaugurated, the interest taken in the society, and the corresponding good results have been greatly on the increase. Of no little importance are the "hen socials," as some one has called

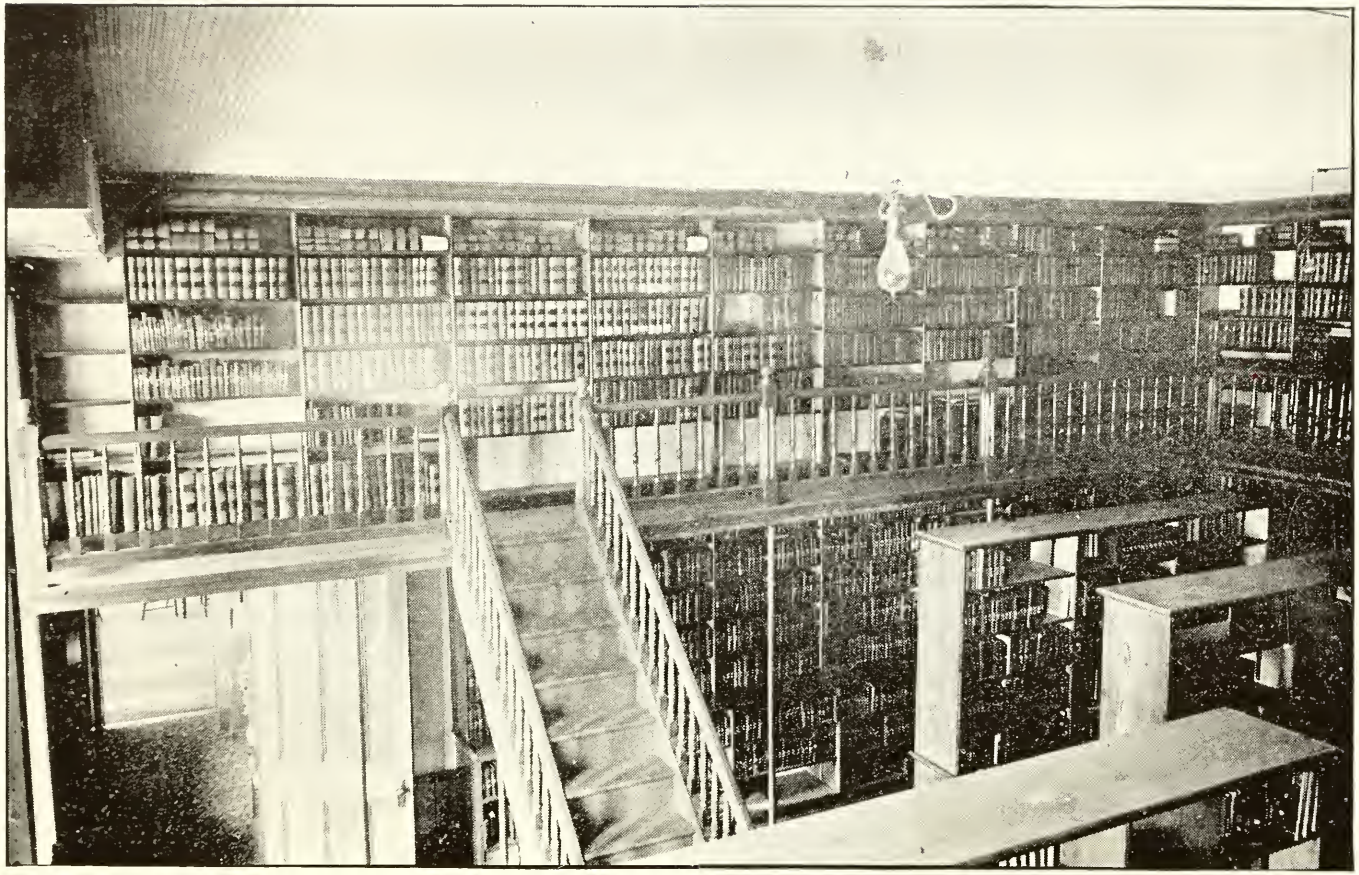
them (probably a Ciceronian), where all the ladies meet for a good time in general, and the halls and rooms ring with Sapphonian glee and the patter of Sapphonian feet. Cicero has taken warning at our rapid increase in number and importance, but we fear he is so far behind that no effort on his part can ever reclaim the position once held.

Come to *us*, Ciceronians. We will aid you in your hour of trouble.



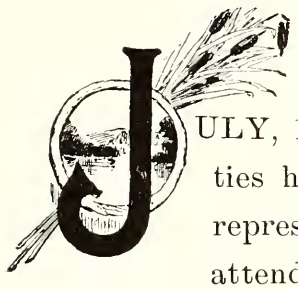


A CORNER IN THE READING ROOM.



IN THE LIBRARY.

INTER-SOCIETY CONTEST



JULY, 1858, the Wrightonian and Philadelphian societies held a joint meeting, at which each society was represented in the debate: "*Resolved*, That compulsory attendance is beneficial."

Little did the society members then dream that they were sowing the seeds from which would ripen many golden harvests, the germs in which lay hidden so many possibilities; germs which in after years would grow, bud, and blossom, bearing fruit—the realization of their fondest hopes.

Commencing in this meager way, with the debate as the one point of contention, the inter-society contest has steadily grown, for a while in the number of points, and ever in enthusiasm, until now it is recognized by all connected with the I. S. N. U. as one of the most important and one of the indispensable features of the institution.

In the mind of the loyal society worker, both present and former, "Remembrance wakes with all her busy train" no pleasanter thoughts of school-days than those which recall the nights when, in Normal Hall, wishing not for the defeat of the

opposite party, but for the victory of his own, he aided in making the walls echo and re-echo with cheers for his society's representatives, or stood upon the rostrum with the destiny of the contest hovering o'er him, and read in his comrades faces that all inspiring phrase, "Victory is ours."

After the contest election has been held, the fourteen invincibles are living in another world, where entertainments and evening parties do not enter, from which sleigh rides and serenades are debarred. Contest is their sole motive, and work the ruler of their world. What matters that the gray dawn peeping thro' the shutters tells that their vigils have been depriving them of sleep. Their society has chosen them, and they will prove worthy the confidence so placed.

On Thursday evening, at the close of the fall term, the culminating strife takes place. Yet, when the battle is over, through the rifts of dispersing war-clouds victor and vanquished can be seen shaking hands, fully convinced that the result in the main was inevitable—seven must win and seven must lose.

The second meeting was held in December, 1869. The paper at this time became part of the contest, counting two points the same as the debate.

Vocal and Instrumental music have since been added.

The oration became a point of contest at the ninth meeting, and at the twenty-eighth the paper was replaced by the declamation and essay. There were no contests in the years 1861, 1863, and 1865.

The following is the record which has been carefully looked up by a joint committee of the two societies, and affirmed by the societies in joint meeting to be authentic:

Number of contests,	32
Total number of points,	204
Points won by Wrightonians,	98
Points won by Philadelphians,	106
Contests won by Wrightonians,	14
Contests won by Philadelphians,	15



OFFICE AND RECEPTION ROOM.

THE VIDETTE



PROBABLY at no time in the history of colleges and universities has such extreme interest been manifested in the college press as it is to-day. Thirteen years ago but few papers were the sole product of college students' work. To-day hundreds of such publications go forth from the classic walls of the school institutions of the world, and no school of any considerable size is complete without its paper.

The I. S. N. U. prides itself that in this, as in other matters, it is up with the times. Its students' paper, *The Vidette*, entered the arena with many like publications. That this paper has kept pace with and in many instances passed those with which it started, there is no doubt in the minds of its readers.

The Vidette goes forth bearing the stamp of the spirit of the institution, and aids in recalling pleasant reminiscences of school days, and thus knits together the ties which bind the I. S. N. U. students—former and present—in one common family, and as a result of this tie they are ever interested in the welfare of their Alma Mater.

At the time the paper was started, in February, 1880, there were some who opposed the movement for they feared it was too

great an undertaking; but the champions of *The Vidette's* cause were successful and to them much credit is due.

When started, the paper contained only sixteen pages; to-day its pages number thirty-two, and its circulation nearly one thousand. It is read not alone in the United States, but is welcomed in many countries of the old world by those who were formerly students here.

According to *The Vidette* constitution, the editor and the business manager are elected for one year; but on account of heavy school work resignations of these officers have not been infrequent.

The following is a list of the editors-in-chief: Miss M. Kate Bigham for one issue in '88; Washington Wilson the remainder of '88; C. C. Wilson for '88 and '89; J. J. Sheppard for '89–'91; Ed. M. Wilson for three issues, fall of '91; Frank G. Blair for '91 and '92; Cuthbert F. Parker for '92 and '93.

A list of the business managers is as follows: Hanan McCarrell for '88; Geo. A. Weldon for '88 and '89; Silas Ropp for '89 and '90; John H. Cox and W. J. Sutherland for '90 and '91; W. J. Sutherland, Herbert Waddle, and B. F. Baker '91 and '92; and W. S. Wallace for '92 and '93.

Under the guidance of these young men *The Vidette* has gained an enviable reputation, and its present prosperous condition predicts for it nothing but future prosperity.

Y. M. C. A.



Since the winter of 1871-2, no history of the Illinois State Normal University would be complete without a sketch of the Young Men's Christian Association. It grew out of a series of prayer-meetings held during the fall of 1871. These meetings were at first held by seven young men of the University, but they soon grew in numbers, and as the number in attendance increased, the interest deepened. Organization as a Y. M. C. A. took place in January, 1872. From the very beginning it has enjoyed a steady and healthy growth.

Having for its purpose the deepening and widening of the lives of the young men of the school, it has been an important factor in the education of many, especially those who have been brought within its immediate influence. The entire school has felt it, though perhaps unconsciously.

Representatives from our association are now scattered throughout the state, and even the world. Some are engaged in distinctively religious callings, and others are doing efficient service in the public schools of this and other states. Mr. I. E. Brown, of Chicago, now state secretary, was the first president.

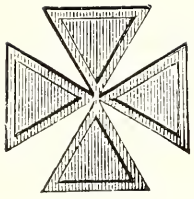
For three years, delegates have been sent to the summer schools at Lake Geneva. These delegates have returned with new ideas and plans concerning the work, and have pushed the association work with good results. A hand-book has been published for each year of the past three, containing information about the school and town, which is intended to be of much service to new students.

The missionary spirit is alive in our association, as it also is among our sisters of the Y. W. C. A. In a united work these two associations raise five hundred dollars each year, with which they are supporting six native missionaries in China, India, and Armenia.

The association has no permanent "abiding place" in the shape of a building; it has simply "boarded 'round," having used all the churches as places of meeting. This has been a good thing, as it has brought it into closer touch with the people of the town.

We measure our association in time by twenty-one years; it is not to be measured by man in good accomplished for the world. Only the Righteous Judge, who seeth every man's work from first to last, shall measure its length and breadth and depth.

Y. W. C. A.



IT IS PROPERLY a source of pride and of inspiration to the Y. W. C. A. of Normal, that here the national organization had its birth. November 12, 1872, the first prayer meeting was held at Mrs. Charlotte McMurry's home. In June, 1873, about the same company adopted a constitution, choosing as the name of the new organization, "The Young Ladies' Christian Association." This was afterward changed to "Young Woman's Christian Association."

From this has grown an international organization having forty-eight city associations, two hundred and thirty college associations, employing six international, nine state, and twenty-nine general secretaries, beside five physical directors.

Summer schools for Bible study are held at Northfield, Mass., in June, and at Lake Geneva, Wis., in July. The Normal society sends one or two delegates to Lake Geneva.

The Y. W. C. A. has a place assigned, and is to be represented, at the World's Fair.

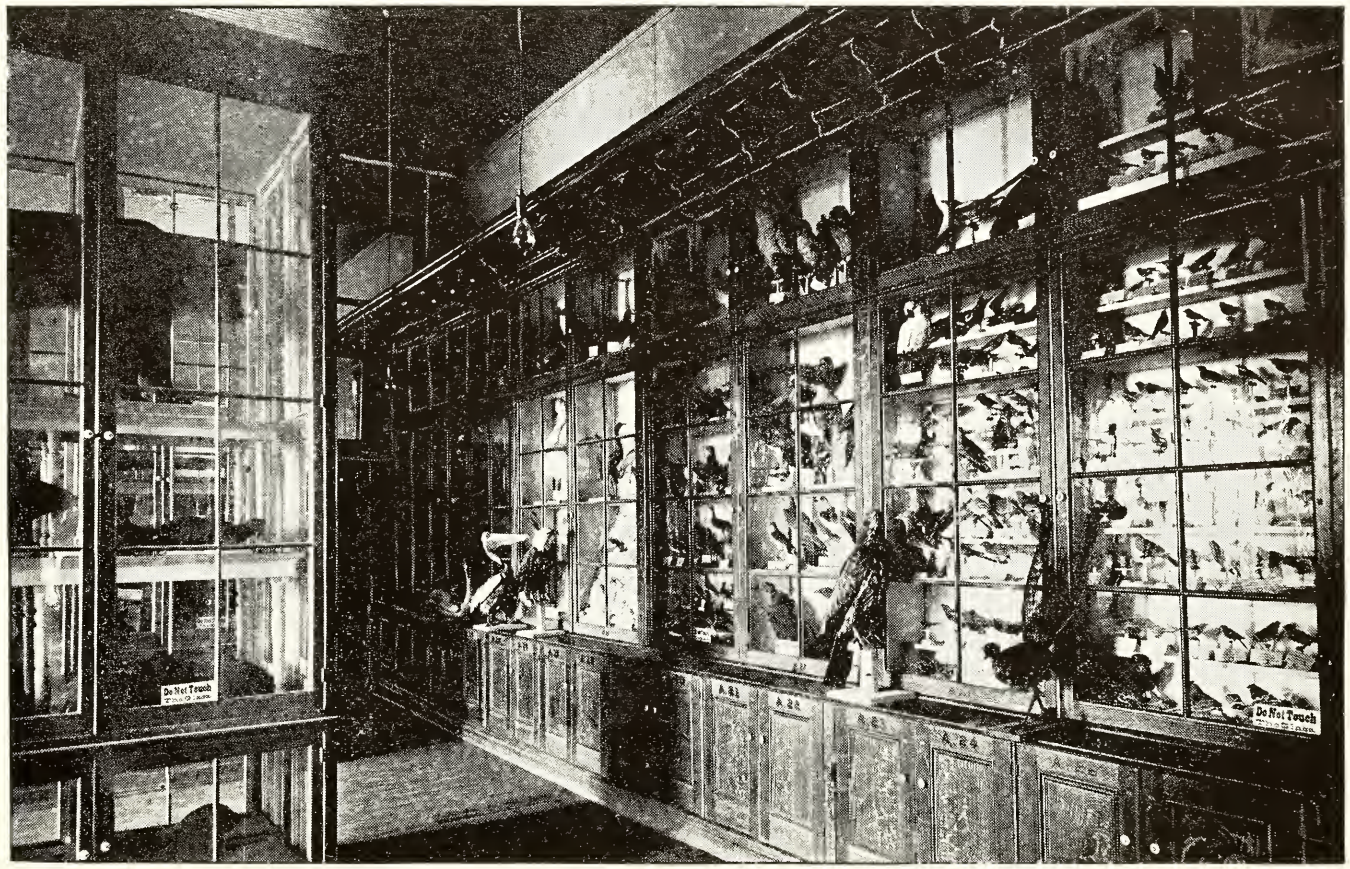
The Normal Y. W. C. A. at present numbers about eighty members. The work is in the hands of seven committees, as follows: Devotional, Social, Membership, Invitation, Missionary, Intercollegiate, and Financial, whose work is suggested by their names.

The intercollegiate spirit has been cultivated during the past year, first, by a reception given to the Wesleyan girls, last term. This courtesy was kindly repaid by a picnic reception tendered the Normal girls by the Wesleyans, and held on the Wesleyan campus, Saturday, May 20.

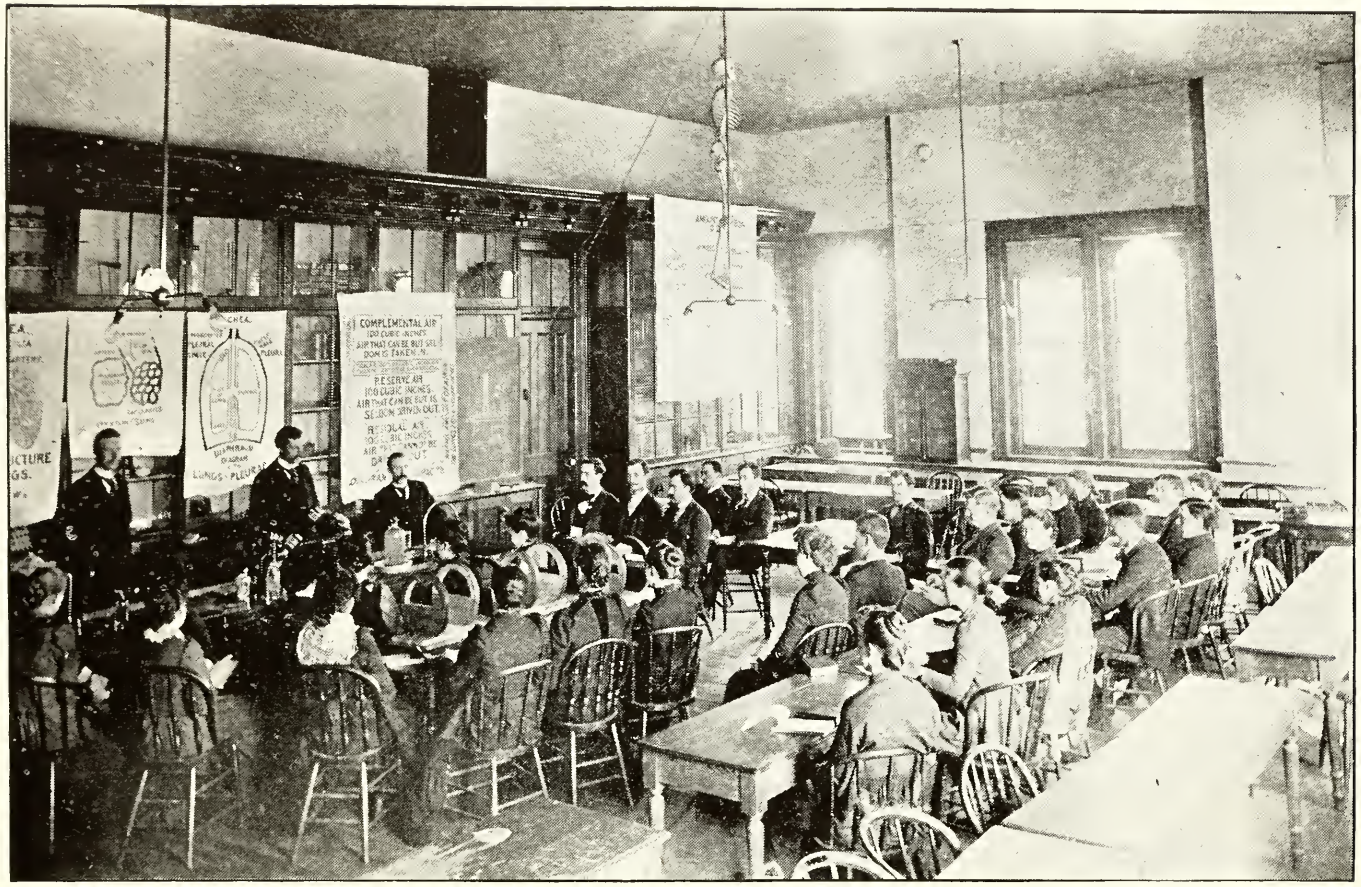
Under the faithful and efficient supervision of the president, Miss Anna Gaylord, the society has been successful, especially in the financial line, having paid off a back debt of over thirty dollars pledged to the state work, during this year.

The influence of the organization is unquestionably elevating and helpful to the girls, both in their social and their personal lives.





IN THE MUSEUM



SCIENCE CLASS.

High School

TO THE position which the High School occupies with reference to the Normal Department may be attributed its strength. It occupies rooms in the university buildings and has the advantages of a university equipment. Its pupils use the scientific apparatus, the museum, the library, the reading-room; they attend the lecture courses, belong to the literary societies, and share the spacious grounds. These are unusual privileges for High School pupils.

The High School students reap another advantage from this relation of the two departments. The professors of the High School and of the Normal Department may be said to "trade work." The former teach the Latin, Greek, and German for both departments; in return, the High School pupils enter the regular Normal classes in Civics, History, Literature, English, Drawing, Mathematics, Science, *et cetera*. The significant import of the arrangement will be seen. Virtually, by this unique adjustment, the learning and experience of the Normal University Faculty is made as available to our pupils as though these eminent specialists were High School assistants. The ordinary academy or high school, for financial reasons, is supplied with assistants who are either of moderate ability or of limited experience. Pupils here recite to no such help. They are insured

clear instruction and thorough discipline in Mathematics; modern methods of work in Science; a broad, liberal culture in Civics, in Historical and Literary lines—all at the hands of men, each of whom is making his subject, and the methods of teaching it, his life work. To supply the ordinary public high school or academy with such instruction in Latin, Greek, and German; in Pysiology, Botany, and Zoology; in Physics and Chemistry; in Civics, History, and Physical Geography; in Reading and English; in Rhetoric, Criticism, and Literature; in Algebra and Geometry; in Drawing, and in other subjects (such as Astronomy, Psychology, Bookkeeping, Pedagogy, etc.) which our pupils occasionally elect, would demand a pay-roll amounting to between fifteen and twenty thousand dollars a year. If there is a high school, or an academy, or a preparatory department in the West which could afford such an outlay, we do not know it. Garfield said. "Mark Hopkins at one end of a log and one student at the other made a university." Emerson, "I do not ask what my boy studies, but who his teacher is." Yet essential as accurate and comprehensive instruction and direction is, it must be doubly effective when linked with completeness of physical equipment. The excellence of Normal's grounds, buildings, museum, apparatus, library, reading-room, and literary societies needs no mention.

COURSES OF STUDY.

Classical or College Preparatory.—Those who complete well our Classical Course meet without difficulty the entrance requirements of any college. The Universities of Illinois, California, Michigan, and Pennsylvania; Amherst, Dartmouth, Smith, Vas-

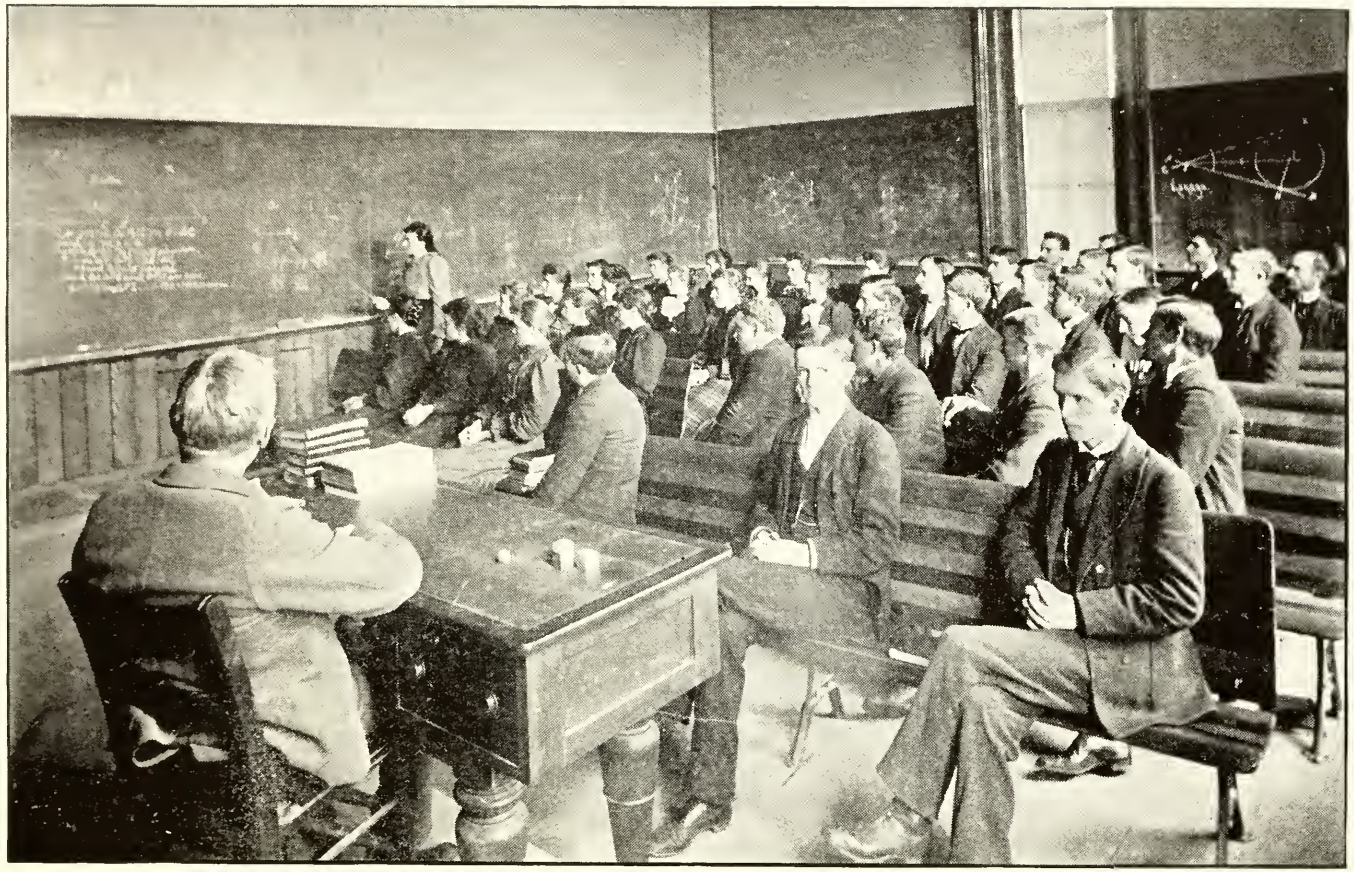
sar, Wellesley, Williams, and other colleges admit our graduates without examination.

General Course.—Primarily planned as a finishing course, it aims to give the elements of a liberal education in Latin, German, Drawing, Civics, Natural Science, Mathematics, History, English, and Literature; it can easily be utilized by pupils preparing for business or for any of the non-Greek courses of our colleges.

Special Courses.—Pupils who cannot spend the three or four years necessary for the completion of the entire course here may arrange personally with the Principal of the High School for special work. A moderate degree of freedom in the selection of studies will be allowed, subject always to the positive requirement that the pupil must have made evident his fitness to enter upon the branch contemplated. No diploma, but a certificate of work done, will be given.

ADMISSION.

We admit without examination those promoted from our own Grammar Department, holders of first-grade certificates, students who have had considerable satisfactory work in high schools of unquestionable standing, graduates of smaller high schools, and the graduates of the Bloomington graded schools who ranked first or second in their respective classes. Other applicants will be examined in Reading, Spelling, Grammar, Geography, and Arithmetic. We receive students at any time, but preferably at the beginning of the Fall or Winter Term.



GEOMETRY CLASS.

GRAMMAR DEPARTMENT



THE Grammar School Department has two distinct objects in view: to prepare students to enter the High School Department and the Normal Department. The students belonging to the former class are made up of three grades: lower seventh, seventh, and eighth grades. The work of these grades corresponds about to the seventh and eighth grades, and the first year in the high school, respectively, of the average city schools.

The Preparatory Class (for the Normal) consists of students who fail in the entrance examination for the Normal Department, and others who are not yet ready to enter that department.

The average enrollment in both classes for each term this year has been 110, averaging about 25 in the Preparatory Class.

The teaching is done almost entirely by pupil teachers from the Normal Department, under the careful supervision of the training teacher, Prof. Metcalf. This insures first-class instruction in all the classes, since no pupil teacher is allowed to continue if he fails as a teacher.

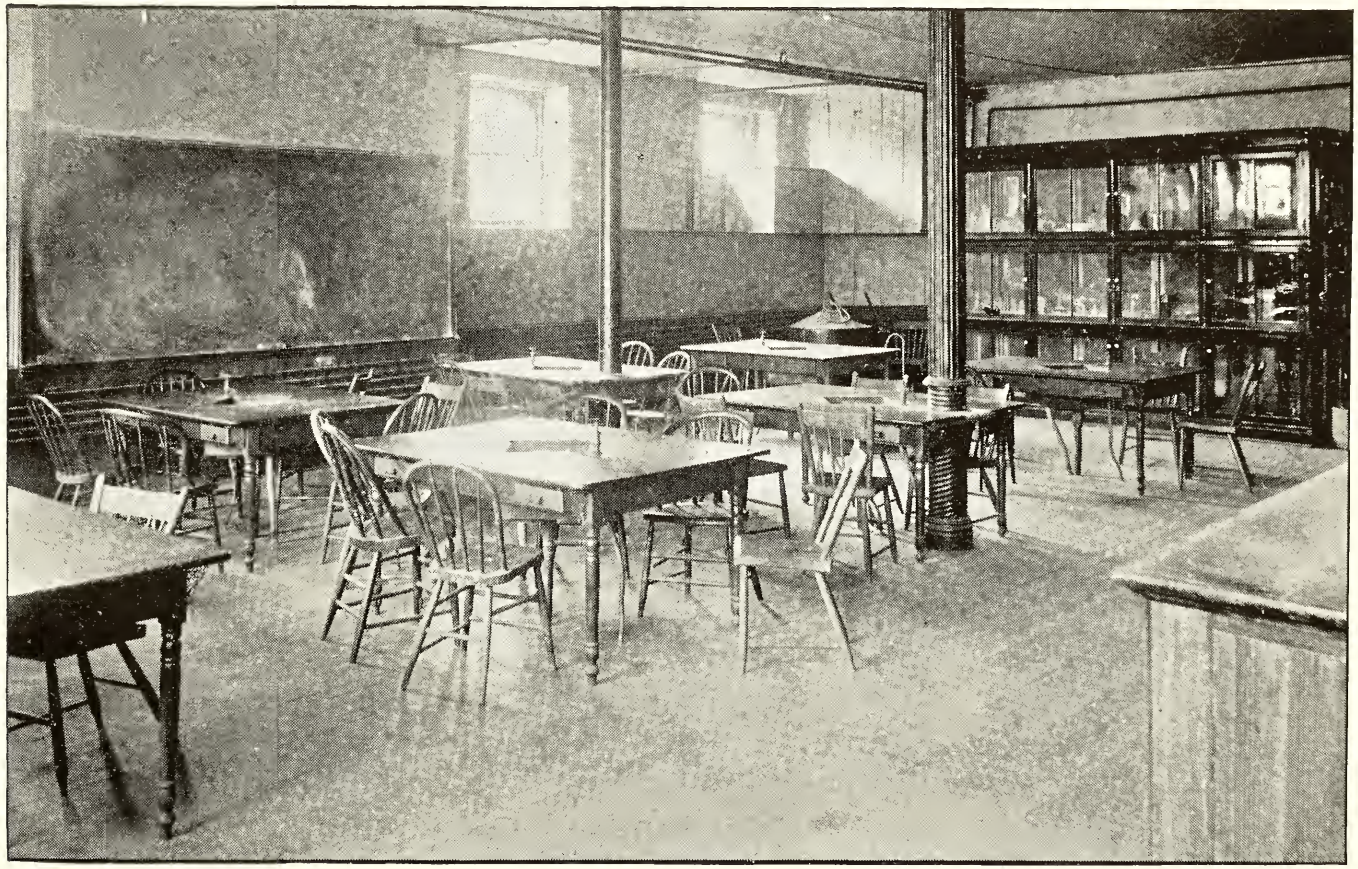
The principal's teaching is confined largely to the eighth grade, which consists of about thirty-five pupils.

The flexibility of the classification allows a pupil who shows sufficient excellence in any study to take the work in a higher grade, thus holding out a proper incentive to meritorious work. Of course this needs careful guarding against abuse, and it can be done successfully only by an experienced, sympathizing teacher. Many a plodding, discouraged boy has been won to effective study by such an arrangement.

One feature of the school this year has been the teaching of the rudiments of music and singing by note. About twenty minutes every morning have been devoted to this, and the results have been gratifying. Even choruses, such as "Italia, Beloved" have been learned, and the pupils can take up a piece of moderate difficulty and sing it by note at sight.

Another interesting feature has been the literary exercises held on Fridays of each week. The pupils were divided into two divisions, after the manner of the Philadelphian and Wrightonian societies, and each was organized into a full-fledged literary society with a name, officers, and colors. They have given programs on alternate Fridays during two recitation periods. There has been a *healthy rivalry* in trying to excel in programs, which might be worthy of emulation by *larger* literary societies.

The Grammar School has probably the finest location in the University. It has a large, well-lighted, well ventilated assembly room, capable of seating about 140 pupils. Leading off from it are four convenient recitation rooms, furnishing ample accommodations for all the classes.



CHEMICAL LABORATORY.

INTERMEDIATE DEPARTMENT

THE INTERMEDIATE grades of the Model School have been a field of very active pedagogical effort during the year. The theories and the practice of teaching here find close and constant union. At least, this purpose is uppermost.

The children of these grades have been all that we could reasonably ask; genuine children, with good hearts and fertile brains, and by no means disposed to make the road of the incipient teacher easy and uneventful. All the ordinary difficulties of discipline and instruction have been fully realized and pupil-teachers have been often perplexed. But where energy, will, effort, and thoughtful tact have been manifested, the teachers have succeeded well in their instruction, and gained the affection of the children.

In such a school it is the business of young teachers to acquire experiences rapidly; to lay aside faulty mannerisms and methods quickly, and gain soon an insight into the essential requirements of good instruction and discipline.

We are also called upon to keep in view the reform and improvements of our common school course, to lay out new and better roads and make them highways of travel.

There has been a steady effort during this year to bring the

studies into close relation to each other. Geography, History stories, and Natural Science have been made dependent upon each other, so that they explain and strengthen each the others. Language lessons and drawing have contributed a good deal to a clearer comprehension of topics in the other studies. Spelling and Reading also are constantly made serviceable in elaborating the knowledge gained in the other studies.

Oral instruction in Natural Science, Geography, and History stories has been very carefully illustrated and practiced.



PRIMARY DEPARTMENT

IN THE Primary Department of the Training School are found the children doing first, second, and third years' work.

Literature, Reading, Number, Drawing, Music, Written Language, and Spelling are regularly taught.

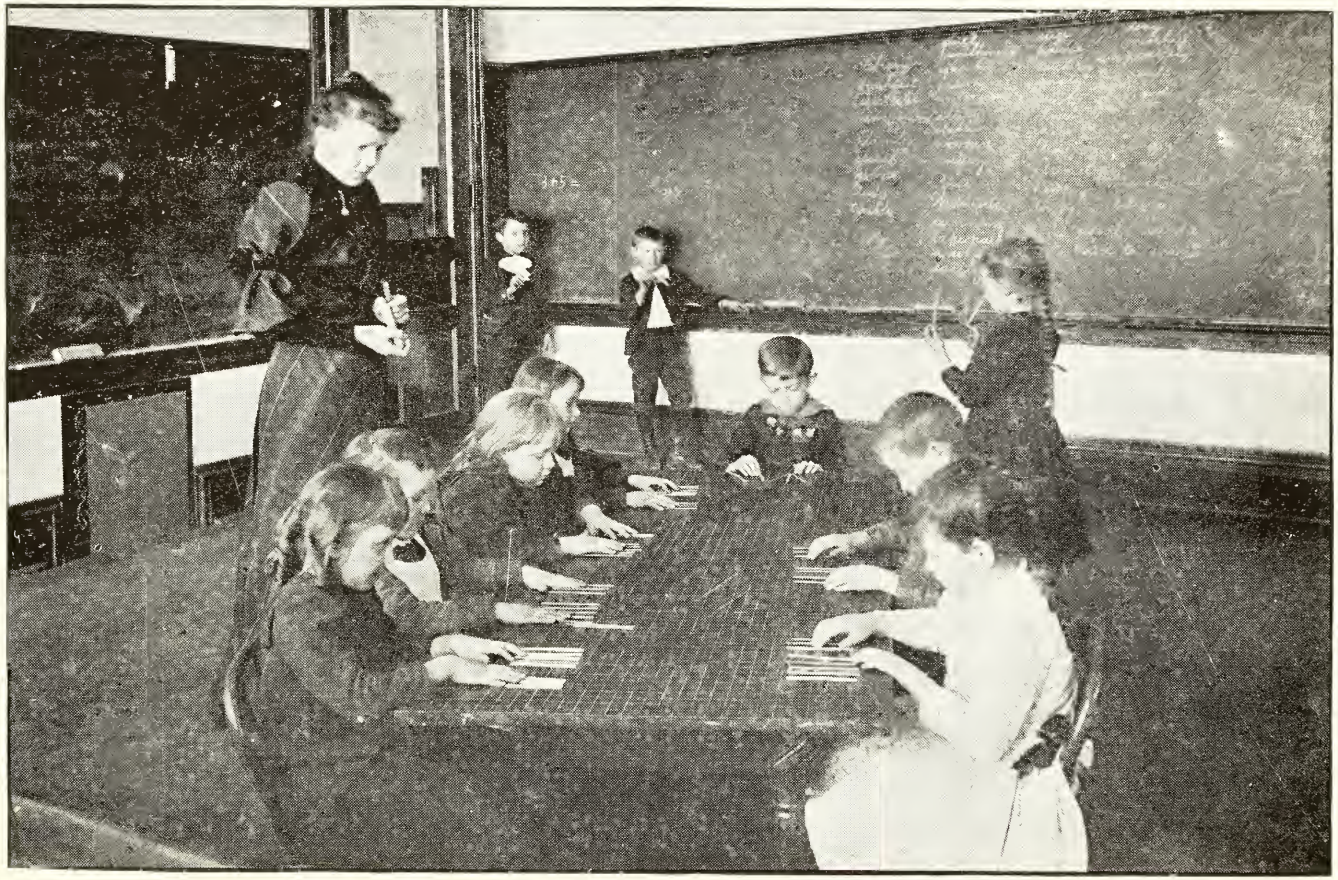
The Literature includes Folk Lore Stories in the first grade; Seven Little Sisters, Robinson Crusoe, and Greek Tales in the second and third grades. The purpose of this work is to create a taste for good literature, to cultivate the imagination, and to increase the child's command of language.

In the Science classes, plants and animals are studied. Live objects are placed before the children as far as possible, and "Why?" rather than "How many?" the leading form of question. The children are encouraged to observe Nature closely for themselves and by themselves, and report the results of their investigations.

In beginning Reading, thoughtful sentences derived from the Science and Literature are made the medium through which the forms are taught.

The Literature and Science also furnish the material used in Drawing, Molding, and Color Work, Written Language, and Spelling.

The studies are thus closely united, and the ideas developed in one study being often called out in the others, are more thoroughly learned.



PUPIL TEACHER AND CLASS



PUPIL TEACHER AND CLASS

Soldiers' Orphans' Home.

ONE PLACE of especial interest in the vicinity of Normal is the Illinois Soldiers' Orphans' Home, located about one mile northeast of the Normal University. It is a state institution, with buildings and grounds worth more than $200,000, and supported by state appropriations amounting to over $50,000 per annum.

There are at present over 400 children in the Home,—children of deceased or disabled soldiers, who are unable to provide for their families. These children are fed, clothed, and schooled at the expense of the state. To care for them requires the services of about fifty persons. These include superintendent, matron, physician, clerk, seven teachers, and nearly forty employes.

The children assist in the various departments of the Home work, thus acquiring considerable skill in ordinary household and farm labor. The exercise thus secured, together with the care taken of inmates, insures general good health. The death rate is remarkably low, only eight deaths having occurred during the present administration,—a period of six years.

Ample play-rooms are provided for stormy weather, and large and well-shaded grounds for pleasant days. In their out-

door sports the children become quite proficient in the use of the bat and ball, croquet, and in some of the simpler gymnastic exercises. One of the most interesting sights at the Home is seen after the close of school on a pleasant afternoon, when the children are busy with their various games on the ample grounds set apart for their especial use, and supplied with various appliances which so delight boys and girls after the drill of the school room is over for the day.



A good graded school is maintained for forty weeks of the year, in which are taught the elements of a practical English education. In addition to this formal training, the children have the advantage of a well selected library of over 2,000 volumes, where they read at stated times under the direction of the superintendent.

One of the best Sunday-schools in the state is held in the Home chapel every Sunday morning at 9 o'clock. The teachers are volunteer workers from Normal, most of whom are students, and who, by their faithful and efficient services, greatly aid those who are in charge of the school.

On Sunday afternoon, at half past two o'clock, a service is held by the superintendent, at which time the children are taught the principles of correct living and upright character. At all these exercises the children join heartily in singing, an exercise in which they greatly delight, and which is an inspiration to all who are fortunate enough to hear it.

Visitors are shown through the Home on all week days except Saturday, and are heartily welcomed to the Sunday-school and afternoon service on Sunday. A visit to this institution is full of interest, and time thus spent is not wasted. Dr. DeMotte and wife will gladly welcome any who will call on visiting days and will take pleasure in showing them the workings of the various departments of the Home.

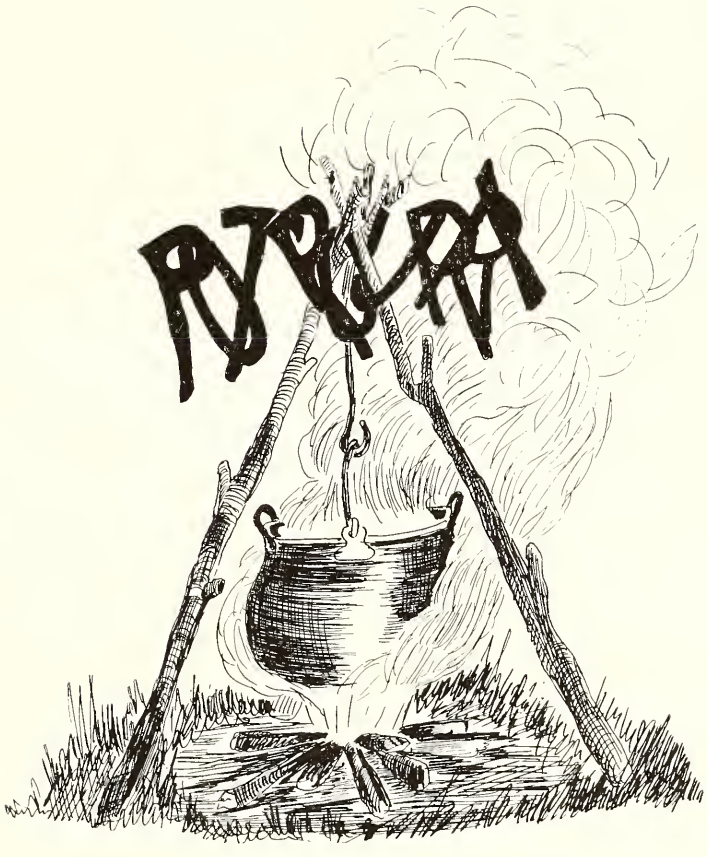


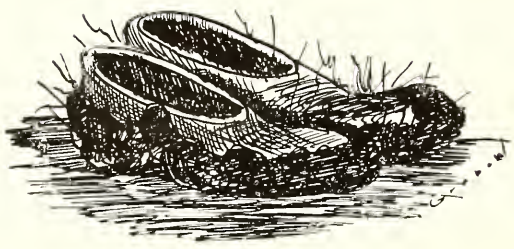
In Memoriam

MISS ALICE M. WILDER

DIED FEBRUARY 27, 1893

AT NORMAL, ILL.





"There are sixty-three acres of matting outside."

—"*Lecture on John's Rubbers.*"

KALENDAR

Calculated for latitude 40° north, being nearly that of Constantinople, and adapted mostly to the Illinois State Normal University, and to any state in which the sun, in his daily travels, shall find any of our sons and daughters.

SEPTEMBER



1—Meeker and Patten united in business.

3—Miss Margretta Hart makes her third annual visit to the I. S. N. U., ten days before schedule time.

7—Club stewards Willard, Goble, Jones, Hodge, Skinner, Jeffers, and For-ever-Young prepare to sand-bag the new students.

8—Kunkler walks to El Paso. Johnson's clerk plays student. Kunkler doesn't show up for two days.

10—Club stewards charge depot. Kunkler again fooled by Miss Whiting. A cornfield dude and three hundred students arrive.

11—Six hundred and ninety-eight letters written midst wailing ——.

12—School opens. A modern Babel.

13—Order restored. The cornfield dude discovered to be Cox. Small, black hair, black eyes—what is it?

16—Y. M. and Y. W. C. A. reception. Only fourteen more weeks.

19—Rishel, Brown, and Barber *et al.* begin spelling.

20—World's Fair work.

24—Grind. Misses Parsons, Emery, and the Wrightonian ante-room. Pierce worships at the shrine of St. J——. Waddle first assistant. Serenade, fifty voices, one hundred feet.

28—Caucus for Vidette board.

30—Strolling forbidden, under penalty. Small, black hair, black eyes—K–n–ga.

LITERARY SOCIETIES

OFFICERS

Wrightonian

WILLIAM L. GOBLE, President
MAUD MILLS, Vice-President
SADIE CLARK, Secretary
JOHN W. MUIR, Asst. Secretary
CHARLES BARTON, Treasurer
GEORGE P. CHAPMAN, Asst. Treasurer
DELLA WERSHINSKI, Chorister
PAUL E. GRABOW, Asst. Chorister

Philadelphian

GEORGE H. GASTON, President
NETTIE DAHL, Vice-President
MARTHA N. BALES, Secretary
BURL P. BAKER, Asst. Secretary
WALTER S. GOODE, Treasurer
JESSE BLACK, Asst. Treasurer
LULU MARKER, Chorister

Sapphonian

MARGRETTA HART, President
GRACE SEALEY, Vice-President.
BERTHA KLEINSUND, Secretary
EVA CAMPBELL, Treasurer

Ciceronian

GEORGE COX, President
W. R COTHERN, Secretary
JUSTIN POSEY, Treasurer
CHARLES CONFER, Vice-President
JOE JINNETT, Asst. Secretary
LANSON PRATT, Asst. Treasurer

October

1—Miss James now attends the Methodist church.

3—*Fair* work increases. New student longs for home.

5—Things are not what they seem.

8—Grabow drives from Kappa with one hand—George gets lost—Miss Nicholson's new method of rapid *exit.* (Negro wedding).

10—Brown and Rishel score a goose-egg in spelling; Barber reaches first base.

11—Discourse on dirt.

12—1492, Columbus discovered America—Prof. McCormick celebrates.

13—Mathematics disagreeable to the Repubs.—Normals beat the Towns 12 to 2.

14—Politics. Muir goes to Peoria. No record of the return.—A foot ball breaks Guy's nose.

15—Second picnic to Mackinaw. Kanaga—11 ducks—one shot.—Joe D.'s serenity of mind sadly disturbed.—Skelly, Wright, Larkin, Barrett debate.

20—Joke by Prof. McCormick.

22—Union program.

29—John Murphy makes four engagements with Miss P——s. (? ? ?)

MUSICAL ORGANIZATIONS



Wrightonian Quartette

S. F. PARSON, 1st Tenor
J. G. BROWN, 2d Tenor
JAS. A HODGE, 1st Bass
A. O. NORTON, 2d Bass

Philadelphian Quartette

WARREN JONES, 1st Tenor
J. REECE, 2d Tenor
E. BACKER, 1st Bass
H. BACKER, 2d Bass

Ladies' Quartette

CORA BARNEY, Mezzo Soprano
JENNIE SMITH, Contralto
CLARA RUHL, Soprano
LULU MARKER, Alto

Vocalists

MARY SAGE
ELOISE HILTON
DELLA WERSHINSKI
J. D. MURPHY

Pianists

JULIA A. TOOLE
SADIE CLARK
ELIZABETH PARSONS
FRED HOBART

Philadelphian Orchestra

DAN THOMPSON, 1st Violin
EFFIE WHITZEL, 2d Violin
NELLIE PHILLIPS, Pianist
GEORGE GASTON, Flute
T. A. HILLYER, Cornet
FRED HOBART, Violincello

I. S. N. U. Band

T. A. HILLYER, Leader and Manager

T. A. HILLYER, Solo B-flat Cornet
W. B. FISK, Solo B-flat Cornet
WM. BRYANT, E-flat Cornet
MARTIN DRIESBACK, 1st B-flat Cornet
CHARLES JONES, 2d B-flat Cornet
P. E. GRABOW, Piccolo
B. W. McGINNIS, Tuba
DANIEL THOMPSON, Baritone
MERTON PEABODY, Tenor
WALTER JONES, Solo Alto
CUTH. PARKER, 1st Alto
H. P. SANDERS, 2d Alto
H. D. WILLARD, Bass Drum
LANSON PRATT, Snare Drum

November

1—Every student should remain in his room this evening.—Rain, rain, rain. Keith, Goble, Murphy, Bales, Osborne, Parsons, think; ——. Prof. Cook's house ventilated.

2—Backer parts with his curly locks. Sends one to Miss H–lt–n.

3—Oh! My countryman, how art thou fallen—Kimzey.

4—Brown fouls out in spelling, Barber gets left on second base, and Rishel scores the first home run.—Politics run high.—Felmley vs. Colby debate from 3 to 4 p. m.

5—Democrats rally. The band plays Annie Rooney.

6—Calm before the storm.

7—Betting continues. Students go home to vote.

8—Election.

9—Cleveland elected. (I told you so.)

10—Miss Parsons sells old school books to pay for lost bets. Edna Beck wears a new pair of gloves.

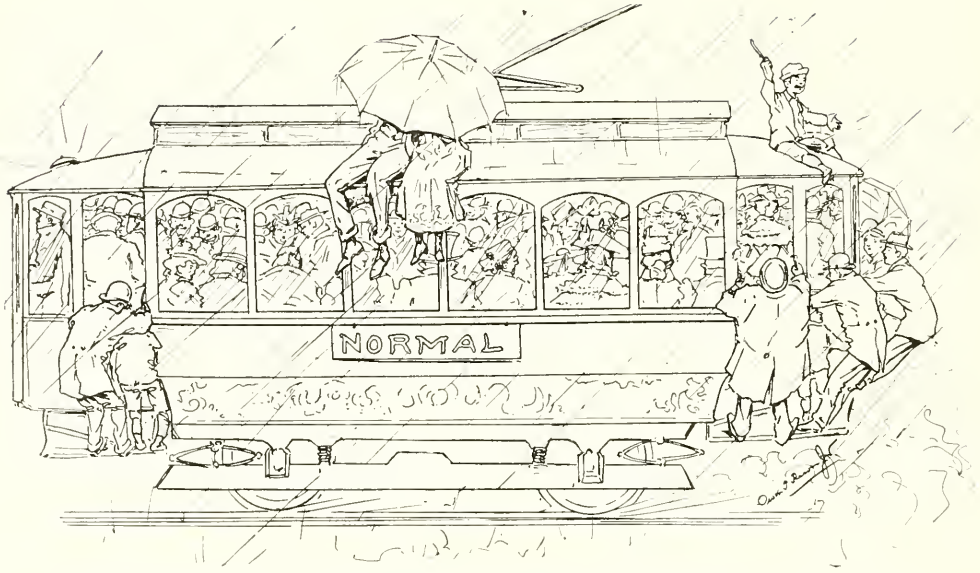
13—No rest for the weary.

15—Song No. 2. Accompanist makes only three mistakes to-day.

24—"Ye women of ye oldene times," entertain "ye men of ye present time."

25—Ice, ice, slippery ice. Party at Miss Ela's. All walk home at 1 a. m. "They slid there."

26—Society.



"Normal has better street-car service than any other city in the west."
—*Real Estate Agent.*

Actual Statistics . . .

AND RULES REGULATING STREET-CARS

Seating Capacity, ... 30
Average number passengers per trip, ... 143
Number cars running per day, except when one or both are broken (which is half the time), ... 2
Average rate, two miles per hour.

RULES AND REGULATIONS

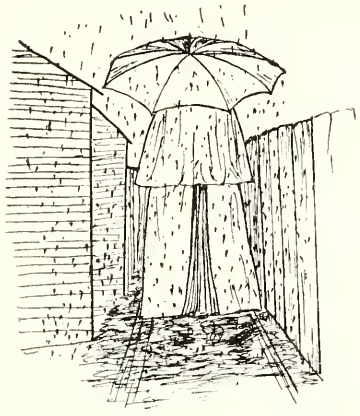
Cars do not run during a storm or a heavy dew.
Ladies forbidden to gossip or flirt with the motoneer.
Gentlemen or ladies weighing more than 199 pounds avoirdupois will please get out and walk.
These cars are run for nickels, not for the accommodation of the orderly public.

By order of the NORMAL STREET CAR CONCERN.

December

1—Some weather. Average weight of contestants, 145 ℔s. avoirdupois.

3—Exploring expedition for new route to University.



Please Excuse Miss Carrie Herndon
For ~~Absence~~ Tardiness on Friday Dec 3 A.M ~~P.M~~
Reason Lost on the way to school.

6—James Hodge found writing Physics papers in his sleep.

8—F. J. George out of school with a severe attack of megacephalus. —Doctor has hopes.

12—Average weight of contestants, 125 ℔s. avoirdupois.

13—Fraulein Sealey imprisoned in the library. Rescued by the Professor of German.

16—Still another weather. Contest committee scraps begin.

17—Average weight of contestants, 95 ℔s. Troy.— Lady's small penknife lost; property of Cutebacon & Co.

19—Contest scrap committee report progress.

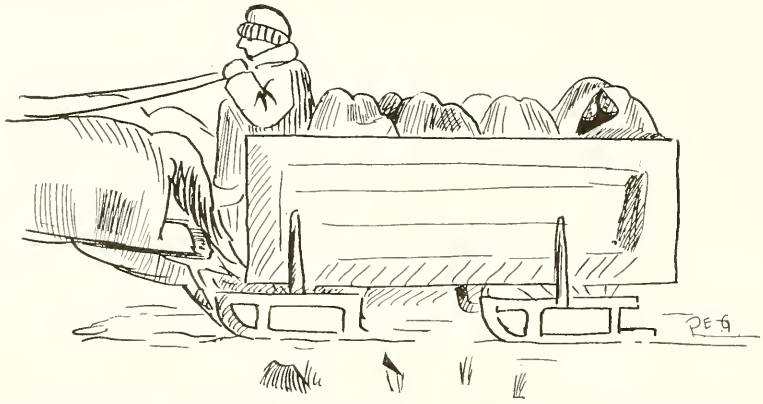
21—Climax reached in committee on contest scraps.

22—6 p. m., average weight of contestants, 70 ℔s. apothecary. 7–11:25, Normal Hall overflowing with enthusiasm, expectation, and colors. 11:30, silence that could be felt, followed by clapping, wailing, and gnashing of teeth.

January

2—School begins. Misses. Wershinski, Mundie, and Wilson arrive.

3—New partnership formed. Wershinski and Co(en).



7—Snow-ball battle. Wrights vs. Phils. Moses and Abraham Lincoln. Sleigh party prefers walking home. Stella borrows a wrap.

12—Goble and a Tomcat serenade John Keith.

13—Enter mumps. Miss Harpstite receives.

14—Art Patten visits his "friend."

15—Miss Hartmann and Bert McCann come to an agreement regarding algebra. McCann disappears.

16—The mumps take Harvey Smith.

17—Ora Rhodes writes to The Index for a moustache fertilizer.

18—Misses Tryner and Thompson granted an intermission for flirting with the professor.

20—Ten flunks in geometry to-day.

21—Prof. Bohrer breaks his lead pencil three times on one young lady.

23—Bachman discovers himself old enough to vote.

24—Pollock and Cook organize a dancing club. First lesson in the toe movement.

25—Pollock and the janitor. Second lesson, toe movement.

26—Prof. Manchester, Pollock, and the muscular movement.

27—Pollock soliloquizes, "—, —— — —— — ——— —— —— ——, —— —— — —— — ——."

28—Cora Barber's hair curled so tight that she is unable to close her mouth.

29—Joe Dixon prefers Bloomington churches at evening.

30—Index editors draw breath for the second time.

Themes

A SONG.

(Tune—America.)



Softly the sighing breeze
Soughs through the naked trees,
With mournful tune.
Dimly the pale moon shines
Through yonder moaning pines,
While neighb'ring curlet whines
At flickering moon.

Senior, with clouded brow,
Sees nought of moonlight now;
Thinks but of "theme."
See him, with eye intent
On written pages bent,
While on his face is sent
The candle beam.

Morning, and noon, and night,
On goes the dismal fight,
With patient strains.
Why should my soul be racked,
And my poor pate be cracked,
And on my back be packed
Essays and themes?

Oh, may we live through all,
And heed the final call,
"Your themes are due."
May we together stand,
And when the last command
Go out through the land,
Our work to do.

February

1—Mud, measles, and mumps.

3—Alcorn returns from Mumpville with a full crop of hirsute appendages. —Cic. banquets Saph.—Misses Barber, Smith, Fletcher, Snell, and H. Kanaga, make a raid and steal Keith's and Goble's apples.

4—Warren Rishel sings, "Hark King Bibler's army comes, tramp! tramp! tramp!" Muir swears off.

5—Muir goes to church.

6—Will Skinner tries the lovers' bridge with a young lady.

7—A terrible inundation follows the above episode.



15—Because of the prevalence of mumps and measles the I. S. N. U. will close for a week.—*Pantagraph.*

17—Wesleyan and Normal societies exchange programs.

18—Wesleyans visit the Wrights. Charles W–r–n–ck, E. Hil––n, L–lu H–rt, L–u Bur––ss, St–ll– El–––d have a good time at the rear of the hall.(?)

20—Wrights and Phils scorched by the Wesleyans. —Keith has the mumps. . . . . .

22—Miss Wilson buys flowers.

23, 24, 25—Lectures by Prof. John Dewey.

27—Death of Alice Wilder.



President's Reception

About the first Monday of each month the President's reception occurs. This time is set apart so that the President may get acquainted with all those who desire to complete the High School and Normal Courses in three and one-half terms, and those who spend their time in serenading, strolling, calling, standing on porches, gossiping, negligence, laziness, or in any other study in which they are very proficient.

The guests are all received in the reception room, and sometimes their conversations and social chats with the President are so pathetic that they leave with tears in their eyes, and very often they never call again. The President would like to abolish this social custom, but it seems that the students who mostly attend these little gatherings will not hear of it. So it is supposed it will not be abolished.

March



1—Much more mud, measles, mumps.

2—Willard and Dixon meet in the hall (Warnock's).

3—Parker (Cuth) has another attack of mumps.

5—(Sunday.) Special policeman fires Professors Norton and Parson from the campus.

13—Archie comes back minus whiskers.—Carrie Kraeger has a beautiful dream.—Discourse upon dirt.

15—Mendelssohn quintette club. Young men flirt with girls on front seat.

16—Card party at Hetfield's. John Cook wins the booby.

17—Goble sticks a pin in his shoe and tries to prick the editor of THE INDEX, in the Literature class.—Oratorical contest.—Warnock asks five girls for society without success.

19—Mr. M. and Grace Sealey attend church.—Prof. Cavins gets married. (By report.)—Perry Skinner, "Is it better to have loved and lost than never to have loved at all?"

21—Ed. Backer gets a savage glimpse of Othello.—Stein has the night-horse.

23—Paulen bids *her* farewell for 7 days, 4 hours, 39 minutes, and 2 seconds.—Cuth Parker tries jumping from a train.—Vacation week.—Zoll out till 1 a. m. every night.—Wallace, Goode, Goble, Grabow, Waddle, Willard, Hodge, copy themes.

27—A raid.

28—Another raid. (A chicken raid.)



A CHICKEN RAID

WHEN THE golden sun had set himself behind the western horizon and darkness did cover all the earth in one vast shroud of black; and when the ominous stillness did portend that man and beast alike were wrapped in calm and peaceful slumber, then sayeth Cuth, the Parkerite, to six of his tribe, come arise, gird your loins and let us out into the night, that we may seek pleasure which doeth our souls good. So they did bind their faces in black, all of them, and there were, all told, seven of them: Cuth, the Parkerite; Walter, of the house of Goode; Fred, the Mutterer, of the seventh generation; William, the Smooth; Waddle, the Herbertite; Pierce, the Williamite; and Oliver, the Zollbuzite.

And when they came unto the land of the Pennelites, they took counsel: and they said to one another, come, let us rob a hen roost and give the fowls to our FRIENDS, that they may have more *talents* and love us therefor. So Fred, the Mutterer, because he was an slim man, crawleth through the hen coop and placeth in his bosom a good old hen and a young cock, who maketh much disturbance. Then the men with short legs, of which there were, all told, two, did take a barrel and put one fowl thereunder and set it in the land of Mary, and the other fowl did they send to the land of Rose. And Walter, of the house of Goode, then arose and said: "Brethren, let it not be known by any man who did these things, for, verily, it will not be well with us." But lo! in the land of Mary there was an woman who did see the whole affair, and she sayeth unto herself, "Now will I fool them a trip." And when the morning was come, and when the cock had crowed, she did tax these young men and bring them to task, and they did look sorrowful and say to one another, "What things are there that a woman knoweth not?"

April

1—Students return. Kanaga receives $2 for supporting the Democratic ticket.

2—I want to see my "maw."

5—Prof. Cook fails to ring bell for recess.—Offers to treat.

6—Charles Warnock and Miss Nicholson out strolling.

7—Prof. Cook lectures on the evils of night wandering.—Meeting, Sec. A. —Y. M. and Y. W. C. A. social.

8—Judge Hartmann sleeps through two orations during the contest. —Pierce reads Miss S.'s letter for the seventh time.

9—Cuth Parker studies Mills' Political Economy till 12, and is chased home.

10—Keith loses his personal identity and responds to Miss E-ck's name.

11—Two undignified(?) Seniors—Misses Hart and Cunningham. Dr. Suleeba talks on the English language.—Fall of Jones and Dixon.—Debate on the grind.

15—The Willard-Waddle combination to take the girls to the grind, for which Waddle received treats.

16—The Misses Hart and Eldred are closely hunted by four callers. Normal wins the point.

18—Miss Sage's extensive knowledge of Modjeska, Booth, and Barrett.

19—Prof. Cook's lecture on fooling one's self.

21—Last snow storm.

24—Zoll and George depart for the World's Fair city.

26—Zoll tries to flirt with an Esquimau.



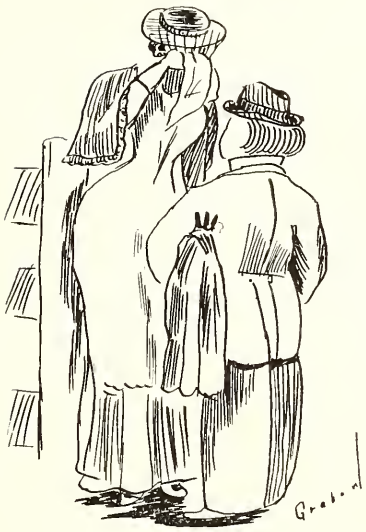
Frank George spends his vacation in the city.

May

1—Miss Lawrence & Co.'s May baskets. Miss Canterbury receives a hen's-nest for a May basket.

2—Warren Rishel carries spelling. Miss Staley, Wrightonia's right hand, leaves for home.

2—Miss Hartmann's grade book causes a momentary panic.



5—Dagg takes charge of the Institution.

6—William Hawley Smith lecture.

9—Ciceronian election. No majority.—Walter bids Lulu good-bye.

10—Song No. 2—the 256th time.

15—The BANK is NO longer a BANK.

17—Prof. Felmley takes an inventory. Cash on hand, $2.18.

20—Wallace serenades on a newly painted porch.

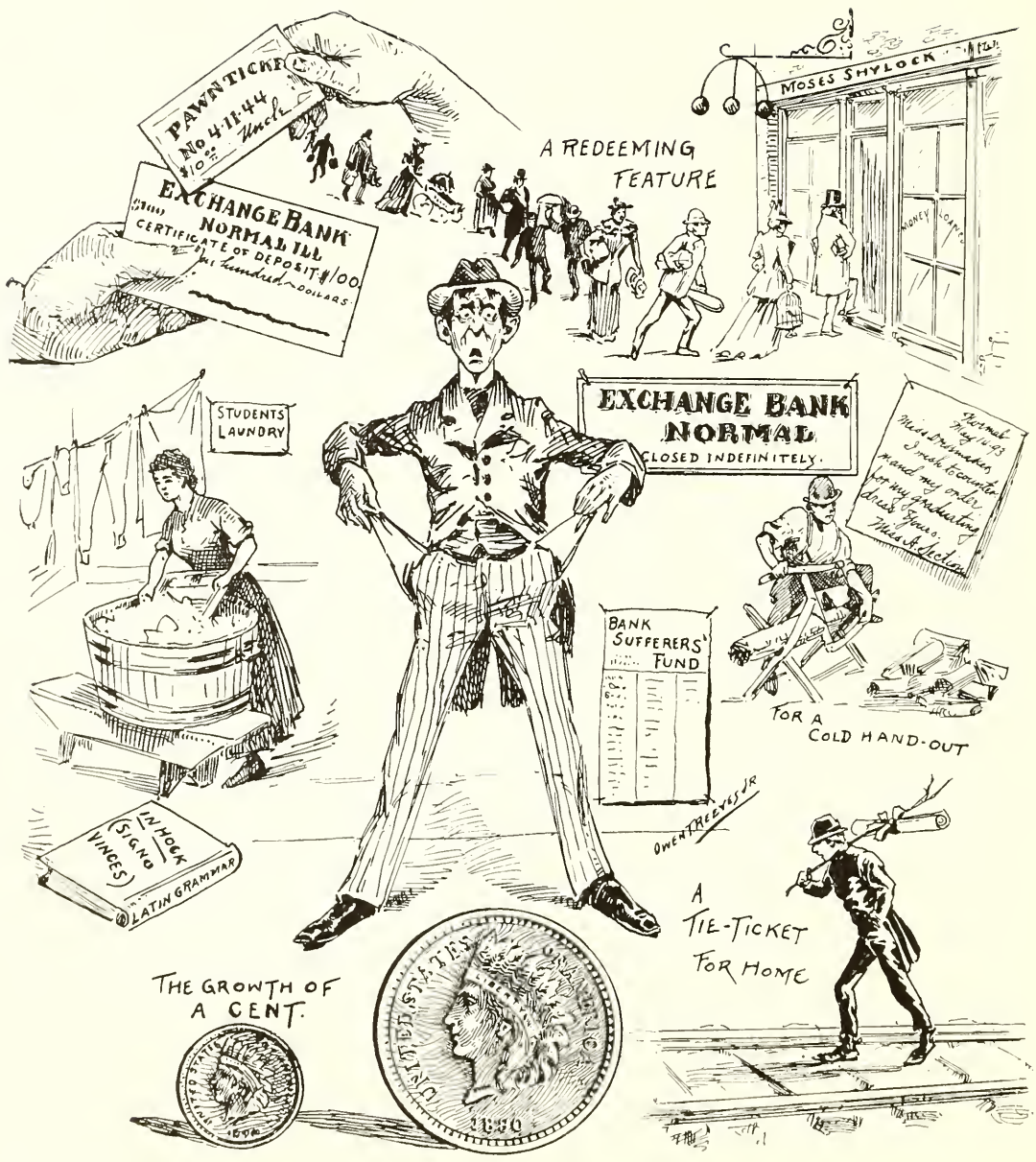
23—Song No. 2 again.

24—H–dg– and Miss C–rp––t–r are seen strolling for the fourteenth time in seven days. Sec. A girls vote to have trains.

28—Miss Wilkins proposes a bribe to the editors.

29—Fell Park visits the Lake.

30—Memorial Day. Double lessons for Wednesday.



A SELF-EXPLANATORY SKETCH

Base Ball Association

PRESIDENT, C. C. MILLER VICE-PRESIDENT, A. COWAN FIN. SECRETARY, HARRY SPICKERMAN
FIELD CAPTAIN, W. S GOODE ASS'T FIELD CAPTAIN, R. A. CONOVER



FIRST NINE

I. W. Taylor, rf.
R. A. Conover, cf.
A. Cowan, lf. & ss
E. Edsall, 1b.
W. S. Goode, c.
M. Clements, 3b.
C. C. Miller, p.
F. Patch, ss.
H. Spickerman, 2b.

RESERVES, FIRST

Wallace, ss.
McLean, p.
F. McCormick, 2b.
Wise, p. & lf.
Larrison, cf.
Baker, c. & rf.
Kanaga, c. & rf.
Richards, 1b.
Brown, rf.
Gaston, 3b.

SECOND NINE

Phillips, ss. *Murphy, lf.* *Liggitt, cf.* *Page, c.* *Briggs, cf.* *Rhodes, 2b.*
Elliott, 1b. *Roberts, rf. & p.* *Wickersham, 3b.* *W. D. Scott, lf.*

RESERVES, SECOND

O. R. Scott, rf. *Warner, rf.* *F. Parker, lf.* *Marshall, c.* *Prince, lf. & cf.* *Keeley, 3b.*
McCart, cf. & 1b. *H. Carr, 2b.* *Cluxton, ss.* *Burnside, p.* *Gotes, rl. & 1b.*

THIRD NINE

R. Parker, rf. & lf. *A. R. Mize, 3b.* *LeSourd, cf. & rf.* *Bishop, 1b. & cf.* *Kirk, 2b.*
Strong, p. & rf. *Diezel, 2b.* *Flaningam, c. & cf.* *R. C. Morse, p.* *Williams, ss.*



Foot Ball

FULL BACK
GUY

HALF BACKS
COWAN **BROWN**

QUARTER BACK
RILEY

CENTER RUSH
BAKER

RIGHT GUARD
FISK

RIGHT TACKLE
SPICKERMAN

RIGHT END
WINTER

LEFT GUARD
MOULTON

LEFT TACKLE
SMITH

LEFT END
BURNSIDE



. . . Tennis Courts . . .

Lavix Betula PAULEN AND THOMPSON	Rock Court GEORGE AND BLACK	North Side KEELEY AND KARR
Lake Court KANAGA AND MUIR	Catalpa NORTON	Douglas BROWN AND KNAPP
Setting Sun BARRETT AND BARRETT	Evergreen GRABOW AND WARNOCK	Alpha PATCH AND WICKERSHAM
Pretty Birch BROWN AND FORRESTER	Lovers' Path POSEY AND COLEY	Birch Tree DREISBACH AND REECE
Zuyder Zee MERRYMAN AND KATES	Tournament CAVINS AND CAVINS	Rising Sun PATTEN & CO.
Judas Elm LURTON AND GOODWIN	Evening Shadow TAYLOR AND MILLER	Lovers' Rule SPARKS AND RUHL
Lincoln Tree WALLACE AND MUTTERER	Elm Shade CUNNINGHAM AND PETRIE	Birch Linden MERKER & CO.

Culinary Establishments

Hitchcock Club

Manipulator of the Gavel,	Cuthbert F. Parker
Seventeenth Vice-Manipulator of the Gavel,	June Foster
Guardian of the Golden Seal,	Anna Blake
Irresistible Dairymaid,	Mrs. Carrie P. Herndon
Experienced Grandmatron of the Risin' Generation,	Nettie T. Dahl
Ethico-Religico-Psychico Silent Partner,	Frank P. Bachman
Most Worthy Mistress of the "Lochen" Department,	Fraulein Anna C. Eack
Dispenser of Treats,	William S. Pierce
Comptroller of the Currency,	Frederick G. Mutterer
Caterer,	Mrs. Hitchcock
Perfectly Delightful { Entertainment Committee,	Margretta Hart
Perfectly Delightful { Occasional Visitor,	Walter S. Goode

The Mrs. Shinn Club

OFFICERS, ETC.

Materfamilias,	Mrs. Shinn
Czarina,	Mary Weber
Curtain Lecturer,	Fannie Shinn
Piana Virtuoso,	Nan McGinnis
Head Singist,	William Skinner
Janitor,	H. E. Kanaga
Bouncer,	Ed. Quick
Sunday Dinner Devotee,	Arthur Hillyer
Smasher of Potatoes, etc., etc., etc.,	George Cox
Lord High Steward,	Harry Willard

Clark's O. N. G.

MOTTO: EX CONSPECTU

Paterfamilias,	W. S. Wallace
Grandmaterfamilias,	May Osborn
Vice-Grandma erfamilias,	Rhoda Tanner
Secretary of the Exchequer,	B. P. Baker
Raiser and Razer of Disturbances,	W. L. Goble
Secret Perpetrator of Diabolical Schemes,	Prof. E. W. Cavins
Master of Extemporization,	J. B. Wallace
Flora,	Martha N. Bales
Typical Characters,	Baker, Barber, Farmer, Shepard, Wiseman

TABLES, ORIENT AND OCCIDENT.

Jones' Club

MOTTO: BEAUTY, WIT, AND WISDOM--ALL ARE OURS

Officers and Other Sir

Big High Chief,	J. Orville Taylor
Big High Chief's Vice,	Mary Love
Recording Angel,	Margaret Miller
Official Vocalist,	W. D. Scott
Musical Trio, mouth organ, guitar, and bell,	J. Phillip Merker
Official Punster,	Eva Murray
Manipulator of Sun Screens,	Geo. L. Dickerson
Phunny Man,	John Van Cleve
Page of the House,	John Page
Official Aunties,	Bell Whiting Margaret Bowie Charlotte Russell
Judas of the Money Bag,	Warren Jones

Giddings' Club

MOTTO: REACH AND SCREECH, HELP YOURSELF AND PASS IT ALONG

Royal Dignitaries

Regna Mensæ,	Carrie Mundie
Pegasus,	Paul E. Grabow
Punster,	Maud Skelly
Chief Conversationalist,	E. Schlatterer
Joker,	J. Frank George
Modern Hercules,	A. J. Strong
Light of the Club,	Grace Beam
Herald,	Margaret McCune
Superintendent of Proprieties,	Della Wershinski
Boss,	Herbert Waddle

Political Economy Club

Meets in the Reception Room of the University Each Saturday Morning, from 8 to 10 O'clock.

SUBJECTS STUDIED.

Winter Term, '93, - - *Progress and Poverty*
BY HENRY GEORGE

Spring Term, '93, Money and the Mechanism of Exchange
BY W. STANLEY JEVONS

LEADER, PROF. DAVID FELMLEY.

MEMBERS

R. R. Reeder	M. E. Knapp	J. A. Dixon	Bell Whiting
A. O. Norton	J. P. Merker	F. Mutterer	Julia Boling
S. F. Parson	E. W. Quick	B. Baker	Pearl Perry
E. C. Cavins	C. H. Allen	I. N. Warner	Jessie Bullock
J. A. Keith	J. G. Brown	C. R. Travis	Rosa Waugh
J. O. Taylor	C. A. Karch	Anna C. Eack	Margaret Guth

The Faculty

"He speaks as his understanding instructs him, and as his honesty gives him utterance."—*Cook.*

"His gray hairs will be a benediction for us."—*Metcalf.*

"A man loved by all."—*Reeder.*

"O, girls! How oft! how oft! would I have gathered ye under my wing, but ye would not."—*Miss Colby.*

"Whatsoever he sayeth or doeth, that doeth he for our own sake; therefore we love him."—*Felmley.*

"If to her lot some female errors fall, look on her face and you'll forget them all."—*Miss Hanna.*

"Young in years, but old in wisdom."—*Norton.*

"A man of *note.*"—*Parson.*

"He is a veray parfet gentil knight."—*Bohrer.*

Eccentricities ....

SENIORS

"Let these describe the indescribable."

A–D–CH: "And gentle dullness ever loves a joke."

B––L–Y: "Where none are beaux, 'tis vain to be a belle."

B–NS–N: "Her modest looks the cottage might adorn,
Sweet as the primrose peeps beneath the thorn."

CL–RK: "You are uncommon in some things; uncommon small for instance."

C––K: "Civilized man cannot live without cooks."

C–NN––GH–M: "It is an honor that I dreamed not of."

D–HL: "Angels listen while she speaks."

D–V–S: "A modest maid from 'deestrict' school."

EV–NS: "Softly her fingers wander o'er
The yielding planks of ivory floor."

F––RF––LD: "A concatenation of romances."

F–ST–R: "While there is life there is hope."

H–RT: "This heart is true as steel."

H–R–D–N: "For you and I are past our dancing days."

H–LT–N: "Too fair to worship; too divine to love."

H––S–R: "She never told her love."

K–MB–LL: "I cannot tell what the dickens his name is."

K–F––D: "A precious porcelain of human clay."

L––T–N: "Her air, her manner, all who saw admired."

McE- R–Y: "So sweetly she bade me adieu,
I thought that she bade me return."

P–RK–R: "Why don't the men propose, mamma,
Why don't the men propose?"

P–TT–N: "Oh! she will sing the savageness out of a bear."

R–TL–DG–: "Cudgel thy poor brain no more about it."

SE–L–Y: "I love not man the less, but nature more."

TRY– –R: "In small proportions we just beauties see."

W–B–R: "The lady protests too much methinks."

W–TAK–R: "I'm the last rose of summer."

WH–T–: "Her cogitative faculties immersed
In cogibundity of cogitations."

W–LC–X: "Teach not thy lips such scorn; for it was made
For kissing, lady, not for such contempt."

WR–G–T: "If naebody care for me,
I'll care for naebody."

ALC–RN: "A proper man, as one shall see on a summer's day."

ARB–G–ST: "Magnificent spectacle of human happiness."

E. B–CK–R: "The man that has no music in himself
Is fit for treasons, stratagems, and spoils."

H. B–CK–R: "Like,—but oh! how different!"

D–X–N: "He could distinguish, and divide
A hair, 'twixt south and southwest side."

ELL– –T: "I was not always a man of woe."

F–RR–ST–R: "Young fellows will be young fellows."

G–ST–N: "Give, O! give me back my heart."

G–BL–: "He had a face like a benediction."

G– –D–: "Few and short were the prayers he said."

GR–B–W: "And what is writ is writ,—
Would it were worthier!"

H–DG–: "Love seldom haunts the heart where learning lies."

J–N–S: "His wit invites you by his looks to come,
But when you knock, it never is at home."

McC–NN: "Very like a whale."

M–RK–R: "Thy head is as full of quarrels as an egg is full of meat."

M–RPHY: "For my voice, I have lost it in hállooing and singing of anthems."

P–RK–R: "If it will feed nothing else, it will feed my revenge. '

PI–RC–: "These little things are great to little man."

P–LL–CK: "I hold he loves me best that calls me Tom."

R–SH–L: "The man of wisdom is the man of years."

R–W–LL: "He was merely a chip off the old block."

SC–TT: "Now, by two-headed Janus,
Nature hath found strange fellows in her time."

W–DDL–: "It's his own Case."

W–LL–C–: "A laugh is worth a hundred groans in any market."

W–LL–RD: "With just enough of learning to mis-quote."

W–SC–TT: "How doth the little busy bee
Improve each shining hour?"

Eccentricities....

JUNIORS

The heavens such grace did lend her."—*Criswell.*

"Comb down his hair. Look! look! it stands upright."—*Rudolph.*

"His gestures note; and hark! his tones of voice are all vivacious as his mien and looks."—*Muir.*

"O, mouth! mouth!
How art thou mouthified!"—*Kanaga.*

"Never was gentle lamb more mild."—*Knapp.*

"There's nothing he don't know."—*Brown.*

"The expression of truth is simplicity."—*Smith (Jennie).*

"Marriage is a matter of more worth
Than to be dealt in by attorneyship."—*Gentle.*

"A little fairy; she flitteth here and there."—*Eldred (Alice).*

"She is my essence, and I leave to be, if I be not by her fair influence Foster'd, illumined, cherished, kept alive."—*Barber.*

"A little, round, fat, oily man of God."—*Skinner.*

"He digs for knowledge, like a mole."—*Bachman.*

"Modest as morning, when she coldly eyes the youthful Phoebus.—*Snell.*

"He's smit; he's passion smit!"—*George.*

"I have no other than a woman's reason.
I think him so, because I think him so."—*Bullock.*

"Patiently, I sought the Way."—*Zoll.*

Eccentricities ....

SECTION F

Meager were his looks; sharp misery had worn to the bone." —*Carl Stine.*

"Something between a hindrance and a help."—*Bertha Johnston.*

"Stately and tall, he moves in the hall,
The chief of a thousand for Grace."—*George Cox.*

"For there never was yet a philosopher who could endure the toothache patiently."—*Gertrude Hisel.*

"Then he will talk; good gods! how he will talk!"—*George Chapman.*

"So wise so young, they say do not live long."—*Walter Jones.*

"Time, I dare thee to discover
Such a youth and such a lover."—*Angie Carpenter.*

"High flights she had and wit and will,
And so her tongue lay seldom still."—*Carrie Mundie.*

"Tell me, hast thou beheld a fresher gentlewoman? Such war of white and red within her cheeks."—*Julia Moulton.*

"I have mark'd a thousand blushing apparitions to start into his face."—*Jesse Black.*

"Thrice, oh, thrice happy, a shepherd's life and state."—*James Wallace.*

"A guardian angel o'er her life presiding;
Doubling her pleasures, her cares dividing."—*Bell Whiting.*

"None but himself can be his parallel."—*Jesse Stone.*

"To see her is to love her.
Love but her, and her forever."—*Mary Sabin.*

"The Prince of darkness is a gentleman."—*Cora Barber.*

Class-Room Echoes

G–BL–: "Question, please?"

EL–I–T: "It seems to me *like* if ——."

W–LL––E: "I don't know."

J–N–S: "Yes, that is what I meant." "I knew it, but ——."

MUTTERER: "Well I think."

MISS C. (*to Elliott, after five minute speech in Shakespeare class*): "What is your point?"

MISS C.: "Have you any comment?"

MR. D–X–N: "Had one, but lost it."

H. B––K–R: "Mr. Shakespeare."

J. O. C.: "Miss Ophelia."

DIRECTIONS IN PHYSICS: "Place the lips of two graduates together so they will not make so much noise."

P––RC–'S CONCEPTION OF IAGO: "Very smooth."

PROF. NORTON (*to Miss Kofoid, who wishes to make up a lesson in Physics pertaining to wave motions*): "Now, Miss K., what lesson do you wish to make up?"

MISS K.: "I don't know what the class had, Mr. Norton, but Miss Cunningham told me that you wiggled a rope and paddled in the water."

Professor of Mathematics (*impatiently*): "Miss Fl–tch–r, you should have learned by this time to use *English* in your explanations. Being young, it is possible for you to correct your faults."

(*Two minutes later to gray-haired student*) "Mr. W–rn–r, I suppose you are not to be blamed for making the same error repeatedly, on the principle that 'it is hard to teach an old dog new tricks.'"

✳ Dictionary ✳

Tennis, *v.* Courting; loving.

Morning Exercises, *n.* A study period.

General Exercises, *v.* Time to whisper; talk; generally applied to ladies in the rear seats.

Dirt, *n.* Butter on the carpet.

Grade Book, *n.* An obstacle; a pest; a plague.

Cuffs, *n.* Temporary slates.

Excuse, *n.* An unlimited pass, good for use only by the H. S. boys.

Serenade, *n.* A chorus of flat female voices.

Pony, *v. t.* To steal; lie; cheat.

Pony, *n.* An article in great demand by the High School.

Study, *v. t.* To cram; generally used in connection with new students.

Sealey, *adj.* Sweet; charming; lovable.

Preparatory School, *n.* The lower regions.

Gutta-percha, *n.* An article purchased by Wallace, Mutterer, Willard, and Jones, sometimes called beefsteak.

Class Room, *n.* A place for professors to defer explanations.

Spelling, *n.* An instrument for the development of imaginations.

Rhodes, *n.* An ornament; a piece of statuary.

Muir, *n.* A cat; a night prowler.

Hall, *n.* Quarters for conversations.

Cicero, *n.* Declamatory bombast.

Philadelphia, *v.* To plot; to scheme.

Wrightonia (*present tense of Phil.*) Plotting; scheming.

Answers to Correspondents

Mr. W. Wallace:—It is *not* always advisable to get on the roof to reach high notes when serenading.

Mr. Keith:—One can often make himself look wise by wearing glasses. No; wrinkled eyebrows do not often signify knowledge.

Messrs. Rhodes, Warnock, Murphy, Moore, *et al.*—Soak your lips in cold water; this causes a contraction and may force the hair out. To get color, dip in iodine twice a day.

Miss Lurton:—All the young men we know of have steady company at present. Do not grow impatient.

Miss Mabel Williams:—Notes bear interest when only so worded.

Stella Eldred:—We can find no trace of relationship the young man may have with the President.

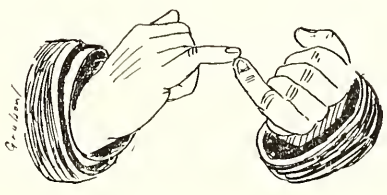
Mrs. Herndon:—Upon interview, Mr. Dixon stated positively that he made no contract to carry the *trains* spoken of.

Mr. E. Thornhill:—Send your solution of the goose problem to the *Heyworth Howler*.

Miss D. Wershinski:—Yes; we think there is an opening for an agency for Hartshorn's self-acting shade roller.

E. W. C–v–ns:—Read the letter to Mr. B–rb–r. We would also say to you, that your carelessness was inexcusable. Your writing should be more legible, so that the note-bearer could more easily detect the difference between M–lln–r and M–ll–r. If the young lady is satisfied to have the librarian do as your note requests, the difficulty, it seems to us, is settled.

Mr. B– –b–r:—You should have known that another Fr–d. B–rb–r lived in Bloomington, and that he might have received the note written by the young lady. Nevertheless, since she could not accept the invitation, you were, at least, spared the chagrin of seeing B–rb–r No. 2 in her company. We would advise you to make your invitation in person in the future.



Prof. Felmley "Elucidates and Elaborates."



A Typical Section A Ladies' Meeting

Miss A: "The meeting please come to order."

Miss B: "Please state the object."

Misses C. and D. are meanwhile carrying on the following conversation: "Oh, did he? I thought he would ask Lizzie. Who is your company? Oh yes, I saw you sitting together at recess, and ———"

Rap! Rap! Rap! "Order please, ladies."

Miss E: "Miss President, I think we should have trains, because ——"

Miss F: "Miss President, I think we should not have ———"

Miss G: "Miss President, because the bank broke, I think———"

Chair: "Girls! girls! girls! why don't a half dozen more get up? *Order*, I say."

Miss H: "Miss President, I think it would look so nice ———"

Chair: "The meeting's adjourned."

Miss I. to J: "Yes, he looks very nice when he wears a white collar, and ———" (The remainder unheard.)

Translations....

ROWELL:—

Kein Bitten noch Schelten konnte ihn bewegen.

"Still no scolding could send him to bed."

KOFOID:—

Er rüstet sich zum Kampf.

"He rests at the camp."

MILLER:—

Haltet das Maul.

"Hold the mule."

POLLOCK:—

Bereite keine Tränke.

"Ride over no horse-troughs."

EVANS:—

Du Echo, holde Stimme dieses Thals.

"Thou Echo, hold the voice of this valley."

Der hat ein Kisnn wie de Drossel einen Schnabel.

"He had a chin like the handle of a spade."

BENSON:—

Schiller starb zu Weimar.

"Children starve in winter."

ALDRICH:—

Fix*sterne.*

"*Star*vation."

ROWELL:—

In den Armen des Schlummers.

"In the poor of the slums."

MCCART:—

Denn sie soll dereinst mit ihren Gütern und Gaben
Jenen Jüngling erfreun, der sie vor allen erwählt hat.

"For with her goods and her gifts she shall at once enjoy that young man whom she has chosen from all the rest."

VONDERSCHMIDT:—

Wirklich, mein Wille war auch, wie Eurer.

"Truly, my Willie was also, as your son."

POLLOCK:—

Die Eltern sich selber Manches entziehn, um zu sparen den Kindern.

"The parents spend much in order to spare the children."

BURNSIDE:—

Der geistliche Herr befragte den Richter was die Gemeine gelitten.

"The pious gentleman asked the judge to what tribe they belonged."

ALDRICH:—

Rastlos nun erklang das Getön der stürmenden Glocke.

"Unceasingly now rang out the tone of the alarm clock."

SEALEY:—

Das schwache Geschlecht.

"The people who are not well known."

PROF. BOHRER:—

Und die starken Zöpfe um silberne Nadeln gewickelt.

"And the large braids were wound around silver hat pins."

BACHMAN:—

Nymphæ passis fontesque lacusque deflevere comis.

"The nymphs with mussed-up hair mourned for the lakes and fountains." (Sedet.)

TAYLOR:—

Ignemque vomentes quadrupes ducunt.

"And they led forth the horses spitting fire."

MERKER:—

Vasti quoque rector Olympi non agat hos currus.

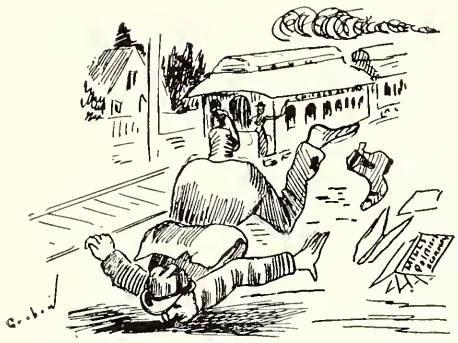
"Even the rector of vast Olympus can't drive this cart."

LE SOURD:—

Sectamque domat ferventibus undis.

"And he reduces the bacon in boiling water."

· · · PRIMER · · ·



O! see the man fall! Will he not be killed? Oh, no; he is a good boy. His name is Cuthbert. He went to see his girl off and now he has fallen from the car. Poor boy.

fa̤il	kĭlled	Cŭth-bērt
girl	fa̤llen	poor

This is a Senior.
How handsome he is.
He has a new vest.
Did he buy the vest?
I do not know, but I think his mother made it.



Sēn-ior	hand-some	moth-er
new	vest	mād̤e



Here is a Junior.
How he talks to the lady.
Does she like him?
Yes; she likes him very much.
They will go to a lecture, and then they will talk and laugh.

See how the man frowns. I think he does not like the Jun-ior.

Jūn-ior	ta̤lks	lect-ūre
läugh	frowns	thĭnk

The High School Girl



Maiden fair,
With nut-brown hair
And lips so rosy and sweet;
Her shining eyes
Reflect the skies;
Her dress, close-fitting and neat.

Her fairy feet
Skip o'er the street
Or trip the tiresome stair,
So light and free,
So gracefully,
Like birds in summer air.

See how she walks!
And when she talks.
The smile so softly stealing
Across her face,
With hurried pace,
Awakes a tender feeling.

Search here and there,
Search everywhere,
But none can e'er surpass
The charming face,
The modest grace
Of a Normal High School Lass.

Unanswered

Fair vision was that half-averted face
In which a pair of questioning eyes must trace
Their answer in the drooping eyelids meek,
Whose soft dark lashes swept the blushing cheek,
For mutely cupid's bow remained unbent
In the rosy mouth, as it had vainly spent
The last swift arrow and was useless quite.
She could not, if she would, have answered right.
Again more earnestly the question fell
Upon her listening ear, then broke the spell;
The shadowing lash unveiled the dark eyes bright,
She faltered, "Unprepared. I can't recite."

An Episode

He stood on the porch at midnight,
  When he ought to have been in bed,
When an unknown hand from the window
  Poured water on his head.

A Revised College Song

Two students sat in a Caraway seed,
Sing "Polly wolly doodle" all the day;
Her lessons to her he did read,
Sing "Polly wolly doodle" all the day.

CHORUS—*Farewell! Farewell! Farewell, my fairy Flo!*
Oh, I'm off for any region,
For the jokes at me are legion,
Singing "Polly wolly doodle" as I go.

Her cheeks were of im-Mc-ulate Hugh.
Sing "Polly wolly doodle" all the day;
And he felt like a lover true,
Sing "Polly wolly doodle" all the day.

His chair neared hers, an attracting pole,
Sing "Polly wolly doodle" all the day;
While fluttered fast his Taylor-made soul,
Sing "Polly wolly doodle" all the day.

Their bliss had reached a climax sweet,
Sing "Polly wolly doodle" all the day;
When, lo! the sounds of hurrying feet,
Sing "Polly wolly doodle" all the day.

The door did ope', O, day so drear!
Sing "Polly wolly doodle" all the day;
It filled her heart with boding fear,
Sing "Polly wolly doodle" all the day.

She raised her eyes, her head a-fallin',
Sing "Polly wolly doodle" all the day;
And what she saw was just a-Paulen,
Sing "Polly wolly doodle" all the day.

A Senior's Reflections



'Twas the eve before Commencement,
The campus was wet with the dew,
And the breezes whispered softly
As oe'r the grass they blew;
The pale, soft moonbeams gleaming
Through pines and hemlocks tall,
Now gave to the scene a splendor
Unknown to palace or hall.

The graceful, dark green branches
In the breezes slowly swayed,
And on the grass beneath them
Weird, fitful shadows made;
The crickets and frogs were singing
A cheerful, classic tune,
That filled the air with gladness,
That summer night in June.

On a log beneath a maple,
Where the shadows thickly fell,
There sat a stately Senior
Whom every one knew well.
His face, so grave and thoughtful,
Showed signs of earnest toil,
For the hardest, knottiest problems
Could not this Senior foil.

He watched the moon sail slowly
Above the tree tops tall,
He felt the charm of the moonlight,
The crickets, frogs, and all;
As he saw the stars that evening
In the heavens brightly blink,
He found with joy and gladness
At last he had time to think!

He thought of that distant morning—
One Saturday, long ago—
When first he came to Normal
With heavy step and slow;
He smiled as he remembered
His flight from stewards ten,
But now he knows they're harmless—
He has been one himself since then.

When at length the first term ended,
How much he thought he knew!
How fast he talked of Frœbel,
And Pestalozzi, too.
To glibly quote from Shakespeare
At all times did he strive,
He carried Grammar seventy-two,
But Spelling—only five!

He toiled so hard the next term,
He grew quite thin and pale;
He thought that all would praise him
For looking like a rail.
But the boys informed him often
Such close work did not pay,
And told him to mix with lessons
Some innocent kind of play.

So in the spring he tried it;
He bought him net and ball,
And played each day at tennis
With the prettiest girl of all.
Her eyes so blue and tender,
Her voice so low and sweet,
Made his heart whene' r he saw her
Much faster and louder beat.

They took long walks in the twilight
They strolled down "Lovers Lane,"
They sat on the bridge till midnight,
For parting gave him pain:
But alas! He well remembered
That night when the lights were dim
When at last, she told him firmly,
She did not care for him.

He thought how the world grew cheerless,
And life seemed sad and cold,
How he returned to his studies,
While his tennis set he sold.
And when the year was over,
A sadder, wiser man,
He went to rest in the country,
As only a student can.

When the halls again resounded
With voices merry and clear,
He began to work in earnest
With spelling—still most dear;
Psychology *C*, he conquered,
But the sixth term's work was done
Ere $3\ m\ q + 1/2$
Would equal seventy-one.

Aside from this he prospered—
Excepting in the fall,
When he wagered on the contest
With the girl across the hall;
Alas! when the fight was over,
The other side had won
And the bracelet bought seemed costly
For naught but seeming fun.

At last he was a Senior!
  Most wise he soon became;
His introspective method,
  Made everything seem plain.
In differentiations
  He frequently indulged,
And his systematizations
  To others he divulged.

His apperceptive organs
  Were now developed well;
About redintegration
  And fusion could he tell;
The doctrine of estrangement
  A part of himself he'd made;
Of the deepest of psychical questions
  No more was he afraid.

But alas! for the thoughtful Senior
  With countenance so bland
Absorbed in meditations—
  Strange danger was at hand.
Behind with tread most rapid,
  And head bent low in wrath,
Came magna bos janitoris,
  Along that student's path.

The extraorganic stimulus
  Was furnished all too soon,
And ended his reflections
  That moonlight night in June;
The muscular mechanism,
  Which he had formed before,
Now psychologically saved him,
  As over the grass he tore.

Class-Night Program

SONG BY CLASS.

President's Address, ... MARGRETTA HART

Response to Roll Call, ... CLASS

Oration, "Columbian Sufferers of '93" . GEO. H. GASTON

Greek Oration, ... BERTHA RUTLEDGE

SONG BY "THE SEVEN."

Class Poem, ... MARGUERITE MCELROY

Presentation of Pedagogis, . . EDWARD BACKER

Reception of Pedagogis by Juniors, . . . ANNA EACK

Quartette. . . . BACKER, BACKER, HODGE, JONES

RECESS.

Vocal Solo, ... J. D. MURPHY

German Recitation, ... P. E. GRABOW

Latin Oration, ... JUNE FOSTER

Apostrophe to the Faculty, . . THOMAS POLLOCK

Class History, ... { JENNIE WRIGHT / W. D. SCOTT

Class Prophecy, ... { NETTIE DAHL / W. L. GOBLE

SONG BY CLASS.

Commencement Program

Baccalaureate Sermon,	JUNE 18
Examinations,	JUNE 19, 20, 21
Class Night,	JUNE 20
Alumni Night,	JUNE 21
Commencement, 9 a. m.	JUNE 22
President's Reception, 8 p. m.	JUNE 22

KALENDAR FOR 1894.

Fall Term begins	SEPTEMBER 11
Annual Inter-Society Contest,	DECEMBER 21
Winter Term begins	JANUARY 1, 1894
Oratorical Contest,	MARCH 24
Spring Term begins	APRIL 2

The Index Man



HERE'S an awful funny boy that's come to our club to stay,
An' smash the cups and saucers up, an' put the grub away,
An' push the girls all off the porch, an' tease 'em all a heap,
An' buy the coal an' order bread to earn his board an' keep;
An' all us other boarders, when the supper is all done,
We set around the parlor fire an' has the mostest fun
A-list'nin' to the funny jokes 'at that boy tells about,
An' the Index Man 'at gits you
Ef you
Dont
Watch
Out!

Onct there was a young man here 'at didn't like his books,
An' when he ought 'o studied, took his hat down off the hooks,
An' his room-mate heard him softly creepin down the stair,
An' when he went to look for him, he wasn't anywhere:
An' they seeked him in the dining-room, the cupboard, an' the press,
An' up t' the University, en' everywheres I guess,
An' when at last they found him, with his arms a-roundabout —
An' the Index Man 'll git you
Ef you
Don't
Watch
Out!

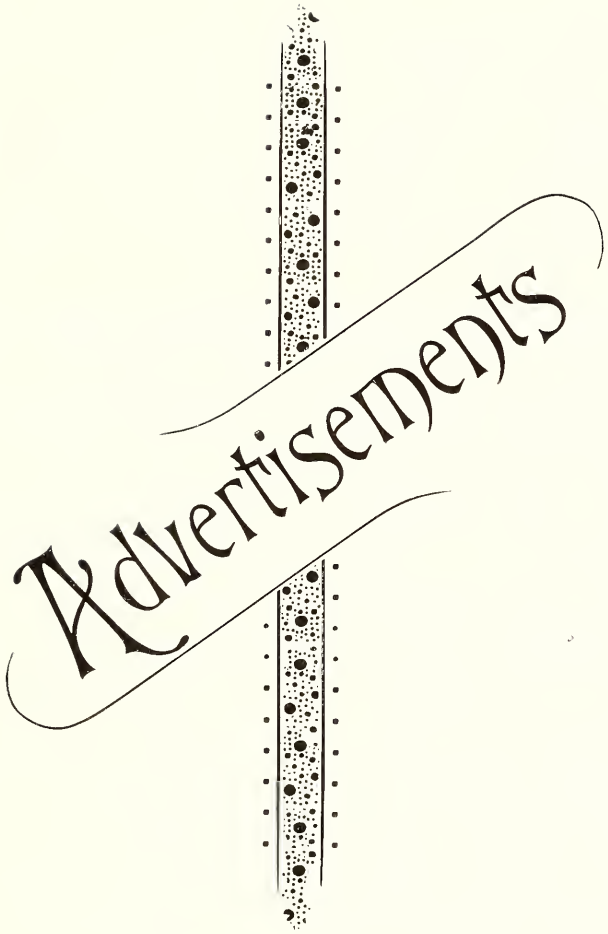
An' one time a saucy girl 'ud allus laugh an' grin,
An' make fun of ever'one whenever they "fell in;"
An' onct, when they was "company," O thist a lot of folks,
She said somethin' awful funny, 'at they turned into jokes;
An' thist as she was blushin' so, an' turned to run an' hide,
They was an Index editor a-standin' by her side;
An' he wrote her in his note-book, an' made ever'body shout—
An' the Index Man 'll git you
Ef you
Don't
Watch
Out!

An' 'at funny boy, he says, when the sky is blue,
An' the stars is sparklin', an' the dove goes coo-oo!
An' hear the trees a murmurin', an' the moon is bright,
An' you think you'd like so much to "stroll the streets at night."
You'd better git your lessons, an' mind all your teachers here,
An' not cherish them 'at loves you, nor have a sweetheart dear,
Nor git into scraps an' jokes 'at clusters all about,
Er the Index Man 'll git you
Ef you
Don't
Watch
Out!

.. University Yell ..

Rah-nee! Rah-noo! Rah-kee! Rah-koo!

Rip-rah-hah! I. S. N. U.!


Advertisements

Roll of Students.

NORMAL DEPARTMENT.

POST GRADUATES.

Eyestone, Lura M.	Normal	McCormick, Edward B.	Normal
Bishop, George W.	Normal	Young, Albert N.	Cisco

SENIORS.

Bailey, Jennie	Coal Valley	Alcorn, Archibald J.	Earlville
Cook, Mae	Downs	Backer, Edward C.	Benson
Creswell, Eliza J.	Heyworth	Backer, Herman T.	Benson
Cunningham, Jessie H.	Normal	Dixon, Joseph A.	Cambridge
Dahl, Nettie T.	Granville	Edmunds, Henry H.	Gardner
Davis, Jude E.	Rushville	Elliott, William B.	Victoria
Fairfield, Belle	Normal	Gaston, George H.	Normal
Hart, Margretta	Maywood	Goble, William L.	Westfield
Herndon, Mrs. Carrie P.	Rossville	Goode, Walter S.	Lexington, Mo
Hilton, Lizzie I.	Arlington	Grabow, Paul E.	Oak Park
Houser, Eva B.	Randolph	Hodge, James A.	Golconda
Kimball, Georgia J.	Bloomington	Jones, Warren	El Dara
McElroy, Marguerite	Paxton	Merker, J. Philip	Belleville
Parker, Sadie C.	Steward	Murphy, John D.	Bement
Patten, Edith S.	DeKalb	Pierce, William S.	Brandon, Ia.
Weber, Mary	Lostant	Rishel, Warren H.	Lena
Whitaker, Minnie S.	Byron	Scott, William D.	Scott Land
White, Mrs. Kate	Brocton	Waddle, Herbert C.	Marseilles
Wilcox, Mary Lucena	Springfield	Wallace, William S.	Paxton
Wright, Jennie	Wauconda	Willard, Harry D.	Browning

To the Class of Ninety-Three

GREETING:

THE completion of the final requirements of the Alma Mater marks the period of initiation into the divers avenues of life's actual labors. The approach to the arduous duties in contemplation should be made with a clear conscience, a bright intellect, and a healthy body.

Should your progress be retarded, however, by a persistent chronic disease, which perhaps has reduced you during your extra exertions in preparing for the demands of final examinations, restore yourself to normal vigor before assuming new responsibilities.

In the choice of medical consultation, the following is respectfully submitted in favor of

DR. HOMER WAKEFIELD

Certified Physical Diagnostician; Graduated Analytical, Medical, and Toxological Chemist and Microscopist; Medical and Surgical Electrician; Psycho-Therapeutist and Medico-Legal Expert.

Dr. Wakefield is a graduate of the Bellevue Hospital Medical College, of New York, and a post-graduate student of noted institutions in London, Eng., and Paris, France.

The doctor is eminently successful in his specialty of the office treatment of surgical and chronic diseases, mental and nervous affections, having at his command the latest therapeutic successes, American and European, and the latest improved, the finest and most complete professional equipment west of New York.

Catarrh cured, and Nasal and Laryngeal Surgery performed with delicacy and precision.

Treatment by Medicinal, Electro, Psycho, and Mechanical Therapeutics. Inhalations of Vaporized Medicines, and Purifying and Germicide Vapors and Gases—New Processes.

References as to both ability and honor the highest.

Correspondence practice. Medicines by express furnished to patients at a distance through the Wakefield Medical Institute.

RECEPTION AND TREATMENT SUITE:

Minerva Block, Cor. Main and North Streets, Bloomington, Ill.

Cultured Lady Attendant always at service.

MISS NICHOLSON: "Oh! I believe it would kill me to commit suicide."

SECTION B.

Ackerman, Mary J. . Knoxville
Anderson, Isabella . . Ames
Baeumer, Emma . . Belleville
Barney, Cora . . . Lacon
Barrett, Mabel W. . Normal
Bear, Myrtle . . . Joetta
Bowling, Julia A. . . Equality
Bullock, Jessie J. . . Eureka
Butler, Willie Belle . Secor
Criswell, Julia V. . . Normal
Crosby, Alice . . Annawan
DePew, Grace . Bloomington
Eack, Anna C. . . Kewanee
Edwards, Katie L. . . Normal
Gaylord, Annie E. . Plymouth
Gibson, Lizzie L. . Table Grove
Hanna, Margaret . Coal Valley
Hetfield, Harriet M. . Normal
Hill, Lillian . . Kingston
Larkin, Adeline . Mt. Sterling
Meyer, Frieda . . Belleville
Mitchell, Anna T. . Springfield
Moon, Eva M. . . Tuscola
Morrow, Stella L. . . Hudson
Petrie, Hannah . New Windsor
Riggin, Mattie . . . Troy
Roedel, Sada M. . Shawneetown
Ruhl, Clara B. . . Topeka
Slocum, May . . . Brimfield
Smith, Agnes M. . Avondale
Smith, Jennie A. . . Fulton
Smith, Lida J. . . Cooksville
Staley, Clara A. . . Kingman
Stetzler, Emma G. . Duncan
Symmonds, Alverda . Bentley
Waugh, Rosa . . . Cobden
Way, Birdie Q. . . Glen Ellyn
Whitzell, Effie E. . St. Joseph
Barber, Fred D. . . Gardner
Brown, Joseph G. . Stillman Valley
Carson, Franklin B. . Richview
Cavins, Elzy C. . . Mattoon
Coley, Charles D. . . Oakland
Glasgow, Allen H. . Mt. Sterling
Graybill, Edward C. . Beecher City
Hanna, Albert S. . . Golconda
Hincle, Luther C. . . Girard
Kanaga, Herschel E. . Taylorville
Keith, John A. . Walshville
Knapp, Mason E. . . Wilmington
Moore, Benjamin C. . Pleasant Hill
Muir, John W. . . Normal
Mutterer, Frederick G. Taylorville
Pike, Curtis F. . . St. Jacobs
Price, Harry B. . . Oconee
Rhodes, Ora M. . Bloomington
Rudolph, Henry M. . . Ludlow
Skinner, William T. . Freeport
Strong, John A. . . Roseville
Thornhill, Earnest A. . Taylorville
Travis, Clyde R. . Prairie Home
Warner, Isaac N. . West Liberty



THE BEST APPETIZER, BLOOD PURIFIER, AND TONIC ON EARTH

National Kidney AND Liver Cure

MANUFACTURED BY
AN OLD NORMAL STUDENT

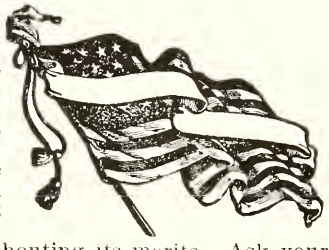
SOLD by all druggists on a perfect warrant. Satisf ction guaranteed or money cheerfully r funded. Largest bottle on the market, **Only One Dollar,** or a dry package of the same, that will make nearly one gallon of the medicine, for the same price. Ask your druggist for it. Give it a trial, and you will never want to use any other.

Enough Can be Bought For $1.00

TO CURE any ordinary case of Biliousness, Headache, Constipation, Indigestion, Nervousness, Rheumatism, Neuralgia, Scrofula, Ague, Dyspepsia, LaGrippe, or General Debility. **It is no Patent Medicine,** neither is it a "Cure-All," but it does a few things remarkably well. It is a Purely Vegetable Compound of Wahoo, Prickly Ash, Poke Root. Blood Root, Mandrake, Dandelion, Hydrangia, Yellow Poplar, Wild Cherry, Burdock, Stillingia, Senna, Black Cohosh, and Buchu. Not bitter nor sour, but pleasant to the taste. The very best Appetizer, Blood Purifier, and Tonic that it is possible to make out of Roots, Barks, and Herbs. It is a Positive Preventive for that dreaded disease, LaGrippe. It is a Sure Cure for

FEMALE WEAKNESS

and all Urinary Troubles. A Nerve Building, Stomach Regulating, Blood Purifying, Kidney Strengthening, and Liver Invigorating Medicine, and very highly recommended by all the leading druggists and physicians of the land. It is just what you need to assist nature in sustaining human life. It will remove all ugly, brown, and yellow spots from the face. It will take that pain from under your shoulder blade; also, that one from the small of your back. It will give you a good, lively circulation of pure blood, so your hands and feet will not be cold. It will quiet your nerves, so you will sleep well at night, and get up in the morning refreshed and invigorated, and not feel as tired as when you went to bed. It will take the disagreeable taste out of your mouth, and your breakfast will taste good to you once more, as it did in days gone by. Use it and regain your former strength. Thousands of people in McLean County and Central Illinois used it and are now shouting its merits. Ask your Druggist for National Kidney and Liver Cure, and take no other. If he fails to have it, order from the factory at once. Correspondence invited. Address all communications to



PROF. J. W. BOWLES,

Sole Proprietor and Manufacturer Box 6, NORMAL, ILLINOIS

"No one knows better how to use an old excuse."—Rowell.

JUNIORS.

Ackerman, Lola E. . . Kappa
Aldrich, Isabel W. . Bloomington
Arbogast, Anna B. . Arrowsmith
Archibald, Lizzie . . Hebron
Aten, Mary E. . . . Astoria
Balch, Clara L. . . . Elgin
Bales, Martha N. . . Danville
Barber, Cora E. . Milledgeville
Barton, Nellie E. . Metamora
Baskerville, Grace E. . Wilmington
Bates, Alice M. .. Yankeetown
Beard, Alvisa . . Manteno
Beck, Edna . Fort Smith, Ark.
Bennett, Cora M. . . Rossville
Blake, Anna M. . . Neponset
Bond, Nellie . . Franklin
Boulter, Mary B. . Brighton
Bowling, Maggie M. . Equality
Boyce, Eva Belle . Bloomington
Buchholz, Laura . . Melvin
Burner, Ethel L. . Martinsville
Capron, Hattie . . Metamora
Chenoweth, Lillian . Osman
Christy, Jessie C. . Farmington
Collins, Nellie W. . South Elgin
Cooper, Maude M. . Rochester
Corson, Mabel M. . Normal
Crick, Olive M. . . . Ipava
Davis, Ethel E. . . Littleton
Dintelman, Maggie . Belleville
Darward, Ida A. . Washington
Doyle, Ettie . . . Manito
Edwards, Carlie A. . Normal
Emery, Fannie . Taylorville
Ewbank, Eva L. . Farmer City
Fitch, Mary . . . Barry
Fletcher, Mary . Milledgeville
Gasenzer, Catherine . Bloomington
Gillespie, Helen . . Granville
Gilmore, Lavenia . . Gridley
Gipson, Jennie I. . . Roanoke
Grainey, Jessie A . Edwardsville
Guth, Margaret C. . Woodstock
Haggerty, Mary P. . . Glassford
Hammond, Phebe . Mt. Sterling
Harpstrite, Emma F. . Decatur
Hawey, Carrie . . St. Joseph
Hellmen, Mary . . Melvin
Heustis, Frances A. . Robinson
Hilton, Eloise . . Arlington
Himes, Etta A. . . Normal
Hinds, Serena V. . Blackstone
Hisel, Anna G. . . Weston
Hobart, Mary F. . . Gilman
Hollingsworth, Grace A. . Rozetta
Irving, Amanda E. . Roseville
Jacoby, Katherine . Bloomington
James, Lucy B. . . Rowell
Johnston, Bertha . . Weldon
Kates, Charlotte M. . Bloomington
Keirly, Eunice E. . . Benson
Kerns, Carrie . . Buckley

The Equitable · Loan and Investment · Association

A DOLLAR SAVED IS AS GOOD AS A DOLLAR EARNED

"MONEY AT INTEREST IS A SILENT PARTNER, WORKING FOR YOU NIGHTS, SUNDAYS, AND HOIDAYS"



BLOOMINGTON, ILL.

INCORPORATED UNDER THE BUILDING & LOAN ASS'N LAWS OF THE STATE OF ILLINOIS

Subscribed Capital, $4,500,000

CLASS "A"—Monthly Payments, 55 cents a share; Matures in Eighty Months.

CLASS "C"—Monthly Payments, 75 cents a share; Matures in Sixty-six Months.

Six per cent Semi-Annual Dividend Stock—$60 per share.

There is no Safer or More Profitable Investment to be Found

Our Income is Converted into Mortgages Monthly

OUR PROFITS ARE LARGER THAN ANY OTHER ASSOCIATION
THE SHARES ARE NON-FORFEITABLE
THE PROFITS ACCRUE MONTHLY
THE PROFITS ARE COMPOUNDED MONTHLY

Should you desire to know more about the Association, circulars giving full particulars will be mailed to any address. Good Agents with clear records are invited to write for special points.

WM. H. BEAVER, Sec'y. HENRY McCORMICK, Pres.

Why will Posey make a good sailor? Because he understands the Riggin.

King, Isabel S. . . Rockford
King, Mary E. . . Kyte River
Kingston, Grace, . . Troy
Kleinsmid, Bertha . . Sandwich
Kraeger, Carolyn, . . Pekin
Larison, Gertrude . Bloomington
McComb, Anna B. . Heyworth
McCune, Margaret E. . Chenoa
McDeivitt, Mary E. . Rosemond
McGinnis, Nan D. . . Mendota
McGuffin, Ada S. . St. Charles
McGuire, May . . Metamora
McHugh, Florence . . Galena
McLain, Daise A. . . Greenville
McNeish, Jeanne . . Roberts
Mallory, Carrie R. . . Elwin
Marker, Lula V. . . Normal
Markland, Musetta . . Weston
Meythaler, Mary E. . Kankakee
Michler, Lydia B. A. . Belleville
Miller, Anna F. . . Hanover
Miller, Bertha . . Rowell
Miller, Margaret C. . Manteno
Miller, Rose E. . . Crystal Lake
Morgan, Mary E. . . Aledo
Morse, Fannie E. . . Gilmer
Moulton, Julia A. . . Yorkville
Moulton, Maria E. . Yorkville
Mundie, Carrie M. . . Mendota
Murchison, Nancy C. . . Toulon
Murphy, Eleanor E. . Geneseo
Nicholson, Maggie B. . Tamora
Norton, Edna R. . Stillman Valley
Onstall, Emma . . Mason City
Osborn, May . . . Princeton
Parsons, Elizabeth M. . Huntley
Paul, Lizzie . . . . Lanark
Pearce, Lillie I. . . Oakland
Perry, Pearl M. . . . Cornell
Porter, Georgia L. . Hudson
Power, Bridget . . . Weston
Raber, Loueinma . . Willow
Reed, Edna I. . . Bloomington
Remmers, Sarah M. . Yorkville
Ricketts, Marguerite . Pana
Riefenberg, Katharine A. Carlinville
Roberts, Ellen L. . Yates City
Ryan, Martha F. . . Galena
Sabin, Mary E. . Wilmington
Schulte, Anna B. . . Chester
Selleck, Mary C. . . Buckley
Skelly, Maude . . . Pekin
Slade, Stella . . Omaha, Neb.
Smith, Ida P. . . . Sublette
Smith, Olive B. . . Anchor
Snell, Clara M. . . Milledgeville
Sparks, Carrie R. . . Rushville
Speer, Jennie M. . . Hanover
Spotts, Lottie H. . . Elwood
Steagall, Laura T. . . Wool
Stewart, Lillie W. . Long Creek
Travis, Alida B. . Prairie Home
Vonderschmidt, Bertha . Belleville
Waldron, Frances . . Delavan

Public-School Bureau

CONDUCTED BY

Geo. P. Brown, Ed. Public-School Journal

Dr. E. C. Hewett, Ex-Pres. I. S. N. U.

Invites Correspondence with Teachers who are earnest, capable, progressive, willing to be investigated, and want employment, or wish to better their condition.

* * *

A Postal-Card Request will obtain full information, and blank forms for registration.

* * *

No Teacher, whether employed or not, should overlook the advantages of being in line of advancement or employment.

* * *

We Have Opportunities every month in the year to locate well-prepared teachers.

PUBLIC-SCHOOL BUREAU,

BLOOMINGTON, ILL.

Public-School Journal

GEO. P. BROWN, EDITOR.

Conceded to stand in the Front Rank of Educational Periodicals of this Country.

DEPARTMENTS.

General Culture — Art of Teaching

Educational Theory — Supervision

Suggestions and Methods

Editorial — Queries and Answers

Miscellany — Book Reviews

$1.50 PER ANNUM. 15c A NUMBER

Public-School Publishing Co.

BLOOMINGTON, ILL.

"Although I know nothing of R. R. of O., I shall rule ANYWAY."—Hart.

CLARK & MORGAN

HAVE ALWAYS ON HAND THE BEST SELECTIONS OF

Suitings
Overcoatings
Trousers

Dress Suits a Specialty

As the Season Requires it

WITH FINE TRIMMINGS TO MATCH

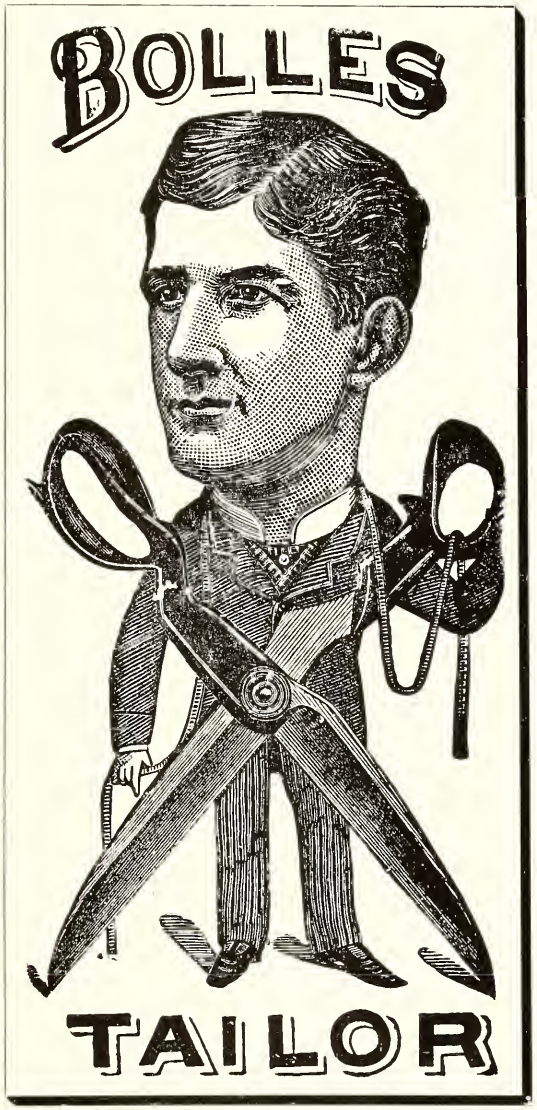
Call and Examine Our Stock and be Convinced

519 NORTH MAIN STREET BLOOMINGTON, ILLINOIS

Ward, Mary E. . . Thawville
Ward, Willetta . . Thawville
Warner, Mrs. Carrie . . Salem
Washburn, Emma F. . Bloomington
Webster, Rhoda L. . . Normal
Wenstrom, Olive C. . Rockford
West, Sarah E. . . Washburn
Westbrook, Lucinda H. . Onarga
Wetzel, Clara A. . Stonington
Whitzell, Mattie O. . St. Joseph
Wickham, Katie . . Wyoming
Williams, Mabel G. . Huntley
Williams, Martha L. . Hamel
Willson, Anna B. . Staunton, Va.
Wilmer, Anna E. . . Oconee
Wilson, Eliza A. . . Penrose
Woodmansee, Pearle L. . Roseville
Allen, Charles H. . . Oconee
Barnhart, Geo. E. . . Mansfield
Barnstable, Reginald . Chesterfield
Black, Jessie . . Green Valley
Chapman, Geo. P. . Colchester
Confer, Chas. E. . . . Lena
Connell, William . . Delavan
Cothern, William R. . Guthrie
Cowan, Alan D. . . Easton
Cox, Geo. B. . . . Fairfield
Dickerson, Geo. L. . . Darwin
Diesel, Lewis C. . . Millstadt
Dond, Herman . . . Ferris
Fisher, John W. . Orangeville
Fletcher, James H. . Peotone
Foreman, John W. . Fair Grange
Frost, G. W. . . . Normal
Fultz, Dudley D. . . Pontiac
Gentle, Thomas H. . Farmington
George, Frank J. . . Scottville
Greaves, Thos. H. . Moweaqua
Guy, Herbert S. . . Danville
Hall, Orson I. . . Lakewood
Heinzleman, Jacob . . Melvin
Hellyer, Thomas A. . Brooklyn
Hendricks, Edw'd R., Carpentersville
Hester, Eugene E. . Saybrook
Howland, Howard N. . Ottawa
Hunt, Geo. W. . . . Ipava
Jeffers, Charles E. . . Hayes
Johnson, John T. . Du Quoin
Jolly, Samuel T. . . Ohlman
Jones, Walter R. . Kankakee
Kern, Charles C. . . Millstadt
Kimzey, Ralph D. . Tamaroa
Kitchell, Delle C. . . Heyworth
Kunkler, Joseph E. . Oak Grove
Law, Chas. T. . Rosemond
Leighty, Thomas R. . Mendon
Liggitt, Richard C. . . Nevada
Love, Justin J. . . Moweaqua
Magill, Edgar G. . Deer Creek
Melville, Andrew H. . Peotone
Mize, Addison R. . . Manix
New, Charles E. . . Morrelville
Page, John T. . . . Girard
Patch, Fred . . Roseville

BOLLES — TAILOR

309 North Center Street



BLOOMINGTON
ILLINOIS

Latest Novelties
..IN..
WOOLENS
FOR MEN'S WEAR

All Work
Made AND Trimmed
in First-Class
Style

PRICES LOW

MR. GOBLE: "Before osculating, obtain a firm grip."

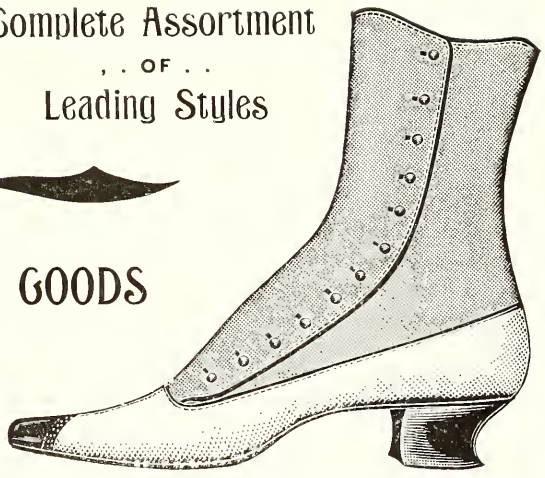
Pattingill, Ira . . Oconee
Paulen, John L. . Curran
Posey, Chessley J. . . Carlyle
Pratt, Lanson H. . Delavan
Pusey, William B. . . Marseilles
Quick, Edward W. . Hillsdale
Stine, John C. . Assumption
Stone, Jasse . . Potomac
Taylor, Orville J. . . Barclay
Ullensvang, Martin L. . Steward
VanCleve, John E. . Blue Mound
Waits, Harmon E. . Tamaroa
Wallace, James B. . . Paxton
Walles, Winthrop S. . Penfield
Williams, Jeremiah F. Loogootee
Worley, Raber E. . . El Paso
Wortman, Thomas B. . Shelbyville
Wright, Fred N. . . Homer
Yoder, Lee H. . . Money Creek
Young, Chauncey . . Rankin
Zoll, Oliver R. . . Lewistown

SECTION D.

Abbott, Blanche . Bloomington
Aldrich, Nellie . . Neponset
Andrews, Ida M. . . Minonk
Antrim, Carrie A. . . Pontiac
Atterbery, Hattie J. . Chandlerville
Arnold, Nellie V. . . Colfax
Augustine, Inez M. . . Cooper
Augustine, Maude I. . Cooper
Bane, Ella . . Arrowsmith
Barnard, Ada A. . . Normal
Bates, Katie C. . . . Tolono
Beam, Grace E. . . Abingdon
Bear, Emma . . . Ludlow
Bear, Lutie . . . . Joetta
Beck, Lula . . . Tallula
Bill, Bertha C. . . . Sheffield
Black, Mabel M. . Franklin Grove
Bondeman, Lizzie B. . Brighton
Bowie, Margaret . . Elida
Bozarth, Zetta Mae . . Gillum
Brace, Florence I. . . Toulon
Bradfield, Angie M. . Palermo
Bricker, Tranqua L. . Normal
Brindley, Mary B. . Bloomington
Britt, Carrie . . . Raritan
Broaks, Arimintia C. . Ashmore
Brown, Elsie I. . . Watseka
Brown, Jessie W. . . Normal
Brown, Katharine L. . Springfield
Brown, Mary E. . Hamden Junction
Buck, Olive . . Doddsville
Bullock, Edna V. . . Eureka
Burdick, Lyla S. . Assumption
Butler, Gussie . . Saybrook
Cain, Lillie M. . . . St. Jacob
Campbell, Eva L. . . Lewiston
Cannady, Minnie L. . Mascoutah
Cantwell, Mary H. . . Tallula

FINE FOOTWEAR

Complete Assortment
. . OF . .
Leading Styles



RELIABLE GOODS ONLY

PRICES MODERATE

WAKEFIELD CASH SHOE STORE

Two Doors South of People's Bank BLOOMINGON, ILL.

Henry should have known the difference between carving a 'possum and carving a "coon."

ATTENTION STUDENTS!

NO CLOTHING

GIVES SUCH PERFECT SATISFACTION
AS THAT MADE BY

PIXLEY & CO.

301 AND 303
NORTH MAIN STREET
BLOOMINGTON, ILL.

YOU SAVE JUST THE RETAILER'S PROFIT
WHEN YOU TRADE WITH US

P. A. COEN & SON

Books, Stationery AND Drugs

Next Door to Postoffice
NORMAL, ILLINOIS

HEADQUARTERS
FOR ALL I. S. N. U. SUPPLIES
MAIL ORDERS SOLICITED

Carnahan, Harriet L. . Chicago
Carpenter, Angie L. . Danvers
Carpenter, Kate E. . Wyoming
Carr, Rosa . . . McLean
Carroll, Marie L. . . Normal
Carroll, Sarah B. . . Melvin
Carter, Margaret A. . . Colfax
Cook, Alice B. . . . Oconee
Coons, Bertha E. . . Ellsworth
Cooper, Emma F. . . Hanover
Corson, Lulu B. . . Normal
Cowdin, Alma E. . Jacksonville
Cowdrey, Eva O. . . . Virden
Craig, Anna . . . Ipava
Crane, Violet B. . Washington
Crowder, Mary L. . . Illiopolis
Dagg, Minnie F. . . Bluford
Daniel, Mary B. . . Congerville
Darnbrough, Anna L. . Mascoutah
Davis, Pearl G. . . Rushville
Dawson, Nellie J. . . Indianola
Day, Inez Ida . . Rushville
Deetz, Susannah S. . . Stanford
Dillon, Ella . . . Scott Land
Doherty, Mary G. . Terra Cotta
Dolph, Alice A. . . . Plano
Dooley, Susan . . Elwood
Duke, Martha A . Rozetta
Edle, Lucy E. . . Cooksville
Eggleston, Frances E. . Kankakee
England, Ethel P. . Fancy Prairie
Ernst, Cassie M. . . Assumption
Eubank, Luetta P. Farmer City
Fager, Emma C. . . Havana
Fairfield, Ettie M. . Normal
Farmer, Rhoda S. . . Patoka
Flagge, Laura A. . Batchtown
Flaherty, Grace . Bloomington
Fornoff, Abbie . . Lancaster
Fox, Martha J. . . Freeburg
Freeman, Jennie M. . Cameron
Frink, Emma . . . Merna
Frost, Clara E. . . Bloomington
Frost, Mary E. . . Normal
Funk, Mary H. . . Macon
Galvin, Mary . . Putnam
Gillan, Elizabeth . Mackinaw
Gilmartin, Nellie H. . Saybrook
Gipson, Eva M. . . Roanoke
Gorham, Emma . . Belvidere
Gorman, May L. . . Fithian
Graham, Jessie A. . Yorkville
Greenberg, Anna S. . . Hudson
Grimwood, Nellie I. . Cabery
Grisso, Iva . . Tower Hill
Hafliger, Clara . . . Dillon
Hall, Mary R. . . . Victoria
Hallock, Mabel L. . Osceola
Handley, Serena B. . Grayville
Harley, Mary . . . Normal
Harrimalt, Emma . . Elmore
Henangham, Mary E. . Olney
Henning, Nettie . . Weston
Hicks, Minnie M. . . Colfax

BROWN & BUSH

DUETT BROWN
WILL BUSH

WHOLESALE AND RETAIL

Grocers and Commission Merchants

STUDENTS' HEADQUARTERS ✻ ✻ ✻ ✻

A Hearty Welcome Extended to Old as well as New Students at Our Store

FOUR DELIVERY WAGONS. GOODS DELIVERED PROMPTLY.

110-112 NORTH ST. NORMAL, ILL.

TELEPHONE 117

Young ladies, beware of Dickerson's hand-shake.

MAYES · Photographer . .

207 N. MAIN STREET

BLOOMINGTON, ILL.

CONGER BROTHERS'

Laundry · and · Dye · Works

The Finest, Largest, and Best in the City.
All Work Guaranteed First-Class.

TELEPHONE 52. 116 EAST FRONT STREET

Higgins, Florence I. Arlington H'g'ts
Hill, Lillie M. . . . Clinton
Hiltabrand, Jennie E. . Lostant
Hilts, Laura . . Towanda
Holder, Jessie M. . . Normal
Howsmon, Clara . Harristown
Humphrey, Anabel . . Towanda
Hunt, Fannie E. . . Hanover
Jenkins, Amy B. . Vermont
Jinnett, Bessie E. . . Vera
Johnson, Maurice . . . Pilot
Johnson, Plessie . . Toulon
Johnston, Edna A. . . Macon
Johnston, Jennie . Breckenridge
Jones, Alice L. . . Kankakee
Jones, Maud G. . . Conwa, Iowa
Keller, Hannah . . Panola
Kellogg, Martha A. . . Elgin
Kelsheimer, Ida M. . Horace
Kelsheimer, Lillie S. . . Horace
Kenyon, Marion M. . Neelyville
Kidder, Ida L. . . Penrose
Killam, Anna B. . . Comer
Kindig, Mary V. . . . Secor
Kirk, Daisy E. . Donnellson
Knox, Mary F. . Terra Cotta
Kuhns, Ada A. . Bloomington
Lash, Josie A. . . Bloomington
Latiner, Bertha S. . . Morrison
Ledden, Jennie E. . Wapella
Legget, Mrs. Sarah A. . Chrisman
Liggitt, Myrtle M. . . Nevada
Livingston, Nancy . Yankeetown
Lord, Nannie D. . . Normal
Love, Mary J. . . Elida
Lovering, Harriet M. . Assumption
Lurton, Blanche . . Newbern
McCann, Alice M. . Shipman
McChesney, Mary E. . Minonk
McCord, Grace A. . Granville
McDonald, Jennie . . Arlington
McGirr, May L. . Douglass
McIntire, Florence . Neponset
McKee, Marie E. . Algonquin
McKenney, Ruth M. . Marengo
McKelvie, Anna . Cook's Mills
McKennan, Josephine, New Holland
McNamara, Margaret R. Minonk
McNary, Ida G. . Ashkum
McNerney, Katie . Arrowsmith
Main, Maud E. . . Seaton
Mallory, Jessie A. . . Elwin
Matheny, Abbie M. . Normal
Mayo, Gertrude . . . Isabel
Megaw, Margaret J. . Owanoco
Mell, Jennie A. . . San Jose
Melville, Annabell B. . Peotone
Melvin, Lutie A. . . . Cisco
Merna, Mary C. . . Merna
Merryman, Ruth M. . . Cairo
Mills, Maud E. . . Magnolia
Mink, Stella . . . . Galva
Mitchell, Mary M. . . Sherman
Moobery, Myrtle . . Morton



THE
STUDENTS'
FRIEND

M. F.
DILLON . .

. . WILL . .

Deliver Your Trunks

Take Your Coal Orders

. . AND . .

GUARANTEE YOU SATISFACTION
EVERY TIME

He has the Finest Line of

HORSES AND BUGGIES

In the City

Call and See Him

106 NORTH STREET, NORMAL, ILL.

"Are you Justin love?" "Yes, sir." "With whom, may I ask?"

Moore, Mary B. . Carlinville
Moore, Minnie L. . O'Fallon
Moore, Nellie . . . Diona
Mundie, Edith A. . Mendota
Murray, Eva W. . . Mazon
Murray, Myrtle A. . . Gilson
Nelson, Carrie L. . . . Lee
Nelson, Hertha A. . . Fulton
Noble, Tillie F. . . Brocton
Norman, Jessie B. . Lexington
Orr, Maud M. . . Bloomington
Patterson, Mary M. . . Alexis
Patton, Sadie . . Lytleville
Penwell, Hilda E. . Shelbyville
Perry, Josephine . . Toulon
Phillips, Lulu . . . Normal
Pierson, Blanche . Bloomington
Preston, Adelaide D. . Littleton
Preston, Margaret . . Littleton
Price, Rachel . . . Oakland
Randolph, Alma R. . Bunker Hill
Raney, Jennie H. . . Lostant
Rayburn, Nancy F. . Towanda
Reedy, Mary M. . . Towanda
Richards, Emma L. . Keithsburg
Richardson, Ellen . . Camden
Riggs, Eva V. . . Denver, Col.
Riordan, Mamie . Garden Plane
Riordan, Margaret . Garden Plane
Riordan, Nora . . Buckley
Risetter, Louise G. . . . Lee
Roberts, Mamie E. . Martinsburg
Robison, Nellie . . Tremont
Russell, Charlotte . . Peotone
Sale, Clara . . . Flat Rock
Schaeffer, Elizabeth T. . Normal
Schandelmeier, Anna C. Calvin Park
Schlatterer, Ella . . Sycamore
Schlatterer, Laura . . Sycamore
Schleder, Eugenia O. C. E. . Pekin
Scully, Ellen T. . . . Illiopolis
Segraves, Caroline E. . Haynes
Shaw, Viola E. . Lombardville
Shepard, Beulah B. . Savanna
Shive, Julia P. . Pleasant Hill
Shive, Virginia N. . Pleasant Hill
Skaggs, Margaret O. . Chandlerville
Smith, Mary I. . . Coldwater
Smith, Maude M. . . Anchor
Snow, Minnie C. . . Sycamore
Sommers, Cora J. . . Sharon
Spears, Clara . . Monmouth
Speer, May . . . Sunbeam
Stevens, Lillie . . St. Jacob
Stevenson, Dorothy D. . Salem
Stevenson, Ethel . . . Salem
Stookey, Cecile J. . . Freeburg
Sunkel, Wilhelmina E. . Belleville
Thayer, Martha A. . . Sibley
Thomas, Iva Grace . Pleasant Hill
Thurber, Alberta M. . Yorkville
Vencill, Clara E. . Saybrook
Wald, Cora E. . . Normal
Wald, Lucy M. . . . Normal

Students' Headquarters!



Funk & Klauer

216 N. CENTER STREET

BLOOMINGTON, ILL.

One Hundred New Views of the University.

INSIDE AND OUT.

Reduction to Students
Special Reduction to Clubs

Work Promptly and Neatly Done. Call and See Us.

Watson, Mattie E. . . Metcalf
Weaver, Sylvia V. . Hinckley
Wershinski, Della R. . Mendota
*Wilder, Alice M. . . Gridley
Wilson, Catherine . Mendota
Wiseman, Eva C. . . Camargo
Wright, Ella . . . Webster
Wright, Marian M. . Carrollton
Yocom, Helen M. . . Barclay
Altmiller, Edward S. . Pittsfield
Arnett, Harry . . Normal
Arnett, John B. . New Market
Backer, William . . Benson
Bohlinger, Edwin F. . Mascoutah
Bower, Horace . Rushville
Bowman, Charles T. . Lakewood
Brown, Benjamin F. . . Normal
Campbell, Clyde R . . Alexis
Carrigan, Robert M. . Fairman
Cavins, William F. . . Etna
Coulee, Oliver B. . Carlinville
Cramp, Lemuel M. . . Lebanon
Dagg, William S. . . Bluford
Davis, John Franklin McLeansboro
Dickerson, Ira W. . West Liberty
Echols, Chester M. . McLeansboro
Fanestock, Fred . . Wanda
Fairchild, James A. . Warrenton
Fairweather, William C. Hoodville
Fisk, William B. . . Chenoa
Flaningam, William T. . Potomac
Gickerson, Chester D. . Peotone
Gordon, John C. . Monmouth
Hart, George M. . . Grafton
Hester, Arthur M. . Saybrook
Hildebrand, George . Millstadt
Hodges, Clyde . . . Weldon
Hopkins, Thomas J. . Wenona
Hubbard, Guy E. . . Kenton
Jackson, Charles B. . Fairmount
Jacobs, Henry J. . . Chatham
Jenkins, Owen C. . . Hutton
Johnson, Albert . Lakewood
Jones, Charles E. . . Kankakee
Karch, Charles A. . Fayetteville
Kirkeberg, Andrew C. . Steward
Laidacker, Nelson E. . Charleston
Landes, Walter M. . Normal
Liggitt, Fleming L. . . Nevada
Linck, William . New Memphis
McCullough, Samuel . . Loda
McGinnis, Burgess W. . Colfax
McKinney, John R. . Assumption
Mayo, William E. . . Isabel
Melvin, Henry H. . . . Cisco
Moore, Robert C. . Carlinville
Morgan, John W. . . Dawson
Moulton, George D. . . Pavilion
Murray, Ernest A. . . Gilson
Norton, Archie C. . Farmington
Parish, Walter S. . . Cisco
Patterson, Frank . . McLean
Peabody, Merton A. . Stonington
Phillips, John A. . . Damascus

*Deceased.

The Oldest Established Meat Market in the City

THE NORMAL MEAT MARKET

O. SEIBERT, PROPRIETOR

You will Always Find a Fresh Supply of All Kinds of

FRESH  MEATS

· · · TRY HIM · · ·

FIRST DOOR EAST OF POSTOFFICE

"His eloquence consists in piling verbose flights of stairs."—Bachman.

Phillips, Sherman . Deer Creek
Pulliam, Herbert G. . . Tolono
Rauch, Lewis E. . Duncan's Mills
Reece, John S. . . . Cruger
Riley, Edgar . . . Lerna
Rollins, Bert M. . . Rankin
Ropp, Walter A. . . . Yuton
Sawyer, John H. . . Mattoon
Scott, Otto R. . . Scott Land
Skinner, William P. . Freeport
Steffens, Albert H. . Trenton
Stewart, John . . Tennessee
Stokes, George C. . . Kankakee
Thayer, William J. . . Sibley
Warner, Perry W. . . Salem
Wasson, John W. . . Logan
Watkins, William W. . Chenoa
Welles, Jacob A. . . Knoxville
Whetsel, Joseph C. . . Secor
Whitlock, Thomas D. . Greenfield
Wickersham, Ellis B. . Roseville
Wiesenborn, Henry F. . . Millstadt
Wilson, George S. . . Magnolia
Witt, Horace F. . . Herbert
Waltzen, Adolphus G. . . Benson
Wood, John T. . . Dahlgren

Students' Headquarters.

FUNK & KLAUER,

Photographers,

216 NORTH CENTER STREET.....

The Finest Work in the City.
Prices to Suit Everybody.
Reduction to Students.

SPECIAL REDUCTION TO CLUBS OF 3 OR MORE.
REDUCTION ACCORDING TO AMOUNT OF WORK.

HIGH SCHOOL DEPARTMENT.

SENIORS.

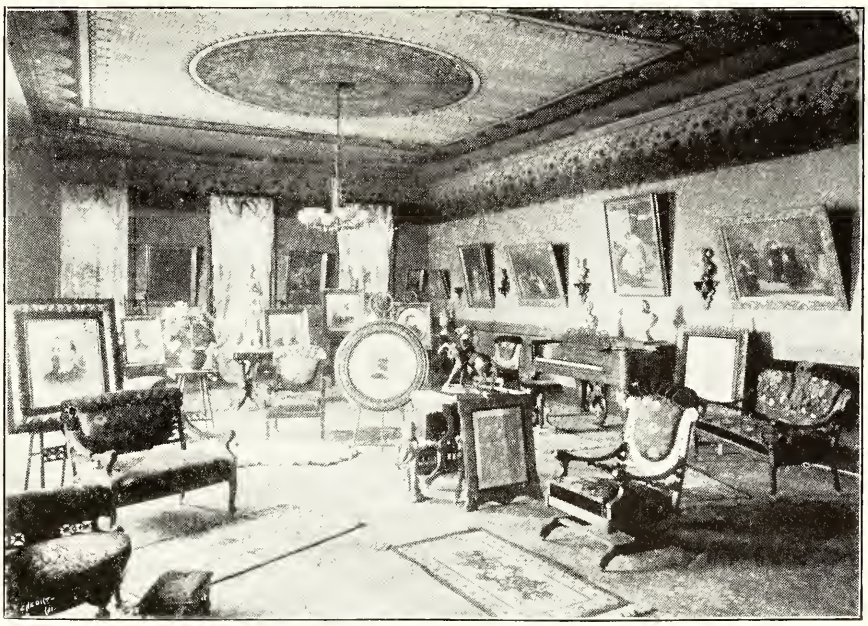
Aldrich, Grace D.	Normal	Tryner, Ethel L.	Bloomington
Benson, Nellie T.	Bloomington	Arbogast, William H.	Normal
Clark, Sara H.	Helena, Ark.	Forrester, James H.	Taylorville
Evans, Katie P.	Normal	McCann, Bert H.	Normal
Foster, June M.	Longmont, Colo.	Parker, Cuthbert F.	Holyoke, Colo.
Kofoid, Nellie I.	Normal	Pollock, Thomas L.	Blooomington
Leaton, Laura M.	Bloomington	Rowell, Elmer I.	Bloomington
Rutledge, Bertha	Empire	Wescott, Frank H.	Lacon
Sealey, Grace A.	Normal		

BELOW THE SENIORS.

Allin, Eugenia	Bloomington	Capp, Nellie H.	Bloomington
Alspaugh, Effie	Normal	Coen, Ruah	Normal
Ament, Mrs. Tessie C.	Normal	Cowles, Bertha R.	Bloomington
Ballard, Pearl L.	Normal	Cowles, Bessie A.	Bloomington
Baller, Blanch	Bloomington	Cowels, Catherine L.	Bloomington
Berryman, Effie	Lexington	Curtis, Macy	Normal
Briney, Louise M.	Normal	DeMotte, Clara L.	Normal
Brand, Cora B.	Bloomington	Douglass, Clara	Shirley
Brown, Ida	Normal	Eldred, Alice I.	Gardner
Burke, Cara A.	Bloomington	Eldred, Stella M.	Gardner
Burr, Fannie S.	Bloomington	Emerson, Neffa B.	Bloomington
Campbell, Eva	Lewiston	Evans, Florence B.	Bloomington
Canterbury, Adriena T.	Gibson City	Fry, Emma	Bloomington
Capen, Charlotte B.	Bloomington	Garver, Daisy	Bloomington

MARTON'S STUDIO

220 North Center St., BLOOMINGTON, ILL.



Interior View of Marton's Photographic Studio.

The Acknowledged Leading Photographic Studio
IN CENTRAL ILLINOIS

None but High-Grade Work in Every Department
Fine Portraiture and Large Groups a Specialty

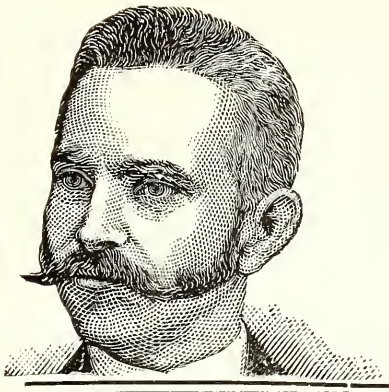
SPECIAL RATES TO STUDENTS AND CLUBS

Our Prices are as Low as the Lowest
AND OUR WORK FAR BETTER

DARK DAYS ARE JUST AS GOOD AS BRIGHT ONES

Marton's Photo Studio, 220 N. CENTER ST. OVER GREEN'S Bloomington, Ill.

Gibson, Stella . . . Joliet
Gildersleeve, Etta R. . Hudson
Goodwin, Florence A. . Moweaqua
Goodwin, Nellie F. . Normal
Gurney, Ruth A. . Wilmington
Haney, Mary . . Normal
Hart, Lulu B. . . Gardner
Hawley, Meta C. . Bloomington
Helms, Maggie D. . Belleville
Howell, Adella D. . . Normal
Howell, Sarah M. . Bloomington
Johnson, Chella . . Normal
Keady, Eleanor . . Normal
Lange, Ottilie M. . Bloomington
Lawrence, Nellie . . Selma
McCann, Emma L. . Normal
McDowell, Emma . . Normal
Marshall, Sallie R. . Normal
Melluish, Edith H. . Bloomington
Miller, Leona G. . Bloomington
Moon, Minnie . . Normal
Moore, Ruth E. . Bloomington
Patterson, Elsie . . Normal
Peeler, Elizabeth E. . Hudson
Porter, Bessie K. . . Normal
Porterfield, Mabel . . Normal
Pratt, Anna L. . Bloomington
Quigg, Iva M. . . Minier
Ried, Lela B. . . Arrowsmith
Richards, Katharine L. Bloomington
Richardson, Ellen . . Camden
Risetter, Anna L. . . Lee
Ropp, Clara O. . . Yuton
Ruhl, Myrtle . . Normal
Sage, Mary S. . . . Normal
Sanders, Bernardine M. Bloomington
Schaeffer, Estella J. . Normal
Scott, Maude . . Bloomington
Simeral, Esther C. . Bloomington
Stevenson, Bessie B. . Bloomington
Stevenson, Julia S. . Bloomington
Stewart, Angie L. . Chatsworth
Tanner, Lulu M. . . Normal
Thomas, Grace I. . Pleasant Hill
Thompson, Flora . Warrensburg
Thompson, Frances M. Bloomington
Thompson, Lida . Prairie Home
Tool, Julia . . . Normal
Wheeler, Daisy . . Normal
Winner, Emma . . . Carmi
Zentmire, Lulu M. . . Joy
Zimmerman, May . . Normal
Allen, Walter H. . Bloomington
Allen, James D. . Bloomington
Bachman, Frank P. . Mackinaw
Baker, Burl P. . . Downs
Baker, Fred R. . Bloomington
Bane, Daniel H. . . Normal
Barlow, William C. . Bloomington
Barton Charles M. . Normal
Bennett, Frank G. . Chatsworth
Blackburn, Joseph . . Normal
Briggs, Claude . . Minier
Bright, Bruce . . . Normal



FOR FINE AND ARTISTIC

TAILORING AT POPULAR PRICES

YOU SHOULD CALL ON

CHAS. H. SCOTT

THE CASH TAILOR

At 113 West Jefferson Street

NORTH SIDE SQUARE

N. B.—Full Dress and Wedding Suits a specialty.
My line of Trouserings is unequalled in price and style.

EVERY FAMILY · SCHOOL · LIBRARY
STUDENT
PERSON WHO READS OR WRITES

SHOULD OWN A DICTIONARY.

Care should be taken to GET THE BEST.

Webster's International, new from cover to cover, is the one to buy.

It is a thorough revision of the authentic "Unabridged," fully abreast of the times.
The work of revision occupied over ten years, more than a hundred editors being employed and over $300,000 expended.

SOLD BY ALL BOOKSELLERS.

G. & C. MERRIAM CO., Publishers,
Springfield, Mass., U. S. A.

☞Do not buy reprints of obsolete editions.
☞Send for free pamphlet containing specimen pages, illustrations, and full particulars.

WEBSTER'S INTERNATIONAL DICTIONARY

T. P. GARRETT,

All our Student Patrons will Receive the Very Best Attention

Students' Photographer

Positively does the Finest Work in this Part of the Country.

OUR PRICES ARE
AS LOW AS THE LOWEST
AND OUR WORK FAR BETTER

221 N. MAIN STREET
BLOOMINGTON, ILL.

Brown, Arthur . . Moweaqua
Brown, Benjamin . . Normal
Burgess, Lou C. . Monticello
Burnside, Gordon G. . Carlyle
Burtis, Guy S. . . . Hudson
Carr, Harvey . Scales Mound
Cavins, J. Oscar . . Etna
Clark, Walter B. . Bloomington
Cole, Gordon W. . Bloomington
Conover, Richard A. Peculiar, Mo.
Cook, John L. . . Normal
Cox, Merton D. . Hudson
Cutting, Fred J. . Bloomington
Dillon, Roy H. . . Normal
Darward, John W. . Deer Creek
Drayton, Rutherford A. . Trenton
Dreisbach, Martin T. . Peoria
Dudley, Gerry B. . . Ashmore
Eliff, John T. . . Minier
Ewing, Davis . . Bloomington
Foster, George K. . . Normal
Funk, Lyle W. . . Bloomington
Gardner, Charles . . Normal
Gibler, Frank W. . Bloomington
Gunnell, Orville J. . Normal
Hester, Eugene . . Normal
Hunt, Edward . . Normal
Isham, Wilber . . . Mazon
Jinnett, Joe M. . . Vera
Karr, Frank . . Heyworth
Keeley, Henry A. . . Dwight
Knott, William E. . Normal
Larison, Fred S. . . Stanford
Leach, Blake W. . McLean
LeFever, George . . Fithian
LeSourd, Alfred C. . Topeka
LeSourd, Elwyn B. . Topeka
Lillard, Robert W. . Bloomington
McCart, Harry C. Fort Worth, Texas
McCormick, Ferdinand C. Normal
McCurdy, Robert, . Bloomington
McKnight, William W. . Normal
McLean, George G. . Lexington
McLean, George H. . Normal
McMurry, Fred R. . Normal
Marshall, Edwin S. . Normal
Miller, Charles C. . Moweaqua
Moon, Simon C. . . Normal
O'Neil, James E. . Bloomington
Parker, Fred W. . Macomb
Parker, Ralph W. . Macomb
Peairs, Ralph P. . Montrose
Pike, Walter F. . . Normal
Porter, William H. . Normal
Prince, Edward P. Bloomington
Richards, William M. Bloomington
Riley, James C. . Bloomington
Roberts, George . . Milton
Rayburn, Charles A. . Heyworth
Smith, Harvey S. . Divernon
Smith, Paul . . . Normal
Spickerman, Harry Bloomington
Stapleton, Dale E. . Assumption
Stine, Hugh D. . . Saybrook

WE MAKE AND SELL EVERYTHING

Necessary to Conduct and Advertise a Business



WE ARE . . . .

Lithographers and Printers
Engravers
Blank Book Makers
Office Stationers

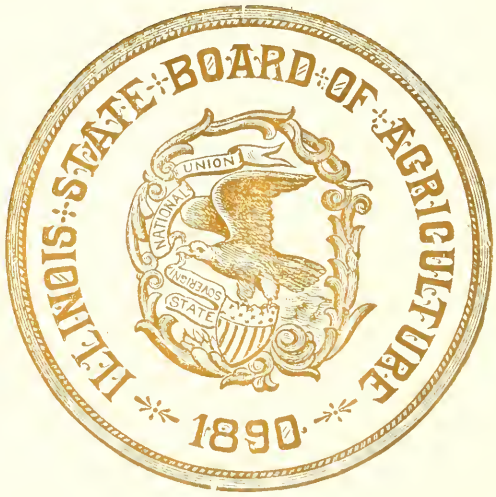
Our Workmen are the Best
Our Products are First-Class
Our Prices Always Right

THE INDEX WAS PRINTED AND BOUND AT OUR ESTABLISHMENT

HIGH GRADE AND FIRST QUALITY

Take the Medal Every Time





INCORPORATED 1890—CATITAL STOCK, $50,000

150 ACRES DEVOTED TO GROWING HARDY NURSERY STOCK OF A GENERAL ASSORTMENT

"WE PAY THE FREIGHT"

AND GUARANTEE SATISFACTION

Hundreds of Unsolicited Testimonials

WRITE FOR DESCRIPTIVE PRICE-LIST

Time is Money. Save both by ordering your Nursery Stock of

THE HOME NURSERY CO.

S. S. PORTER, PRESIDENT
E. A. VENCILL, SECRETARY

NORMAL, ILLINOIS

DR. J. McCANN,

106 Beaufort Street, NORMAL, ILL.

CARRIES A FULL AND COMPLETE LINE OF

Drugs, Medicine,

And **Fine Chemicals,**

OIL, PAINTS, AND DRUGGISTS' SUNDRIES.

PHYSICIANS' PRESCRIPTIONS CAREFULLY PREPARED FROM CHEMICALLY PURE DRUGS.

A special line of medicine from his own tried prescriptions always on hand, at the cost of the drugs, saving a doctor's prescription FOR ALL ORDINARY CASES.

He also added last September a complete line of school and college text books and students' supplies; a special line of fine stationery, and the best news stand in Normal, where all daily and monthly periodicals can be found. Your patronage solicited.

High School people wonder why Dick Conover no longer wears cuffs.

Crisp, Bright, ... Full of Life,
Complete and Readable, . . . Just What a Local Paper Should Be.

The · Normal · Advocate

HASBROUCK & NEELD, Proprietors.

The only paper published in Normal, for there is no need of another—THE ADVOCATE covers the field perfectly.

THE NORMAL ADVOCATE is conceded to be a model weekly newspaper, and the people know it, for everybody reads it.

A department devoted exclusively to University intelligence is a notable feature of its contents.

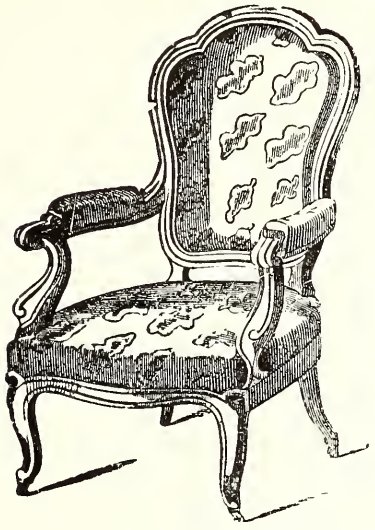
AS AN ADVERTISING MEDIUM

THE ADVOCATE IS UNEXCELLED; IT REACHES SEVERAL THOUSAND OF THE BEST CLASS OF PEOPLE. RATES ARE REASONABLE AND RETURNS SURE

SUBSCRIPTION PRICE, $1.00 PER YEAR.

Taylor, J. I. . . . Normal
Taylor, J. William Williamsville
Thompson, Daniel . Randolph
Thompson, Theodore Prairie Home
Tipton, Thomas W. Bloomington
Warnock, Charles C. . Chicago
Wilson, Charles W. . . Normal
Wilson, John . . LeSand
Winter, Allen L. . Bloomington
Wise, Harry L. . . Milton
Yoder, Christian H. . . Morton

SHIRK & ADAM



FINE FURNITURE

Parlor and Bedroom Sets
Folding Beds, Mattresses, Etc.

• • CALL AND GET PRICES • •

Where is the palm of one's foot? Ask Mary S–g–.

JOHN A. SHIRK

Undertaker, Embalmer and Furnisher

Have constantly on hand a full line of Wood, Cloth, and Metallic Burial Cases and Caskets, Robes and Funeral Supplies. Hearses and carriages furnished as desired. Prices Reasonable, and Satisfaction Guaranteed.

Remember the Place, Cor. North St. and Broadway, Normal, Ill.

GRAMMAR SCHOOL DEPARTMENT.

Aldrich, Blanche
Arnold, Ada
Augustine, Ora
Bedinger, Latitia
Bedinger, Nellie
Bishop, Winifred
Booher, Adah
Bondeman, Lizzie
Bright, Bernie
Brown, Allie
Burr, Fannie
Burry, Jerusha
Burt, Burtha
Carroll, May
Champion, Marie
Cleveland, Lida
Conger, F. Pearle
Cooper, Nettie
Corson, Belle
Cowles, Bertha
Culliman
DePew, Lyda
Dillon, Mertie
Dunn, Nettie
Edel, Lucy
Ehredt, Lillie E.
Ewing, Louise
Fisher, Lizzie
Garber, Minnie
Gerber, Minnie
Gorman, Minnie
Gregory, Emma
Helms, Maggie
Hickey, Josie
Hicks, Minnie
Hines, Effie
Houchin, Laura
James, Lizzie
Jones, Maud
Jordan, Lillie
Keller, Ella
Kelley, Katie
Kent, Marian
Kirkpatrick, Gertrude
Kirkpatrick, Veleria
Knott, Lizzie
Leaton, Grace
Little, Mollie
Livingston, Nancy
Manning, Viola
McElhiney, Edna
McGrath, Nellie
Megaw, Maggie
Patterson, Mary
Peeler, Lizzie
Phillips, Lulu

STATE NORMAL UNIVERSITY

NORMAL, ILLINOIS.

This institution was established by the General Assembly of the State, in 1857. Its sole purpose is to prepare teachers for the schools of the state. The several grades of the Model Department are established to aid in this work. Nevertheless, these grades serve well the purpose of those wishing instruction in the subjects taught. Students in the Normal Department are required to declare that their purpose in attending is to fit themselves for teaching; and all the work of the school is shaped to this single purpose. Probably no other Normal School Faculty in the country embodies so much of successful experience in Normal School work as ours. Tuition is **FREE** to those who take a pledge to teach in the schools of Illinois. Our facilities for the study of Botany, Zoology, Geology, Chemistry, and Mineralogy, are excellent, and we now offer them to such as desire to make these studies a specialty at a very small cost.

THE HIGH SCHOOL

Grade of the Model Department offers the advantages of a first-class academy and preparatory school. There are two courses of study—the general and the classical. Those who satisfactorily complete either course receive the diploma of the University. The classical course gives a thorough preparation for our best colleges; our graduates enter Harvard and Yale without difficulty. The general course offers excellent opportunities to those who do not have the time or inclination for an extended college course. Tuition in this grade, $30 a year, or $10 a term. For particulars concerning the High School, address the Principal.

THE GRAMMAR SCHOOL

Grade is under the charge of the Assistant Training Teacher: he does much of the teaching, sees that healthy discipline is maintained, and takes care that no improper or vicious pupils are admitted to the school. This school prepares pupils for the Normal Department, for the High School, or for general business. The instruction is given by teachers who are trained in the best modern methods, and who are under constant and efficient supervision. Pupils who complete the preparatory course are promoted to the High or Normal School without further examination. Tuition in Grammar Grades, $25 a year, or $8.33 a term. For cataloges, etc., address

JOHN W. COOK, President.

Wallace:—Now you 've said her Elizabeth.

Pollock, Ethel
Poulton, Minnie
Price, Mabel
Rice, Regina
Richards, Emma
Risetter, Betsey
Risetter, Louise
Robison, Nellie
Rollins, Hallie
Ross, Silva
Schertz, Mary B.
Schneider, Nora
Schmaudt, Ida
Shaw, Helen
Shinkle, Allie
Simons, Josie
Simons, Katie
Smith, Kate
Smith, Maud
Spencer, Eva
Stalts, Mary F.
Stevens, Lillie
Stookey, Cecile
Stubblefield, Edith
Taylor, Helen
Walker, Edith
Warnock, Ethel
Webb, Lena
Wheeler, Daisy
Whitlock, Dora E.
Whittaker, Edith
Wilson, May

Adams, Oscar
Baird, Halsey
Baker, Andrew
Barton, Grant
Barr, William
Beard, Winfield
Bierbower, Bert D.
Bondeman, Perry
Buck, Charles
Campbell, Robert
Capen, Bernard
Clements, Marion
Cluxton, Manley
Coen, John
Conger, Bert
Cooper, William
Cowles, Robert
Crigler, Louis
Cutting, Fred
Cutting, Park
DeMange, Ralph
DePew, Howard
Dillon, Harlie B.
Dillon, Ray
Douglass, Frank
Douglass, Vaughan
Edsall, Leslie
Flaningam, William
Galbreath, Louis E.
Gardner, Charles W.
Gardner, Wilfred
Goff, William

THE JONES CLUB

116 W. MULBERRY ST.

Headquarters for Students desiring good board at reasonable rates. Convenient to University and Postoffice.

For particulars and aid in securing rooms, address the steward,

JOHN VANCLEVE, NORMAL.

BIRNEY CLUB

400, COR. MULBERRY AND NORMAL AVENUE.

Good Board at Reasonable Rates.

. . . . . Near the University.

FOR PARTICULARS AND AID IN SECURING ROOMS ADDRESS,

MATRON OF BURNEY CLUB.

WANTED--SALESMEN

LOCAL AND TRAVELING,

To sell our well known Nursery Stock. Steady employment. Good pay. Complete outfit free. No previous experience necessary.

ESTABLISHED OVER 40 YEARS.

600 Acres. 13 Green' ouses. Address,

PHOENIX NURSERY CO.,

P. O. Box 1215. BLOOMINGTON, ILL.

DURHAM CLUB

THIS CLUB WILL BE MOVED TO MRS. S. DURHAM'S

ELEGANT NEW RESIDENCE

On Ash St., first door west of the M. E. church, and less than one block from the University grounds. The new dwelling will be heated with steam, and especially fitted with spacious halls and well lighted rooms for club purposes. Address,

MRS. S. DURHAM, MATRON, NORMAL, ILLINOIS.

How long must the probation last?

MRS. J. WICKIZER, ✻ ✻ ✻ ✻ ✻

Home-Made Bread and Cakes

ROLLS, BOSTON BROWN BREAD, AND CONFECTIONERY A SPECIALTY.

606 North Main Street, BLOOMINGTON, ILLINOIS.

The . . .
. Cut . .
. . Price
Clothing
. House.

HENRY HOLZMAN & CO.,

DEALERS IN

CLOTHING

Trunks and Valises, Hats, Caps, and Gents' Furnishing Goods.

OPPOSITE THE POSTOFFICE, BLOOMINGTON, ILL.

Graham, Harlow
Greenough, Wesley
Grimes, Fred
Hablizel, Otis
Hainline Herbert
Hammers, Charles
Hastings, Judson
Hazle, Stephen
Hedrick, John
Herington, George
Hill, Owen
Hobart, Fred
Hubbard, Null
Humphrey, James
Johnson, Walter
Kofoid, Reuben
Kunkler, Clemence
Laidacker, N. E.
Maatsch, Otto
Mathison, Albert
McCormick, Henry
McMurry, Karl
McNaught, Albert
Middleton, Thomas
Molles, Philip
Moon, Byron
Moon, Charles
Norton, Archie C.
Parker, A. H.
Perry, George
Randolph, Ernest W.
Rayburn, Merle I.
Reece, Winfield
Reed, Clifton
Reuhl, Justis
Richards, Edward
Robinson, William
Robinson, Joseph
Roney, James
Scott, Owen
Scott, William
Shadle, Charles
Shannon, Fred
Shepard, Charles
Shinkle, Vincent
Shultz, Joseph
Smith, Charles
Stauffer, Frank
Stewart, Roy
Stokes, George
Stoutenburg, Eugene
Stumbaugh, Eugene
Taylor, Burgin
Thomas, Clarence
Thompsom, Wade
Wasson, J. M.
Wheeler, Frank
Wilson, Homer
Wilson, George
Woodmansee, Ralph
Welch, Howard